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# Harvard T.H. Chan School of Public Health

Student Handbook 2024–2025



**HARVARD  
T.H. CHAN**

SCHOOL OF PUBLIC HEALTH

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# Introduction

Welcome to the Harvard T.H. Chan School of Public Health Student Handbook for the 2024-25 academic year. This Handbook contains policies and procedures for the Harvard T.H. Chan School of Public Health. Students should become familiar with the material pertaining to their degree program and, together with their advisors, make certain that their chosen program of study complies with all policies.

Although we have attempted to include most of the regulations governing graduate academic programs, many programs have additional requirements and regulations of their own. Students should also become familiar with the academic policies relevant to their individual program.

Harvard T.H. Chan School of Public Health reserves the right to make changes to the Student Handbook at any time without advance notice. These changes may affect such matters as tuition and other fees, degrees and programs offered (including the modification or possible elimination of degrees and programs), degree and other academic requirements, academic policies, rules pertaining to student conduct and discipline, fields or areas of concentration, and other rules and regulations applicable to students.

In addition, Harvard Chan School retains the discretion to act as it deems necessary in extraordinary circumstances to protect the health and safety of the Harvard community. For these purposes “extraordinary circumstances” include, but are not limited to, public health emergencies, extreme weather events, and other conditions posing broad threats to community health and safety or significantly disrupting campus life or learning.

Discretionary measures available to Harvard Chan School may include, but are not limited to, making recourse to remote or hybrid instruction, suspending or limiting access to University-provided residential housing, limiting its provision of or access to certain activities and services, introducing or modifying vaccination, mask, and physical distancing mandates, and implementing compulsory testing and tracing programs as required conditions for accessing the Harvard campus or Harvard facilities.

As a matter of policy, law, and commitment, the Harvard T.H. Chan School of Public Health does not discriminate against any person on the basis of race, color, sex, sexual orientation, religion, age, national or ethnic origin, political beliefs, veteran status, or handicap in admissions to, access to, treatment in, or employment in its programs and activities.

# Education Statement

The Harvard T.H. Chan School of Public Health retains the discretion to act as it deems necessary in extraordinary circumstances to protect the health and safety of the Harvard community. For these purposes “extraordinary circumstances” include, but are not limited to, public health emergencies, extreme weather events, and other conditions posing broad threats to community health and safety or significantly disrupting campus life or learning. Discretionary measures available to Harvard Chan School may include, but are not limited to, making recourse to remote or hybrid instruction; suspending or limiting access to University-provided residential housing; limiting its provision of or access to certain activities and services, introducing or modifying vaccination, mask, and physical distancing mandates and implementing compulsory testing and tracing programs as required conditions for accessing the Harvard campus or Harvard facilities.

# Academics and Program Policies

## Degree Programs and Requirements

To complete a degree program successfully, a student must satisfy both academic and financial requirements. Financial degree requirements can be found by program in the [Harvard Chan School Billing Policy](#).

### Academic Requirements

All Harvard Chan School degree candidates have course load requirements to ensure the successful completion of their designated degree program by the date of graduation. The following table shows the number of credits required to graduate for each degree program offered at the Harvard Chan School, as well as the breakdown of the number of ordinal credits required and the number of cross-registered credits permitted.

Note that exceptions to the ordinal credit requirement for graduation have been made for students enrolled in spring 2020 through spring 2021 due to COVID-19 pandemic conditions. Students should contact their department or program director for details.

### Master's Programs

Minimum Number of Credits Required to Graduate, by Degree Program

	42.5-Credit SM	42.5-Credit MHCM	45-Credit MPH	60-Credit SM	65-Credit MPH	80-Credit SM
Total program credits	42.5	42.5	45	60	65	80
Ordinal credits	30	42.5	32.5	45	47.5	60
Cross- registered credits permitted	No more than half of the total credits of degree program. Students in the MHCM, summer-focused, and summer-only degree programs are not eligible to cross-register. Students in the MPH-EPI and MPH-GEN degree programs are permitted to cross-register into online courses offered by the Harvard Medical School.					
Other requirements	Check with your academic adviser for departmental/program requirements.					

To maintain satisfactory academic progress in a degree program, students are required to take an appropriate number of credits each term to meet the expected graduation date defined in each student's letter of admission.

### Master's Degree Academic Requirements

All Master's degree students are required to complete an Introduction to Public Health course. Students should refer to their department's/program's student manual for requirement details.

### **Consecutive Programs**

Students accepted into two consecutive degree programs must fulfill the first program requirements before beginning the second program. Credits may not be carried over from the first program into the second. Harvard Chan School students are not permitted to be enrolled in concurrent degree programs unless those programs are approved joint-degree programs.

### **Joint, Combined, and Concurrent Degree Information**

Harvard Chan School students may enroll in [joint or combined degree programs](#), or concurrent degree programs, as defined by the school. Participation in these programs requires acceptance into both Harvard institutions.

### **Change in Degree, Department, or Environmental Health Concentration**

Currently enrolled students requesting to [change their degree or department](#) must complete and submit the required materials to the Registrar's Office. Students must secure the approval of their current department before beginning this process.

Students switching between biostatistics, health data science, and computational biology and quantitative genetics:

- Applications will be reviewed in early January for students applying for transfer for the spring semester.
- Applications will be reviewed in late May for students applying to transfer *after* the spring semester.
- More information can be found in their respective program manuals.

### **Academic Standing**

In addition to meeting course load requirements and distributions, Harvard Chan School students must remain in good academic standing, must complete department/program requirements within the designated time to degree, and must meet the following academic conditions:

- All students must maintain a cumulative grade point average (CGPA) of 2.70 or above.
  - Some departments and programs require students to maintain an average above the 2.70 minimum.
- DrPH students must receive a B- or better in all courses proposed in the Prospective/Final Program (the plan in which students indicate the formal coursework they are taking to support their degree), must adhere to the doctoral student timetables, and must successfully meet other specified departmental/program requirements. The Doctor of Public Health section of this handbook contains more information.

### **Failure to Meet Academic Requirements**

Students may be deemed not to be making satisfactory academic progress for:

- failing to maintain a minimum grade point average of 2.70 and/or maintain the standards of the department,
- failing to adhere to the doctoral timetable or other doctoral requirements specified by the Committee on Admissions and Degrees (CAD), or
- failing to complete courses/credits that delay completion of the degree by the designated degree date.



Students determined to be making unsatisfactory academic progress will be withdrawn from degree candidacy or will be permitted to register for the subsequent term under academic probation and subject to specific academic conditions, which, if not fulfilled by the specified time, may result in the termination of degree candidacy.

***“A student who is permitted to register conditionally for a subsequent term following notification of unsatisfactory academic progress in a prior term will be on academic probation until specific academic conditions are fulfilled or until he/she is required to withdraw for failure to fulfill conditions.” (CAD 1/89)***

The academic review process begins with notification to the department/program director and adviser that the student is on academic probation. The department/program reviews the student’s status and may recommend that the student be allowed to register for courses during the following term. The CAD reviews the student’s academic progress and the department’s/program’s recommendations. Additional policies and procedures regarding unsatisfactory academic performance appear in Academic Standards and Integrity.

### **Satisfactory Academic Progress (SAP)**

Federal regulations require that federal student aid recipients maintain satisfactory academic progress. In addition to the required qualitative component (CGPA 2.70), a quantitative component to satisfactory academic progress states that a student cannot receive federal student aid for more than 150% of the length of time required to complete the program of study. More information is available on the [Office of Financial Aid’s](#) webpage.

### **Waiving Degree Requirements**

Students should consult their program/department administrator for procedures regarding waiving a degree requirement.

### **Master of Public Health Programs**

The information in this section pertains to students in the Master of Public Health (MPH) programs only.

### **Committee on Admissions and Degrees**

The Committee on Admissions and Degrees (CAD) is responsible for monitoring the academic progress of all students at the school. The CAD reviews petitions and forms submitted by students.

#### *Liaisons to the Committee on Admissions and Degrees:*

Registrar’s Office, 617-432-1032

Master of Public Health (Academic Year; 45-credit)

Master of Public Health (Summer-Focused; 45-credit)

Master of Public Health (65-credit)

Master of Public Health (Epidemiology)

Master of Public Health (Generalist)

Committee Chair

Steve Bearden

Katie Schiepers

Katie Greiner

Donna McLean

Crystel Feliciano

Paul Catalano

### **Master of Public Health Information**

The Master of Public Health is a 45- or 65-credit program that students may complete on a full- or part-time basis. All students must complete School-wide core requirements and required courses in their selected field of study. Additionally, all students must complete an MPH practicum and culminating

experience, in accordance with the guidelines of the various fields of study.

MPH students must meet the following requirements:

- Complete the School-wide biostatistics and epidemiology core requirements
- Complete departmental course requirements
- Maintain a GPA of 2.70 or better
- Complete at least half of total earned credits at the Harvard Chan School
- Complete the full number of credits required for each degree program:
  - A minimum of 32.5 ordinal credits for the 45-credit program
  - A minimum of 47.5 ordinal credits for the 65-credit program
- Full-time students who enroll in the maximum number of credits allowed for fall and spring semesters may exceed the MPH degree completion requirement of 45 and 65 minimum credits respectively. Although this is allowed at no additional tuition costs the workload of all courses above the minimum required for the program should be considered carefully in light of numerous co-curricular offerings, opportunities to engage in a range of activities, and the time needed to do a job search or applications for further study.

In addition, the MPH department will audit for the following:

Pass/Fail Credits

- MPH-45 students are limited to a maximum of 12.5 credits completed as Pass/Fail.
- MPH-65 students are limited to a maximum of 17.5 credits completed as Pass/Fail.

Online Credits

- MPH-45 academic-year (residential) students are limited to 3.75 online credits per term and 10 online credits out of the total required 45 credits.
- MPH-45 summer-focused students are limited to 5 online credits per term and 10 online credits out of the total required 45 credits.
- MPH-65 students are limited to 3.75 online credits per term and 10 online credits out of the total required 65 credits.

Time Status Definitions:

- Full-time MPH students must register for a minimum of 15 credits and a maximum of 27.5 credits in the fall and spring terms.
  - MPH-45 academic year (residential) full-time students must meet academic and financial requirements within 1 academic year (2 terms).
  - MPH-45 summer-focused students must meet academic and financial requirements within 3 academic years (3 summer terms plus optional fall & spring enrollment in years one and two).
  - MPH-65 full-time students must meet academic and financial requirements within 3 consecutive fall and spring terms (excludes summer).
  - These timelines may change if circumstances require a leave of absence or a change to academic status. Please contact the Registrar's Office for more information, and also review the [tuition](#) requirements for master's students on the [Student Billing](#) website.
- Part-time MPH students must register for a minimum of 10 credits to a maximum of 14.75 credits in the fall and spring terms.
  - MPH-45 academic year (residential) part-time students must meet academic and financial degree requirements within 2 academic years (4 terms).

- MPH-65 part-time students must meet academic and financial degree requirements within 6 consecutive fall and spring terms (excludes summer).
- These timelines may change if circumstances require a leave of absence or a change to academic status. Please contact the Registrar's Office for more information, and also review the [tuition](#) requirements for master's students on the [Student Billing](#) website.
- For academic status definitions, please visit [Summer Credit Limits for Degree-Seeking Students](#).

More information is available in the [MPH Curriculum Guides](#).

Students in the MPH program are enrolled in one of the following options:

- [MPH academic-year degree](#)
- [MPH joint degree](#) (MD/MPH or JD/MPH)
- [MPH summer-focused](#) degree
- [MPH in Epidemiology](#) degree (blended online/on-campus program)
- [MPH Generalist](#) degree (online only)

### Continuation Fee

Students are expected to complete all program requirements within the stated time-to degree. Time-to-degree begins with the term a student is enrolled/matriculated. If a student enrolls in required credits beyond the time-to-degree policy, they will ordinarily be assessed a continuation fee at the beginning of each additional term of enrollment. Exceptions to assessing the continuation fee will be considered for extenuating circumstances by submitting the [General Petition Form](#).

- Academic year students that enroll beyond their approved time-to-degree will ordinarily incur a \$3,381 continuation fee at the beginning of each additional term of enrollment.
- Summer-focused students that enroll beyond their approved time-to-degree will ordinarily incur a \$2,254 continuation fee at the beginning of each additional term of enrollment.
- MPH-EPI students that enroll beyond their approved time-to-degree will ordinarily incur a \$1,212 continuation fee at the beginning of each additional term of enrollment.

### MPH Summer-Focused Degree

The [Summer-Focused Degree Program section](#) contains information on summer-focused degree programs.

### MPH Joint/Combined Degree Programs

The School offers a **MD/DO/MPH combined degree** program to medical students with a baccalaureate degree currently enrolled in [LCME](#)-accredited MD or DO programs in the U.S. or Canada, who have a career interest in public health and/or preventive medicine, the opportunity to complete a Master of Public Health degree. Medical students undertake the residential MPH 45-credit program while on leave of absence post-primary clinical year. They receive the MPH degree upon successful completion of the academic requirements for the MPH degree. The MPH program serves as a required academic year for residency training in general preventive medicine, aerospace medicine, or occupational and environmental medicine.

The School offers a **DMD/DDS/MPH combined degree program** to dental students with a baccalaureate degree currently enrolled in [LCME](#)-accredited DMD or DDS programs in the U.S. or Canada, who have a career interest in public health and/or preventive dentistry, the opportunity to complete a Master of

Public Health degree. Dental students undertake the residential MPH 45-credit program while on leave of absence post-primary clinical year. They receive the MPH degree upon successful completion of the academic requirements for the MPH degree.

Students accepted to [Harvard Law School \(HLS\)](#) may simultaneously pursue an MPH under Harvard's **JD/MPH joint degree program**. Prospective students should apply to the joint degree program during their first semester at Harvard Law School. Students may enroll in the health policy or global health fields of study of the MPH program. Harvard Chan School coursework begins full-time in the fall following the first year at HLS and continues over the following two years. The MPH will be awarded in conjunction with the law degree.

The [Admissions Office](#) and [student billing policy](#) websites provide more information regarding the joint/combined MPH degree programs.

## **Master in Health Care Management Program**

This section pertains to students in the Master in Health Care Management (MHCM) program.

### **The Committee on Admissions and Degrees**

The Committee on Admissions and Degrees (CAD) is responsible for monitoring the academic progress of all students at the school. CAD reviews petitions and forms submitted by students.

#### *Liaisons to the Committee on Admissions and Degrees:*

Registrar's Office, 617-432-1032

Master in Health Care Management  
Committee Chair

Donna McLean  
Paul Catalano

### **Master in Health Care Management (MHCM) Information**

The master's in health care management is a 42.5-credit low residency program that students complete over 2 years. The program includes attending in-person sessions consisting of a 3-week intensive summer session, followed by five, 4-day intensive weekend sessions roughly every 8 weeks from September to May. This schedule is repeated in the second year. Home and small-group assignments using email and the internet maximize the flexibility and enhance the value that students derive from the program.

All students must complete School-wide core requirements, and both recommended and required courses in their program.

MHCM students must meet the following requirements:

- Complete the School-wide public health core requirements
- Complete an Introduction to Public Health course as detailed by their department/program
- Meet departmental course requirements

- Maintain a CGPA of 2.7 or better
- Complete the full number of ordinal credits required for degree program

Students in the MHCM program must meet all academic and financial requirements within 2 academic years. This timeline may be adjusted for any students with circumstances that require a leave of absence.

### **Continuation Fee**

Students are expected to complete all program requirements within the stated time-to-degree. Time-to-degree begins with the semester a student is enrolled/matriculated. If a student enrolls in required credits beyond the time-to-degree policy, a [continuation fee](#) will ordinarily be assessed at the beginning of each additional semester of enrollment. Exceptions to assessing the continuation fee will be considered for extenuating circumstances by submitting the [General Petition Form](#).

Students that enroll beyond their approved time-to-degree will ordinarily incur a \$1,212 continuation fee at the beginning of each additional semester of enrollment.

## **Master of Science Programs**

This section pertains to students in the Master of Science (SM) programs.

### **Committee on Admissions and Degrees**

The Committee on Admissions and Degrees (CAD) is responsible for monitoring the academic progress of all students at the school. CAD reviews petitions and forms submitted by students.

#### *Liaisons to the Committee on Admissions and Degrees:*

Registrar's Office, 617-432-1032

Master of Science (Academic Year; 42.5, 60, and 80-credit)

Ariana Sahinovic

Master of Science (Summer-Only; 42.5-credit)

Ariana Sahinovic

Committee Chair

Paul Catalano

### **Master of Science Information**

The SM is a 42.5-credit, 60-credit, or 80-credit program that students may complete on a full- or part-time basis for most programs. All students must complete School-wide core requirements and required courses in their program. Additionally, students may be required to complete a thesis and/or Curricular Practical Training (CPT), in accordance with the guidelines of the various fields of specialization.

SM students must meet the following requirements:

- Complete the School-wide biostatistics (5 credits) and epidemiology (2.5 credits) core requirements
  - **Students in Biostatistics are automatically waived from the Biostatistics requirement.**
  - **Students in Epidemiology are automatically waived from the Epidemiology requirement.**
- Meet departmental course requirements
- Maintain a CGPA of 2.70 or better, or as indicated by the department
- Complete at least half of total earned credits at the Harvard Chan School
- Complete the full number of credits required for each degree program:
  - Complete a minimum of 30 ordinal credits for the 42.5-credit program
  - Complete a minimum of 45 ordinal credits for the 60-credit program
  - Complete a minimum of 60 ordinal credits for the 80-credit program

- Full-time students who enroll in the maximum number of credits allowed for fall and spring semesters may exceed the SM degree completion requirement of 42.5, 60 and 80 minimum credits respectively. Although this is allowed at no additional tuition costs the workload of all courses above the minimum required for the program should be considered carefully in light of numerous co-curricular offerings, opportunities to engage in a range of activities, and the time needed to do a job search or applications for further study.

#### Online Credits

- Students in the Master of Science degree programs may enroll in up to 3.75 credits of on-line course workwork per semester.
  - SM-80 students may take a total of no more than 15 on-line credits during their program.
  - SM-60 students may take a total of no more than 11.25 on-line credits.
  - SM42.5 students my take a total of no more than 7.5 on-line credits out of the 42.5 required credits.
- Enrollment in any on-line courses requires the approval of a student's academic adviser and SM prorgam's faculty director.
- Individual SM programs may impose restrictions on the specific on-line courses that can be taken by its studen. For example, a program may prohibit its students from taking an on-line version of a required course that is also offered in-person.

#### Time Status Definitions

- Academic year SM full-time candidates must enroll in at least 15 credits and a maximum of 27.5 credits each fall and spring term.
  - SM 80 full-time students must meet academic and financial degree requirements within 4 semesters.
  - SM 60 full-time students must meet academic and financial degree requirements within 3 semesters.
  - SM 42.5 academic year full-time students must meet academic and financial degree requirements within 2 semesters.
  - These timelines may change if circumstances require a leave of absence or a transition to part-time study. Please contact the Registrar's Office for more information and review the [tuition](#) requirements for master's students on the [Student Billing](#) website.
- Summer-Only SM 42.5 candidates must register for a minimum of 10 credits for the summer, where at least 7.5 credits are in one session.
  - SM 42.5 summer-only students are expected to meet all academic and financial degree requirements within 3 summers plus optional fall and spring enrollment.
- Part-time SM candidates must register for a minimum of 10 credits to a maximum of 14.75 credits in the fall and spring terms.
  - SM-80 academic year part-time students must meet academic and financial degree requirements within 8 terms.
  - SM-60 part-time students must meet academic and financial degree requirements within 6 terms.
  - SM-42.5 part-time students must meet academic and financial degree requirements within 4 terms.
  - These timelines may change if circumstances require a leave of absence or a transition to full-time study. Please contact the Registrar's Office for more information and review the [tuition](#) requirements for master's students on the [Student Billing](#) website.
- For academic status definitions specific to the summer term, please see [Summer Credit Limits for Degree-Seeking Students](#).

More information is available in each department curriculum guide:

- [SM in Biostatistics](#)
- [Environmental Health](#)
- [Epidemiology \(Academic Year\)](#)
- [Epidemiology \(Summer-Only\)](#)

- [Global Health and Population](#)
- Health Policy and Management
- Immunology and Infectious Diseases
- Molecular Metabolism
- Nutrition
- Social and Behavioral Sciences

### **Continuation Fee**

Students are expected to complete all program requirements within the stated time-to degree. Time-to-degree begins with the semester a student is enrolled/matriculated. If a student enrolls in required credits beyond the time-to-degree policy, a [continuation fee](#) will ordinarily be assessed at the beginning of each additional semester of enrollment. Exceptions to assessing the continuation fee will be considered for extenuating circumstances by submitting the [General Petition Form](#).

- Academic year students that enroll beyond their approved time-to-degree will ordinarily incur a \$3,381 continuation fee at the beginning of each additional term of enrollment.
- Summer-only students that enroll beyond their approved time-to-degree will ordinarily incur a \$2,254 continuation fee at the beginning of each additional term of enrollment.

### **Doctor of Public Health Program**

The Doctor of Public Health (DrPH) Program at the Harvard Chan School requires that doctoral students perform the following:

- Adhere to the DrPH student timetable (see timetable below)
- Meet DrPH course requirements as outlined in the [DrPH Student Manual](#)
- Complete the doctoral student residency requirement, which includes payment of two years of full-time [tuition](#) and one year of full-time reduced tuition (tuition amounts are subject to change)
- Complete the program on a full-time basis—no part-time, hybrid nor online option is available.
- Complete the Doctor of Public Health degree program in three academic years (with an option to petition to extend to a fourth year)
- Maintain a CGPA of 2.70 or better
- Pass the DrPH qualifying examinations

### **Tuition and Fees**

[Tuition](#) will be assessed at the full-time rate in three equal payments (summer/fall/spring) during the first two years. Tuition will be assessed at the full-time reduced rate in three equal payments in the third year. For DrPH billing policy information, visit the [Student Billing](#) website.

### **Academic Requirements**

Course requirements are provided on the [Prospective/Final Program Form](#). The required courses serve to demonstrate that the student has gained expertise in the competencies of the program and is prepared to be examined during qualifying examinations, as well as undertake the [DrPH Doctoral Project](#).

All courses applied to the DrPH must be taken for ordinal credits, and students must receive a grade of B- or better for each course taken. For courses that are offered with only a Pass/Fail option, students

must achieve a passing grade for each one taken.

Students who have received a master's degree from the Harvard Chan School will follow the same timetable as the other DrPH students and will not be accelerated in the program.

### Required Courses

DrPH students are required to take courses as specified in the online [DrPH Student Manual](#).

### Course Performance

Throughout the DrPH student's career at the School, the Committee on Admissions and Degrees and the Registrar's Office monitor student performance in coursework. Grades of B- or better (Harvard Business School grade equivalents are I and II; Harvard Law School grade equivalent of P or better) must be obtained in all courses taken to meet the DrPH degree requirements. As noted previously, a passing grade must be obtained in all courses offered as only Pass/Fail.

Students making unsatisfactory progress will either be required to withdraw from degree candidacy or be permitted to register for the subsequent term, subject to specific academic conditions. If specified conditions are not fulfilled by the date set by the registrar, degree candidacy may be terminated.

### Student Timetable

DrPH students must adhere to the following timetable to be considered in satisfactory academic standing. This progress must be reported to and approved by the Committee on Admissions and Degrees. The timetable outlines the academic year in which each progressive task and/or milestone must be completed. Since the DrPH Program begins in July, an academic year goes from July to June.

#### DrPH Student Timetable\*

<i>Tasks and Milestones</i>	<i>Timing</i>
Adviser Meetings	At least quarterly throughout program
Term-Based Case Development Immersion	Fall2-Spring1 (October-March)
Written Qualifying Examination	End of Year 1
Summer Field Immersion	Summer of Year 2 (June–August)
Prospective Program Submitted for Approval	Middle of Year 2 (December)
Final Program Submitted for Approval	End of Year 2 (May)
Nominations for Doctoral Committee	End of Year 2 (May)
Oral Qualifying Exam Passed	End of Year 2 (June)
Doctoral Project Commences	Beginning of Year 3 (Summer)
Doctoral Project Progress Reports	From Students: Every three months during Doctoral Project
Oral Final Examination	Year 3 (March–April)
Doctoral Project Deliverables Submitted	Year 3 (March–April)

\*Subject to Change

Students in noncompliance with the timetable will have an administrative hold placed on their records. They will be unable to register until the required milestone is met or appropriate paperwork is submitted. Receipt of the appropriate form(s) by the Registrar's Office and/or completion or submission of the progress milestone will clear this administrative hold. Students who fail to clear these holds by



the specified date will be administratively withdrawn from Harvard Chan School degree candidacy. Questions regarding the doctoral timetable may be directed to the assistant registrar, Katie Greiner, via email or by phone at 617-432-1032.

DrPH students have three academic years from date of entry into the program (July of academic year 1) to complete required coursework, and to defend and submit the Doctoral Project deliverables. Requesting to extend to a fourth year must be approved by the Committee on Admissions and Degrees and the DrPH faculty director in the third year.

### **Prospective/Final Program**

The Prospective/Final Program is a plan in which students indicate the formal coursework they are taking to support their DrPH degree. The Prospective Program must be submitted to the Committee on Admissions and Degrees no later than the middle of the second academic year (end of December). The Final Program must be submitted to the committee no later than the beginning of May of the second year. The Final Program must be approved by the Registrar's Office for the degree candidates to sit for their Oral Qualifying Examination. It is in the best interest of students to submit the [Prospective/Final Program Form](#) as early as possible.

### **Guidelines**

Each course listed in the Prospective/Final Program must be taken for ordinal (e.g., A-, B-, etc.) credit, except for those that are offered only with a Pass/Fail option. As mentioned above, a grade of B- or better must be obtained in all the courses proposed, with ordinal grading and a passing grade for those with a Pass/Fail grading option. Each course must be taken for graduate credit. This is of special note if a student is cross-registering into another school. In certain situations, a course can be used to waive a program-required course, with the expectation that the student completes the course with the same competency at a higher level.

### **Written Qualifying Examination**

The Written Qualifying Examination covers the required coursework of the first year of the program. Faculty members anonymously grade the exam, and students are notified of their grade. Students do not receive the examination or individual feedback on the exam. Students must pass this exam before going on to their Oral Qualifying Examination. More information on the Written Qualifying Examination appears in the [DrPH Student Manual](#).

### **Nomination of Doctoral Project Committee**

The Doctoral Project Committee is the primary vehicle in the DrPH Program for both guiding and evaluating DrPH students in their culminating experience, the Doctoral Project. The committee should advise and guide students on developing the Doctoral Project final proposal and provide guidance and feedback during the experiential learning phase itself, with the overall objective of assisting students in achieving their professional and personal goals as outlined in the Project Proposal. The committee consists of three members:

The committee chair, who must be a faculty member (professor, associate professor, assistant professor, senior lecturer, or lecturer) holding an appointment at the Harvard Chan School.  
Committee member number two, who must be a faculty member (professor, associate professor, assistant professor, senior lecturer, or lecturer) at the School or elsewhere within Harvard.  
Committee member number three, who may be either a faculty member (adjunct faculty included) or a professional in the public health field (with appropriate education and experience to assess work at

the doctoral level at Harvard). To avoid any conflict of interest, the professional cannot be employed at the student's host organization.

Further information on the Doctoral Project Committee may be found in the [DrPH Doctoral Project Manual](#).

### Oral Qualifying Examination

After passing the Written Qualifying Examination, DrPH students take the Oral Qualifying Examination. Students preparing to take the oral exam should submit their [Oral Qualifying Examination Scheduling Form](#) to the Registrar's Office at least three weeks before the date of the exam. Students may take the Oral Qualifying Examination only after passing the Written Qualifying Examination and receiving approval of the final program.

### Procedure for Scheduling the Doctoral Project Oral Qualifying Examination

1. Schedule a room for the Oral Qualifying Examination. Please contact the DrPH Program Assistant Director. Students have the option of scheduling their exam virtually.
2. Submit the form to the Harvard Chan School Registrar's Office at least three weeks prior to the exam. Arrangements then will be made by the Registrar's Office for the announcement of the examination to be placed on the School's event calendar. Please note: The examination is not valid unless this announcement has been made.
3. The Doctoral Project Proposal must be distributed to the Doctoral Project Committee and the Harvard Chan School Registrar's Office approximately three weeks prior to the exam. Please reference the [DrPH Doctoral Project Manual](#) for further details on proposal format.
4. Meet with members of the Doctoral Project Committee prior to the examination. The student is encouraged to meet with each examiner to discuss the general nature of the questions to be asked during the examination.
5. Distribute copies of both sides of the Doctoral Project Oral Qualifying Examination Scheduling Form to each examiner well in advance of the examination.
6. The Oral Qualifying Examination is not open to the public. Only the student and their committee members attend.
7. Prior to the examination, the DrPH Program Assistant Director will provide the committee with the student's Report of Doctoral Oral Qualifying Examination. This form must be completed by the examiners and returned to the DrPH Program Assistant Director by a committee member immediately after the student's exam, to be recorded by the Registrar's Office.

### Oral Qualifying Examination Results

At the end of the examination, the Oral Qualifying Examination Committee must report the examination result on the Report of Doctoral Project Oral Qualifying Examination. This form must be returned to the DrPH Program Assistant Director by a committee member immediately after the student's exam, to be recorded by the Registrar's Office. The results of the exam may be the following:

1. **Passed Examination:** The committee approves the student to move forward with their Doctoral Project.
2. **Pass with Qualifications:** The committee requires the student to meet specific qualifications prior to the student moving forward with their Doctoral Project. The committee must detail the specific qualifications the student is required to complete to secure a pass and must designate a

deadline for completion of no later than three months from the examination date. Note that this may impact a student's time-to-degree; the student's Doctoral Timetable may be adjusted per the discretion of the Committee on Admissions and Degrees. A student who fails to meet the qualifications and/or deadline(s) outlined by the committee is subject to withdrawal from degree candidacy.

3. **Failure of the Examination:** The committee does not approve the student to move forward with their Doctoral Project. A student who receives a grade of Fail may schedule a second examination within three months of having received the Fail. Note that this may impact a student's time-to-degree; the Doctoral Timetable may be adjusted per the discretion of the Committee on Admissions and Degrees. A student who fails the examination twice will be withdrawn from degree candidacy.

### **Doctoral Project Progress Reports**

A Student Progress Report is designed to help the committee monitor satisfactory progress of the student's Doctoral Project and experience at the host organization. Progress Reports are to be completed as assigned by the Registrar's Office. During the meeting, all committee members must be present, in person or via a virtual chat platform. If a committee member cannot make the meeting, the meeting must be rescheduled. It is the student's responsibility to organize the meeting, secure all requisite signatures, and ensure that the required forms are submitted to the Registrar's Office on time. Students who extend their graduation date past the three academic years (with permission) will be required to submit additional Progress Reports.

### **Nonresident Doctoral Status** (Thesis Work in Absentia)

Doctoral students occasionally need to perform thesis research in absentia (outside the Boston metropolitan area). The student must apply to the Committee on Admissions and Degrees for approval of nonresident status. The completion of the minimum two years' residency requirement and the satisfactory completion of the Oral Qualifying Examination are prerequisites to gain nonresident status. A [Non-Resident Status Petition](#) must be submitted to the committee before the end of the term preceding the requested departure.

- Nonresident status will be granted for one year at a time only. Progress Reports will be due minimally every three months (or more frequently, if stipulated by the committee) while the student is a nonresident. Nonresident students are required to return to the School at least once a year for a committee meeting. By exception, nonresident students may request ([via General Petition](#)) the other three-month meetings be conducted via conference call. Before the Committee on Admissions and Degrees will consider a request for nonresident status, the Doctoral Committee must meet with the candidate to appraise the thesis plan.

It is assumed that the doctoral student will pursue thesis work on a full-time basis while a nonresident. Therefore, the student must adhere to the timetable specified in this handbook.

Nonresident students pay only a [nonresident fee](#). They do not pay facilities fees and have limited access to Harvard facilities.

Nonresident students must meet the financial degree requirements of two years' full-time [tuition](#) and one year's full-time reduced tuition before their tuition is assessed at the nonresident rate. The Committee on Admissions and Degrees will not grant nonresident status for more than one year at a

time.

### **Doctoral Project Oral Final Examination**

The Oral Final Examination marks the completion of the project phase in the DrPH Program. It is the last evaluation of the student's work in the program, focusing on the Doctoral Project. All Harvard Chan School DrPH students must complete the field phase and deliverables before proceeding to the Oral Final Examination.

### **Procedure for Scheduling the Oral Final Examination**

1. Schedule a room for the Oral Final Examination. Please contact the DrPH Program Assistant Director. Students have the option of scheduling their exams virtually.
2. Submit the [scheduling form](#) to the Harvard Chan School Registrar's Office at least three weeks prior to the exam. Arrangements then will be made by the Registrar's Office for the announcement of the examination to be placed on the School's event calendar. Please note: The examination is not valid unless this announcement has been made.
3. Meet with members of the Doctoral Project Committee prior to the examination. The student is encouraged to meet with each examiner to discuss the general nature of the questions to be asked during the Examination.
4. Distribute copies of both sides of the Doctoral Project Oral Final Examination Form to each examiner well in advance of the examination.
5. The Doctoral Project Oral Final Examination is open to the public.
6. Prior to the examination, the DrPH Program Assistant Director will provide the committee with the student's Report of Doctoral Oral Final Examination. This form must be completed by the examiners and returned to the DrPH Program Assistant Director by a committee member immediately after the student's exam, to be recorded by the Registrar's Office.

### **Oral Final Examination Results**

The following are the possible outcomes:

1. **Pass:** The committee approves the student's Doctoral Project.
2. **Pass with Qualifications:** The committee requires the student to meet specific qualifications prior to the student completing their Doctoral Project. The committee must detail the specific qualifications the student is required to complete to secure a Pass. Note: This will impact a student's time-to-degree. A student who fails to meet the qualifications and/or deadline(s) outlined by the committee is subject to withdrawal from degree candidacy. Students are allotted three months to complete revisions for their project. However, the committee can decide to have the student submit their work earlier. The committee must specify the date by which the student must meet the conditions. The chair of the Examination Committee and/or the academic adviser must submit written confirmation to the Registrar's Office once the student has met all the specified conditions.
3. **Fail:** The committee does not approve the student's Doctoral Project. A student who receives a grade of Fail may schedule a second examination within three months of having received the Fail. Note that this may impact a student's time-to-degree; the Doctoral Timetable may be adjusted per the discretion of the Committee on Admissions and Degrees. A student who fails the examination twice will be withdrawn from degree candidacy.

### After Successful Completion of the Defense

Students must submit their thesis electronically via [ETDs @ ProQuest](#) by the dates listed below:

November 2024 degree candidates	September 13, 2024
March 2025 degree candidates	January 10, 2025
May 2025 degree candidates	April 11, 2025

On the recommendation of the department(s) and the Research Committee, the Committee on Admissions and Degrees recommends the student for the degree to the faculty, which then votes to award the degree to the student. After the degree has been voted on by the faculty, it is awarded by the Harvard University Governing Board.

### Publishing the Thesis

Information for DrPH degree candidates regarding publishing their thesis is provided in the [DrPH Student Manual](#) and in the [Doctoral Thesis Guidelines](#) online.

The *DrPH Student Manual* contains further details and the most updated information on the DrPH Program.

### Doctor of Philosophy Programs

Ph.D. candidates are expected to be enrolled full time at the Harvard Graduate School of Arts and Sciences (GSAS) and to complete all coursework, comprehensive examinations (written and oral), and dissertation requirements within the five-year program limit. Please visit the [GSAS Student Handbook](#) for information on [tuition](#) assessment.

### Summer Programs

The School offers degree and non-degree programs during the summer, which starts in June and ends in August. Most summer programs take place during July and August. The June summer session is limited to MPH-EPI students.

June	July	August
June Session (MPH-EPI)	Summer	
	Summer 1 Session	Summer 2 Session

Please note the following:

- Newly admitted degree students who enroll in Summer 2 courses must also enroll in Summer 1 courses.
- Students taking Summer 2 courses will need to complete their Summer 2 enrollment by the add/drop/change deadline for Summer 1.
- Students completing the MPH-65 Program and PhD program through GSAS are not eligible to enroll in summer courses.
- Cross-registration and auditing are not permitted during the summer.
- Continuing degree-seeking students who are part of a degree program for which summer enrollment is optional must indicate their plans to enroll in Summer Session courses by

completing the pre-enrollment eform which will be made available to students in my.havard in the spring.

- For information about applying to a summer degree or non-degree program, interested individuals should visit the [Admissions webpage](#).
- Students who withdraw from a summer program may receive some or all of their tuition refunded as per the [Student Withdrawal Refund Policy](#) posted on the Registrar's Office website.

## SUMMER CREDIT LIMITS FOR DEGREE-SEEKING STUDENTS

Academic Load	Enrollment Period	ACADEMIC YEAR Degree Programs	SUMMER Degree Programs	ACADEMIC YEAR (summer required) Degree Programs
Full-time	Full-Summer	10 credits*	10-15 credits	DrPH, MHCM, and MPH-EPI
	Session 1 & Session 2	5 credits per session	7.5 credits per session	
Part-time	Full-Summer	1-5 credits	1-10 credits	Credit requirements vary by program. Refer to program for details.
	Session 1 & Session 2	2.5 credits per session	5 credits per session	

*\*Students in the Program in Clinical Effectiveness (PCE) must follow the credit requirements outlined by the PCE program.*

International students should confirm their credit requirements for visa purposes with the Harvard International Office.

## Summer-Focused Degree Programs

Summer-focused degree students are required to be in residence and take courses on campus during the summer.

Summer-focused degree students are considered nonresident during the fall and spring and have limited enrollment options during these semesters. Given this nonresident status, summer-focused degree students are not allowed to cross-register during the fall and spring semesters and are limited to online courses, \* on a space-available basis if they choose to enroll. Summer-focused degree students may enroll in multiple instances of courses required for completing their practicum/thesis project during the fall and/or spring semesters. Student records will be inactive during optional semesters when students are not enrolled, and as a result, students will not have access to resources such as the library. If taking online courses, all applicable academic policies still apply.

Students should consult their program/department adviser to confirm their online credit limits per semester and program, and to review fall and spring semester course offerings.

\*During Winter Session, students may enroll in up to 5 credits (not limited to online credits). Students should contact their program/department regarding Winter Session enrollment. International students on school-sponsored visas should discuss in-person Winter Session enrollment with HIO.

## Summer Courses, Independent Studies, and Research

Students may take independent studies or research during the summer term. Certain grants require

that continuing doctoral and master's students enroll in the summer term. Students interested in summer independent study or research credit should contact the Registrar's Office at [registrar@hsph.harvard.edu](mailto:registrar@hsph.harvard.edu) or 617-432-1032 for details.

## Non-Degree Programs and Information

### Summer Non-Degree Programs

Summer programs let students experience the classes and culture of the Harvard Chan School while also meeting and learning from leading professors and practitioners similarly dedicated to assisting others. The Harvard Chan School offers several non-degrees programs, listed below. The summer non-degree programs take place during July and August. New students will need to apply to the prospective non-degree summer program through the Admissions Office.

Please note, cross-registration and auditing are not permitted during summer.

July	August
Full-Summer	
Summer 1 Session	Summer 2 Session

### Summer Credit Limits for Non-Degree Students

FULL- or PART-TIME	Term	Program in Clinical Effectiveness	Global Health Delivery Intensive	Summer Session In Public Health Studies*
Full-Time	Summer	15 credits for summer	Not applicable	10 credits for summer
	Per Summer 1 & Summer 2	7.5-credit max in Summer 1 and/or Summer 2	6.25-credit max in Summer 1	5-credit max in Summer 1 or Summer 2
Part-Time	Summer	Not applicable	Not applicable	5 credits for Summer
	Per Summer 1 & Summer 2	Not applicable	Not applicable	2.5-credit max in Summer 1 or Summer 2

\*Students in programs such as Global Infectious Diseases, Lown Scholars, and exchange programs should consult their program coordinators.

### Summer Non-Degree Course Requirements

For information about your course requirements, please contact your Program Coordinator. Contact information is available in the "Administration" section of this Handbook. Students can also find program information on their respective program websites:

[Global Health Delivery Intensive](#)

### **Summer Non-Degree Withdrawal**

For the summer tuition refund schedule, please visit [Student Withdrawal Refund Policy](#) for summer students.

### **Academic Year Non-Degree Programs**

#### **Non-Degree Course Enrollment Policies and Procedures**

Students must complete all course enrollment activities prior to the enrollment deadline(s) specified in the academic calendar. Students must have their enrollments finalized in my.harvard by the posted deadlines. If there is a wait list at the time of enrollment, students will add themselves to the list for the course. Student wait list position will not be adjusted for any reason.

All non-degree students must abide by the following policies:

- Students must have their enrollments finalized in my.harvard by the each session's add/drop deadline.
- Students must enroll in courses as early in the enrollment period as possible.
- Harvard Chan does not allow students to enroll in courses that have conflicting meeting times under any circumstance.
- Cross-registration is not permitted for non-degree students.
- Online courses are not permitted; all courses must have an in-person component.
- Requesting an exception to increase the maximum credits allowed is not permitted.
- Non-degree students must take all their courses on campus without exception.
- Auditing courses (except for Auditors) is not allowed under any circumstances.

The following procedures must be followed to complete the course enrollment process:

- Select courses on the [my.harvard](#) portal.
- Select grading options for each course on my.harvard (Ordinal, Pass/Fail or Audit).
- Obtain all appropriate course-related permissions if required.
- Complete all registration requirements on or before the add/drop deadline.

Detailed instructions for processing course enrollment transactions and requesting instructor permission can be found in the Knowledge Center at <https://about.my.harvard.edu/students>. Please note that students may not, under any circumstance, enroll in courses that meet at the same or overlapping time periods. Enrollment adjustments may be requested up until the add/drop/change deadline.

### **Non-Degree Academic Standing**

In addition to meeting course load requirements and distributions, Harvard Chan School students must remain in good academic standing, must complete program requirements within the designated time, and must meet the following academic conditions:

All students must maintain a CGPA of 2.70 or above. If a non-degree student receives a CGPA of 2.70 or below for a semester/part of term, the student will be in academic suspension and ineligible to take non-degree courses at the Harvard Chan School.



### Non-Degree Withdrawal

Students must clear their holds by the add/drop/change deadline to prevent a withdrawal from their course(s). During the academic year, students are responsible for the full [tuition](#) of course(s) that have been withdrawn.

### Winter Session (January)

Considered part of the spring term, Winter Session is a term at the Harvard Chan School that runs during the month of January. During Winter Session, students may enroll in up to 5 credits (not limited to online credits). Students should contact their program/department regarding Winter Session enrollment. Students enrolling in Winter Session courses should pay particular attention to enrollment deadlines.

### Independent Studies and Research Sections

[Independent study credits](#) and [research credits](#) are modes of study that involve substantial interaction and instruction with faculty and are set up individually. All independent study and research courses are taken for Pass/Fail credit only. Independent studies may be set up with variable credits.

A Harvard Chan faculty member or an adjunct faculty member must supervise all independent studies and research sections taken for degree credit at the School. Students who wish to enroll with a faculty member who has an annual appointment at the School or a faculty member from another Harvard school must enroll in the section sponsored by their Harvard Chan School academic adviser. By sponsoring the independent study, the School adviser agrees to the appropriateness of both the work and the non-School supervisor. The academic adviser must contact the non-School section supervisor to assign a grade for the student. The student's academic adviser must submit the grade at the end of the course as required by the School's Committee on Educational Policy.

Non-degree students may enroll only with a faculty member with a School "annual appointment." Non-degree students are not permitted to take research courses.

### Core-Course Requirements

#### School-Wide Biostatistics and Epidemiology Requirements

Each professional degree-granting department/program is responsible for constructing a curriculum that meets this core requirement. As departmental/program core courses vary, students should consult their respective department(s)/program(s) for specific requirements. All students, however, must successfully complete the School-wide core course requirements, including introductory core courses in biostatistics and epidemiology. Doctoral students must successfully pass two intermediate level Biostatistics courses and one Epidemiology course.

#### COURSE CODE COURSE TITLE

<b>ID 201</b>	Core Principles of Biostatistics and Epidemiology for Public Health Practice
<b>BST 201</b>	Introduction to Statistical Methods
<b>EPI 201</b>	Introduction to Epidemiology: Methods I
<b>EPI 202</b>	Epidemiologic Methods 2: Elements of Epidemiologic Research
<b>BST 202</b>	Principles of Biostatistics I
<b>BST 203</b>	Principles of Biostatistics II
<b>BST 206</b>	Introductory Statistics for Medical Research

<b>BST 207</b>	Statistics for Medical Research II
<b>BST 208</b>	Statistics for Medical Research, Advanced
<b>EPI 208</b>	Introduction to Clinical Epidemiology
<b>EPI 500</b>	Fundamentals of Epidemiology

Doctoral students must pass two intermediate-level biostatistics courses and one epidemiology course.

### **Waiving**

The School does not accept transfer credits for courses taken at other academic institutions. In certain situations, students may waive a core course. Students wishing to waive School-wide core courses in either biostatistics or epidemiology must submit a [Waiver of Core Course Requirement Form](#), signed by the relevant instructor(s) and department administrators. Students must present an official transcript and a copy of the course description and syllabi to the instructor(s) to verify appropriate coursework. If the request to waive a core course is approved, the student will not be required to enroll in the core course. Students within the Department of Biostatistics are automatically exempted from an introductory core course in biostatistics. A student waiving the requirement must still register for the minimum credits necessary for full- or part-time status. Students who wish to waive a noncore course as a prerequisite because of previous qualifications should make their request by submitting a petition to the instructor when adding the course in my.harvard.

### **Class Attendance**

Class attendance, whether in-person or virtual, is required for successful class performance. An absence for any reason, including participation in a site visit or other School-related activity, does not relieve a student of responsibility for any part of the work covered in the class during the period of absence. Absences are excused in the event of a personal illness or family emergency. In those instances, absences from class will not count against a class participation policy, and students will be given an opportunity to make up missed work. Students who must be absent for more than a few days due to illness must contact [studentsupport@hsph.harvard.edu](mailto:studentsupport@hsph.harvard.edu) for support and guidance.

Travel for recruiting, interviews, or research trips will not be excused, and students may be penalized in accordance with any class rules articulated in the course syllabus.

Extended absences may preclude receiving course credit at the discretion of the faculty member or program director. On occasion, rare, extenuating circumstances may prevent a student from being present in class for longer than two weeks. In these exceptional cases when remote participation allows a student to finish a nearly completed term, the student may petition the Exceptions Committee to allow remote participation. If absence is due to illness, please contact [Colleen Cronin](#) for support and guidance.

The Exceptions Committee has sole discretion to evaluate and decide whether to grant the request. The Exceptions Committee's decision is final. If the absence is approved by the Exceptions Committee, the teaching faculty will determine how to implement the decision in consultation with the appropriate Program Chair, Office for Student Services, and Chan School information technology services. For students who participate remotely, all other school policies and processes apply, including the processes for taking exams.

### Exam Schedules

Students are required to take examinations as scheduled. Absence from examinations is permitted only in extraordinary circumstances, and the reason must be verified. If authorized by the instructor to do so, the program administrator will plan for a makeup exam.

### Voting in Governmental Elections

Voting is not an excused absence. The polls open early and close late, so voting can be scheduled around classes.

### Jury Duty

Jury duty or a court summons that cannot be postponed is an excused absence.

## Harvard Chan School Grading System

Harvard Chan School offers ordinal (letter), Pass/Fail, and Audit grading options for degree candidates.

Harvard Chan School does not have a policy on the equivalence between grade percentages and letter grades. For example, the distinction between an A and an A- is determined for each class by the instructor.

Grading Option	Grade Definition	Grade Point Average
Ordinal	A-C, F grading scale	Calculated in final GPA
Pass/Fail	P = Pass, F = Fail	P not calculated in GPA, F calculated in GPA
Audit	Not graded	Not calculated in GPA. Counts toward term credit load.

The table below reflects the grades used and their corresponding grade point values.

Grade	Grade Point Value	Grade	Definition
A	= 4.00 (Excellent)	F	= 0.00 (Failing/ordinal)
A-	= 3.7	WD*	= Withdrawn
B+	= 3.30 (Good)	P*	= Passing
B	= 3	F	= Failing (Pass/Fail)
B-	= 2.70 (Satisfactory)	INC*	= Incomplete (pending completion of work)
C+	= 2.3	INP	= Permanent Incomplete
C	= 2.00 (Poor)	ABS*	= Absent from Exam
C-	= 1.7	IP*	= In Progress
AU*	= Audit	WDA*	= Withdrawn Auditor

UA\* Unassigned

\*Does not calculate into GPA

### To calculate the term grade point average:

For each course, multiply the number of credits by the grade point value of the ordinal grade received.

(Number of credits) x (grade point value of the ordinal grade) = grade points

Example:	2.5 credits x 3.30 for a B+	= <b>8.25</b> grade points
	5.0 credits x 2.70 for a B-	= <b>13.50</b> grade points
	2.5 credits x 3.00 for a B	= <b>7.50</b> grade points
	2.5 credits x 3.30 for a B+	= <b>8.25</b> grade points
	2.5 credits x 3.30 for a B+	= <b>8.25</b> grade points

Next, calculate the term grade point average (GPA) by dividing the sum of grade points by the sum of the credits taken.

	2.5 credits	8.25 grade points
	5.0 credits	13.5 grade points
	2.5 credits	7.5 grade points
	2.5 credits	8.25 grade points
	2.5 credits	8.25 grade points
<b>Totals</b>	15.0 credits	45.75 grade points

45.75 grade points ÷ 15.0 credits = **3.05 grade point average (GPA)**

Grades of Pass, Incomplete, Absent from Exam, In Progress, or Not Satisfactory are not calculated into the grade point average. Certain grades received from Harvard Law School, Harvard Business School (I, II, III, and Excellent), and Harvard Medical School (Satisfactory and Unsatisfactory) are not calculated into the grade point average, although they will appear on the transcript and will count toward degree credits. Harvard Business School grades count as ordinal credit.

#### Auditing Courses

- Only courses that have the Audit grading option allow auditors. Grading options appear on course listings in the my.harvard Course Search.
- Degree students are limited to 5 audit credits per term.
- Students do not receive credit for audited courses, but audited courses do count towards the semester's attempted credit load.
- Audited courses will appear on transcripts with the grade of 'AU'. This grade will not be included in GPA calculation.
- Auditors that do not meet the instructors' expectations will receive the grade of 'WDA'. This grade will not be included in GPA calculation.
- Summer courses and cross-registered courses may not be audited.
- Non-degree students are not permitted to audit courses, except for Special Fellows.

#### Grade of Withdrawal

- Students that petition and receive approval to withdraw from a course *after* the period's add/drop deadline will receive a grade of 'WD'.
- Withdrawal grades are part of student permanent academic records.
- Withdrawn course credits will not count toward attempted and earned credits.

- [Tuition](#) is not refunded for withdrawn courses after the withdrawal deadline, per the [Student Withdrawal Refund Policy](#) schedule.

### **Grade of Absence from Examination**

A student who cannot attend a regularly scheduled examination must request permission for an alternate examination from the instructor before the examination. At the discretion of the instructor, and in the case of significant medical or personal reasons, an alternate examination may be permitted. Ordinarily, the instructor will consult with the Sr. Associate Director for Student Support concerning medical and personal problems. An excuse for absence from an examination and permission for an alternate examination must be recorded on the Absence from Examination Form from the Registrar's Office. In the case of an unexcused absence, the instructor will give a grade of F for the examination. (CEP 2/89)

### **Grade of Failure**

Students failing a course will receive a grade of 'F'. The failure will be part of a student's permanent academic record. Students who fail a course other than a core course can repeat the course for a new grade. Graduation dates will not be extended to repeat courses. A new grade will be given for the repeated course, but the 'F' previously received will remain on the student's record and will continue to be calculated into the GPA.

### **Failure of Core Courses**

Students who fail one of the core requirements (listed in this handbook under Core Course Requirements pg. 36) or any required departmental or program courses must follow procedures established by the CAD:

- A student who is in their first year of a two-year or longer program and who fails a core or departmental/program requirement must retake the course in its entirety.
- A student who is in their final year, or in a one-year degree program and who fails a core or departmental/program requirement may (with the approval of the student's department chair, as well as the chair of the department in which the course is taught) retake the course in the form of an independent study. The CAD must approve the proposed course of study.

The following procedures apply if the student has failed a core requirement:

- The student must register for one of the following independent studies corresponding to the failed course (BST 201R, BST 202R, EPI 201R, EPI 202R, etc.). These independent studies are each 2.5 credits and will remain on the student's record.
- The faculty member who taught the failed core course must supervise the makeup independent study.
- The makeup independent study must have a final examination.
- At the successful completion of the makeup independent study, the department chair/program director must certify in writing that the student has met the minimum departmental/program requirements for the subject matter of the failed course. The makeup independent study does not replace the original failure on the student's official academic transcript.

The following procedures apply if the student has failed a department/program requirement:

- The student is required to take the independent study for the same number of credits as the failed course. The CAD recommends a minimum of 2.5 credits to be awarded upon the successful completion of the independent study.
- The makeup independent study must have a final examination.
- At the successful completion of the makeup independent study, the department chair/program director must certify in writing that the student has met the minimum departmental/program requirements for the subject matter of the failed course. The makeup independent study does not replace the original failure on the student's official academic transcript.
- A student who fails two or more core or departmental/program requirements will not be awarded the degree for which they are a candidate. A student who has extenuating circumstances and who has the approval of their chair and of the chair in whose department they failed the course may petition for permission to retake each failed course in its entirety. Makeup independent studies will not be allowed.

### **Grade of Incomplete**

Instructors may grant an extension to students who fail to submit an assignment by a deadline date. The penalty for missing a deadline ordinarily is a lowering of the student's grade on the assignment by one letter (e.g., from A- to B-); however, the instructor may decide that a lesser or greater penalty is required. Instructors should set a policy at the beginning of the course concerning the impact of missed deadlines on students' grades.

Students who do not complete coursework will receive a grade on the work completed to date or will receive an Incomplete, represented by the grade of INC, at the discretion of the instructor. Students who need additional time to complete course requirements must meet and discuss the issue with the course instructor. Both parties agree to the work to be performed, the completion deadline, and the penalty, if any, to be assigned if the work is not completed. When assigning an INC grade, an instructor will also determine a lapse-to grade, the grade assigned if the student does not complete additional work by the Incomplete grade deadline.

When an incomplete grade has been assigned, students will receive a notification that they have an Incomplete Grade Contract in my.harvard. In my.harvard, the student will be prompted to read the contract details and electronically acknowledge the contract if they agree with its contents. The note "Formerly Incomplete Grade" is added to the transcript beneath any grade that was changed from INC.

Policy on the grade of Incomplete: ***The deadline for making up incomplete coursework should be no later than one term after the term in which the course was taken, and may be earlier, at the discretion of the instructor. If the instructor will not be present when the deadline arrives, a designated surrogate must be appointed by the instructor to receive and evaluate the completed coursework. If the completed work is submitted by the deadline date, the instructor (or surrogate) will evaluate it, and the grade given will replace the incomplete ("INC") on the student's record, so that the final grade will be "the final grade," with a notation on the student's transcript. If the incomplete work is not made up by the deadline date, a grade of "INC" will be given for the work not completed. If this work accounts for the whole grade, the final grade given will be an "INC." (CEP 7/2016)***

## Grade Changes

Final authority for the designation of grades rests with the primary instructor of each course. Only primary instructors may initiate a change in grade once a grade has been submitted to the Registrar's Office. Change of Grade Forms will not be accepted from a student. The instructor must request a Change of Grade Form from the Registrar's Office and submit it when completed. Grades cannot be changed after a degree has been voted, nor will a grade change be considered beyond one term following the initial due date of the grade.

***For grade changes other than those made to resolve an incomplete, the primary instructor is expected to indicate that they have reviewed the work of all other students in the course to determine that no similar errors have been made and gone uncorrected (CAD 1/89).***

## Grade Notification

Harvard Chan School grades are available to students in the form of official transcripts. In addition, students can view their grades online via my.harvard. The transcripts section of this handbook contains further information on official transcripts.

Federal regulations outlined in the Buckley Amendment (aka Family Educational Rights and Privacy Act) restrict the reporting of grades via telephone or fax. Students who would like to know a grade immediately after a course ends may make arrangements with the course instructor or check my.harvard to see whether the grade has been posted.

## Final Examination Policy

No student should be required to take more than two examinations during any one day at the end of term. Students who have more than two examinations scheduled during a particular day during the final examination period may take their class schedules to the director for student affairs for assistance in arranging for an alternate time for all exams in excess of two.

## Absence Due to Religious Beliefs

Students shall be excused from class, review, or an exam due to their religious beliefs (Chapter 151c, Section 2B, of the Massachusetts General Laws). It is the responsibility of the student to inform the instructor of conflicts caused by religious holidays. Students who will miss class, review, or an exam for religious reasons will be offered an opportunity to make up the work without penalty, unless it can be demonstrated that such a makeup opportunity would constitute an "unreasonable burden" to the instructor. Students must request this accommodation during the first week of classes, or whenever the dates of exams or reviews are announced. Students should alert the instructor to any religious absences during the first week of classes, or whenever the dates of exams or reviews are announced.

The student's absence notification should be made in writing and should state: (i) the specific accommodation being requested, (ii) the religious practice or belief the student is observing, and (iii) the particular date(s) on which the student will be absent. Please note that the length of time between the submission of the absence notification and the date of the student's absence may affect whether it is reasonable to provide the student an opportunity to make up the work.

Students are asked to consider that it is more difficult to arrange appropriate makeup opportunities in some course formats – for example, those that have group assignments or a significant experiential learning component – so students should consider their need to be absent for religious observances as they plan their

schedule each semester.

Students who are requesting extensions on assignment deadlines related to the observance of their religious beliefs should submit such requests during the first week of classes, or whenever the dates for such assignments are announced. While instructors generally will try to accommodate such requests, advance notice is required, and the length of time between when the submission of the request and the date of the assignment may affect whether the extension is permitted.

We recognize that the faith traditions observed by our diverse community include more holidays than can be captured adequately in a list. In addition, some observances vary by tradition and by country and are defined by the lunar calendar. However, to assist in identifying religious observance days, the Harvard Divinity School has compiled a [Multifaith Calendar](#) that is intended to capture the dates of many religious observances.

### **Inclement Weather Policy**

As a research school, many support services at the Harvard T.H. Chan School of Public Health continue both during holiday periods and during periods of official closure. From time to time, weather conditions are sufficiently extreme or hazardous such that normal administrative and/or academic operations are suspended, and only essential support services are provided.

In the event of severely inclement weather, decisions related to the suspension of normal operations—including delayed starts, early releases, office closings, and cancellation of classes—will be made by the Dean's Office in consultation with the University Crisis Management Team (CMT) and the HSPH Local Emergency Management Team (LEMT).

Any changes to schools schedules will be communicated in the following ways:

1. A school-wide alert will be posted on the [school's homepage](#).
2. A school-wide email message from the Communications Office or Operations Office will communicate any decisions related to the suspension of normal operations – including delayed starts, early releases, cancellation of classes, or suspension of normal operations.
3. The school's 24-hour news line, (617) 432-NEWS (617-432-6397), will be updated with any University response to severe weather. School information will also be communicated to local TV stations WCVB (Ch.5), WHDH (Ch.7) and New England Cable News (NECN).
4. A MessageMe text message alert will be sent to all HSPH students, faculty and staff when decisions are made regarding delayed starts, early releases, or the suspension of normal operations.

The [inclement weather website](#) provides detailed information regarding the school's policy.

### **State Authorization Reciprocity Agreement (SARA)**

Harvard is authorized to offer distance education under the State Authorization Reciprocity Agreement (SARA), an agreement that allows institutions of higher education in Massachusetts to offer distance education to students residing in other states that participate in SARA. For information about SARA-related student complaint processes for distance education students, please see <https://vpal.harvard.edu/nc-sara>.



## **Inventions and Other Intellectual Property**

Office of Technology Development  
Smith Campus Center, Suite 727  
1350 Massachusetts Avenue  
Cambridge, MA 02138  
Tel: 617-495-3067  
Email: [otd@harvard.edu](mailto:otd@harvard.edu)  
Web: [otd.harvard.edu](http://otd.harvard.edu)

Everyone, including students, is expected to notify and to disclose to the Office of Technology Development (OTD) any invention that they have made in connection with their University work and/or through the use of University-administered resources. The University's [Statement of Policy in Regard to Intellectual Property](#) (the IP Policy) provides additional details.

When an invention is owned by Harvard under the IP Policy, OTD may seek to patent it, in which case the cost of doing so is borne by the University; however, OTD makes both patented and unpatented Harvard technologies available for commercial license so they may be developed into new products and services. Net royalties received from licenses are shared with the inventors according to the formula provided in the IP Policy.

## **University Access to Electronic Information**

Harvard University policy sets out guidelines and processes for University access to user electronic information stored in or transmitted through any University system. This policy applies to all schools and units of the University. The [Policy on Access to Electronic Information](#) is located on the provost's website.

## **Policy on Computing and IT**

### **Student It Guide**

SPH publishes a [Student Guide](#) as well as [student account policies](#) on the IT website.

### **Laptop Requirement**

SPH has established a laptop requirement to ensure that students have an optimal learning experience while using our virtual computing laboratory (VDI), Zoom, Canvas and other software. Information on requirements may be found at [Student Guide](#).

### **Email**

Harvard neither sanctions nor censors individual expression of opinion on its systems. The same standards of behavior, however, are expected in the use of electronic mail as in the use of telephones and written and oral communication.

Therefore, electronic mail, like telephone messages, must be neither obscene nor harassing. Similarly, messages must not misrepresent the identity of the sender and should not be sent as chain letters or broadcast indiscriminately to large numbers of individuals. This prohibition includes unauthorized mass electronic mailings. For example, email on a given topic that is sent to large numbers of recipients should in general be directed only to those who have indicated a willingness to receive such email.

### **Software**

Users of the Harvard Chan School computing facility (VDI) should note that commercial software and databases are protected by copyright laws and license agreements. Users are expected to abide by the restrictions inherent in these contractual agreements. These restrictions include prohibitions against the following:

- Copying programs for use on other systems
- Distribution or resale of programs outside Harvard
- Use of programs for noneducational purposes or for financial gain
- Altering or disclosure of program source code

Illegal copies of software may not be used on machines owned by the School, and copy-protected software owned by the facility may not be illegally duplicated.

### **Digital Millennium Copyright Act (DMCA)**

DMCA laws have extended copyright protection to additional forms of electronic materials, such as music and videos. The University is committed to maintaining the integrity and availability of the Harvard network for the vital educational and research purposes for which it was designed. All Harvard community members should be familiar with the [laws pertaining to the use of digital material](#) and comply with federal law and University policy regarding use of copyrighted materials.

### **Harvard University Technology Resources Policy (excerpts)**

- Access to and use of technology resources at Harvard University are provided to members of the Harvard community to assist in fulfilling the education, research, and service missions of the University. Such resources include email, telephone, voicemail, computer hardware and software, internet access, and the campus computer network. All technology resources and their components or peripheral parts are the property of Harvard University. All users have the responsibility to employ those resources in an efficient, ethical, and legal manner. Access to such resources is limited to authorized users and is for approved purposes only.
- As has been the custom with the telephone, use of these facilities for incidental personal purposes is permitted, as long as it does not interfere with job performance, consume significant time or resources, interfere with the activities of others, or otherwise violate this policy, the rules of the Harvard Chan School, or other University policies.
- University technology resources should not be used in connection with lobbying or political campaigns. In addition, such resources should not be used for private business or commercial activities, except where such activities are otherwise permitted under applicable University policies.
- IT users should note that distribution, storage, or viewing of pornography on University computers violates the Technology Resources Policy.

### **Support**

Student support for IT services is available from the IT Service Desk by phone at 617-432-HELP, via email at [helpdesk@hsph.harvard.edu](mailto:helpdesk@hsph.harvard.edu), or on the [IT website](#).

# Enrollment, Registration and Graduation Policies

## Enrollment Check-in Requirements

All students are required to check in each term. The check-in process involves confirming a student's address, FERPA status (pg. 98), and other information. Students who do not complete the check-in process will be blocked from enrollment. Detailed enrollment and check-in information is posted on the [New Degree Student Information page](#) of the Registrar's Office website. In addition to completing check-in, incoming students should please note the following:

- Email is the official mode of communication at the School. Students are expected to claim and activate their Harvard email soon after receiving notification from Harvard University IT with instructions to do so. After activating their Harvard email, students are expected to check their Harvard email account regularly for important notices. Note that all email correspondence will be directed to the official Harvard email once it is activated.
- All students—except pregnant women, women of childbearing age attempting conception, and persons whose religious beliefs prevent them from being immunized—must demonstrate that they have received the required immunizations, as specified on the [Harvard University Health Services \(HUHS\) website](#).
- Students who fail to obtain administrative, financial, and/or enrollment clearance by the required date will be administratively withdrawn from the Harvard T.H. Chan School of Public Health.
- All students are required to have laptops loaded with VDI software. The laptop policy and the instructions for loading VDI software onto the laptop can be found on the Registrar's Office [Laptop Requirement Policy](#) webpage.
- Incoming students who have not satisfied admissions contingencies will be blocked from enrollment activities. Students should note that the Schools of Public Health Application Service (SOPHAS) does not forward transcripts. All incoming students are required to submit official transcripts from all postsecondary institutions attended. Unless a student is in a Harvard Chan School joint (JD/MPH, MUP/MPH) or combined (MD/MPH) degree program, all degrees must have been awarded/conferred prior to matriculation at the School. If degree conferral has not occurred prior to matriculation at the School, official documentation regarding the completion of all degree requirements must be submitted to the School for the student to be allowed to proceed with enrollment.

## my.harvard (Student Information System)

[my.harvard](#), the Harvard student information system, is the system of record for course enrollments for Harvard Chan students and Harvard Chan courses. my.harvard is used to maintain student records, manage course enrollment, and schedule classes. Using the my.harvard Student Portal, students can access information about their academic program, enroll in classes, view course history, view their student accounts, access to-do lists and holds, and update their personal information. Please note that academic credit will be given for coursework only if an enrollment record exists in my.harvard.

## Academic Year Non-Degree my.harvard

During the academic year, non-degree students need to review the [Non-Degree Academic Year Programs](#) website for instructions.

## Course Enrollment Policies

Students are required to complete all course enrollment activities prior to the enrollment deadline(s) specified in the [academic calendar](#). If a student is required to take a course to graduate, the student should enroll in the course as soon as possible to secure their space in the course. The School does not allow students to enroll in courses that have conflicting meeting times, under any circumstance. Verbal or email permission from an instructor to a student shall not be considered approval to override an enrollment policy. If there is a wait list at the time of enrollment, students should add themselves to the wait list for the course. A student's place on the wait list will not be adjusted for any reason.

Courses may be taken only for the grading options listed in the course catalog. Note that students will not be permitted to add, drop, or change their grading option after the add/drop/change deadline. Courses with variable credits may not be edited after the add/drop/change deadline. A course is not considered to have been dropped until the student has officially dropped it through [my.harvard](#). Students will not be permitted to withdraw from a course after the withdrawal deadline. Residential degree program students must be enrolled in at least one on campus course in a term of enrollment.

Academic year Master of Science (non-Summer-only) students are not permitted to enroll in courses with an "Online" component as stated in the Course Catalog.

## Online Course Schedules and Catalogs

Course listings from all Harvard faculties are available in the online [my.harvard course search](#). The course listings contain course descriptions, instructor information, credits, meeting times and locations, enrollment requirements, and other general information about each course.

## Cross-Registration

Harvard Chan degree students may enroll in courses offered by the cross-registration consortium, which consists of the other Harvard faculties, Massachusetts Institute of Technology (MIT), MGH Institute of Health Professions, The Fletcher School of Law and Diplomacy, and the Gerald A. and Dorothy R. Friedman School of Nutrition Science and Policy at Tufts University.

Cross-registration is offered only during the academic year, and only students in degree programs classified as residential are eligible to cross-register for in-person courses. Master's students in programs classified as nonresidential during the fall and spring semesters are eligible to cross-register for online courses offered at Harvard Medical School, except students enrolled in MHCM, and students completing summer-focused degree programs.

Harvard Chan non-degree students are not permitted to cross-register into other schools within the cross-registration consortium as part of their School study.

The table below lists the members of the cross-registration consortium, their abbreviations, and their telephone numbers.

### THE CROSS-REGISTRATION CONSORTIUM

NAME OF SCHOOL	SCHOOL CODE	TELEPHONE
Harvard Business School	HBS	617-495-6247

Harvard School of Dental Medicine	HSDM	617-432-1447
Harvard John A. Paulson School of Engineering and Applied Sciences	SEAS	617-495-1543
Harvard Graduate School of Arts and Sciences	GSAS	617-495-1519
Harvard Graduate School of Design	GSD	617-495-1237
Harvard Divinity School	HDS	617-495-5760
Harvard Graduate School of Education	HGSE	617-495-3419
Harvard Kennedy School	HKS	617-495-1150
Harvard Law School	HLS	617-495-4612
Harvard Medical School	HMS	617-432-1515
The Fletcher School of Law and Diplomacy, Tufts University	FLE	617-627-3055
Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, Tufts University	FRD and FRI	617-636-3777
Massachusetts Institute of Technology	MIT	617-258-6432
Massachusetts General Hospital - Institute of Health Professions	MGH-IHP	617-726-2947

### Cross-Registration Policies

For a cross-registered course to count toward a Harvard Chan degree and to appear on a corresponding transcript, the course must meet the following requirements:

- It must be a graduate-level course relevant to the student's degree program;
- It must be taken for Pass/Fail or ordinal credit; and
- It must be approved by the student's adviser and, if required, the course instructor.

Obtaining credit for cross-registered courses is permitted only for graduate-level courses appropriate to the student's Harvard Chan degree program and if a similar course is not available at the School. Courses may be taken for the grading basis listed in the course catalog but may not be taken for the grade of Audit. Deadline dates for cross-registration and for class meetings vary from school to school across the consortium. Students must consult the academic calendars at both Harvard Chan and the host school for class meeting dates and course enrollment deadlines.

Please note that MIT grades may not be received in time for any spring MIT course to count toward Harvard Chan May graduation requirements. Instead, MIT grades will count as additional credits and not toward the minimum credits required for graduation. In addition, please note that certain spring courses offered at Harvard may end too late in the semester to be counted toward graduation. Degree candidates are urged to check the exam schedules of cross-registered courses to avoid possible problems of late grade reporting to the Harvard Chan School Registrar. Questions about this policy should be directed to the [Registrar's Office](#).

Undergraduate-level courses, as well as Radcliffe Institute for Advanced Study seminars, Harvard Extension and Summer School courses, and certain Harvard Medical School courses are not counted toward degree credit at the Harvard Chan School, nor is cross-registration into these courses permitted.

**Cross-Registration Credit Limits**

Harvard Chan degree students may not take more than half of their total degree credits in courses outside the School, or in any given semester. Degree candidates can cross-register for a maximum of half of their total credits per term. For example, a full-time student who is planning to register for a total of 20 credits may not register for more than 10 cross-registered credits.

**Cross-Registration Credit Conversion**

Credit values for cross-registration courses are converted from the host school's credit values into Harvard Chan School credit values using the credit-conversion chart in the [Student Knowledge Center](#) of the Registrar's Office.

**Cross-Registration Deadlines**

Harvard Chan students cross-registering into consortium schools must abide by the deadlines set by both the Harvard Chan School and the host school. Harvard Chan students must finalize their cross-registration enrollment according to the [cross-registration deadlines](#) set forth by the host school and before the cross-registration add/drop/change deadline in the Harvard Chan academic calendar.

**Cross-Registration Grades**

Students who cross-register are bound by the rules and regulations of the respective faculties regarding grades, examination schedules, makeup examinations, and incomplete work. These regulations are often very different from those at the Harvard Chan School. Auditing a cross-registered course is strictly prohibited.

The Harvard Chan School Registrar's Office receives the grades from the host school's Registrar's Office, and they are included as part of the student's official academic record. These grades will not be translated into the Harvard Chan School's grading system. For example, Harvard Business School has a Roman numeral grading system (i.e., I, II, and III). Business School grades will appear on the student's official transcript as Roman numerals. Grades for such grading systems will not calculate into the Harvard Chan School GPA, the credit taken however, will count for ordinal credit. Individual instructors may not determine grading options for cross-registered students but must conform to their faculty's official regulations.

**Transfer Credits**

Harvard Chan School does not accept transfer credits from external academic institutions. If a Harvard Chan non-degree student is granted admission into a master's degree program\*, up to 20 credits of completed coursework may be applied to the financial-degree requirement if the courses taken were within the preceding five years of matriculating in a degree program. If the tuition was paid in full for these non-degree credits, they may be applied toward financial degree requirements.

Upon entering a degree program, students will be billed at the corresponding flat tuition rate for the year for the remaining terms necessary to complete program requirements. Students should carefully consider enrollment options (i.e., full-time, part-time, or summer) when transferring in prior credits, as this may not guarantee a lower total cost of tuition.

To determine how this applies to your degree program and to request credits to be transferred, please visit the Non-Degree Transfer Credits site.

*\*Cohort-based programs (MPH-GEN, MPH-EPI, and MHCM) are not eligible to transfer non-degree credits or tuition.*

## **Leaves of Absence**

### **Voluntary Leaves of Absence**

Students who wish to interrupt their studies at any time before graduation may request a leave of absence. Requests for a leave of absence may be granted by the Associate Dean for Student Services in consultation with other officers of the School and University, as appropriate. With respect to a voluntary leave of absence for medical reasons, the Associate Dean for Student Services ordinarily will consult with Harvard University Health Services (which may consider information from the student's current and/or former health care providers, if made available by the student).

Students may be granted a leave for a maximum of one academic year at a time. Students may reapply for additional leaves. Leaves of absence are generally limited to two years.

Students approved for a leave of absence will not be assessed [tuition](#) for the term(s) of leave that is approved. Students on leave are not covered by the University's health plan. [Information regarding insurance coverage during a leave of absence](#) is available on the Harvard University Student Health Program website. [Email Member Services](#) or call 617-495-2008.

Students on leave will not have access to electronic library and other University resources.

To petition to obtain a leave of absence, students must complete a [Leave of Absence Petition](#), obtain the signatures of the Associate Dean for Student Services and the financial aid officer, and then submit the completed form to the Registrar's Office for review before the start of the semester.

With respect to a voluntary leave of absence for medical reasons, the Sr. Associate Director of Student Support Services and/or the Associate Dean for Student Services may consult with Harvard University Health Services (which may consider information from the student's current and/or former health care providers, if made available by the student), as appropriate.

### **Involuntary Leaves of Absence**

Under certain circumstances, a student may be placed on an involuntary leave of absence. An involuntary leave of absence is not a disciplinary sanction. However, an incident that gives rise to a leave of absence, whether voluntary or involuntary, may subsequently be the basis for disciplinary action. A student who prefers to take a voluntary leave of absence for medical reasons rather than to be placed on an involuntary leave of absence for medical reasons is ordinarily allowed to do so. Transcripts do not distinguish between voluntary and involuntary leaves of absence.

An involuntary leave of absence may be required for the following reasons:

1. Medical circumstances:
  - a. (i) The student's behavior poses a direct threat to the health or safety of any person or has seriously disrupted others in the student's residential community or academic environment; and (ii) either the student's threatening, self-destructive, or disruptive behavior is determined to be the result of a medical condition or the student has



refused to cooperate with efforts by Harvard University Health Services or other clinicians to determine the cause of the behavior.

- b. The student is not cleared to return to enrollment and/or residence at the Harvard T.H. Chan School of Public Health (Harvard Chan School) following either: (i) a hospitalization or emergency room visit that raises serious concerns about the student's health or well-being; or (ii) other circumstance that raise serious concerns about the student's health or well-being and reasonably call into question their ability to function as a student in the Harvard Chan School environment. More information about the process of clearance to return to enrollment and/or residence after a hospitalization or emergency room visit is provided in Clearance for Return (see below).

The decision to place a student on an involuntary leave of absence for health related reasons is made by the Associate Dean for Student Services in consultation with Harvard University Health Services (which may consider information from the student's current and/or former health care providers, if made available by the student), after an individualized assessment of all of the pertinent factors, such as: the nature of the student's conduct; the nature, duration and severity of the risk; the likelihood of potential injury; and whether reasonable modifications of policies, practices or procedures will mitigate the risk, such as a reduced course load or course modifications. However, reasonable modifications do not include changes that would fundamentally alter the academic program or unduly burden the School's resources or staffing capabilities or, with respect to the required level of care or monitoring, that would exceed the standard of care that a university health service can be expected to provide.

2. Failure to adhere to the terms of an agreement to engage in treatment. The student's continued enrollment and/or residence is conditioned on the student's agreement to meet the expectations set forth in an agreement to engage in treatment, such as following the recommendations of the student's treatment team, and the student has failed to adhere to the terms of that agreement.
3. Alleged criminal behavior. The student has been arrested on allegations of serious criminal behavior or has been charged with such behavior by law enforcement authorities.
4. Risk to the community. The student has allegedly violated a disciplinary rule of the School, and their presence on campus poses a significant risk to the safety of others or to the educational environment of the community.
5. Indebtedness. The student's term bill is unpaid and the student has not made arrangements acceptable to the School to address the issue.
6. Failure to provide medical documentation of required immunizations.
7. Unfulfilled School requirements. The student has not met an academic or other School requirement, including without limitation, attending class or participating in required activities, and has not taken steps acceptable to the School to meet the requirement.
8. Failure to register. The student has not registered as required at the beginning of each term.

The decision to place a student on involuntary leave is made by the Associate Dean for Student Services in consultation with other officers of the School and University, as appropriate or such other person as the Dean designates. As noted above, in the case of an involuntary leave of absence for medical reasons, the School will consult with an appropriate person at Harvard University Health Services.

Students are notified in writing that they have been placed on involuntary leave. A student may petition the Dean of Education for reconsideration, generally within five calendar days, and may appeal a final decision to the Dean of the School.

### **While on Leave of Absence**



Students who go on leave of absence during the academic year are not charged [tuition](#) but are charged applicable fees, including rent if living in University housing to the end of the period in which they leave. Students receiving scholarship or other financial aid should consult the [Financial Aid Office](#) concerning the financial implications of going on leave. Students on F1 and J1 visas should consult the [Harvard International Office](#) concerning their status.

The date a student goes on leave will affect the student's health insurance through Harvard. For details, review the [Leave of Absence policy](#) on the HUHS website, or contact the Student Health Insurance Office, Member Services, at 617-495-2008 or [mservices@huhs.harvard.edu](mailto:mservices@huhs.harvard.edu).

Libraries and other School or University facilities normally may be used only by students who are currently registered. Students on leave may not participate in extracurricular activities. Exceptions to this rule must be specifically approved in advance by the School. If so, instructed by the Associate Dean for Student Services, a student on leave must remain away from the University campus.

Students going on leave are reminded that all degree candidates, whether currently registered or not, are expected to maintain a satisfactory standard of conduct.

Following an individualized assessment, the School may require students who are on leave for medical reasons to comply with a treatment plan during their time away.

#### **Returning to School**

A student in good standing on a voluntary leave of absence ordinarily may return by notifying the Registrar's Office twelve weeks in advance of the start of any term, although it remains the student's responsibility to ensure that they have adequate time to complete the degree within the time limits established by the School.

Students who were not in good standing at the time a voluntary leave of absence was granted and students who were placed on an involuntary leave of absence must petition the Associate Dean for Student Services for permission to return to the School and must demonstrate that the circumstances that led to their leave have been satisfactorily addressed and that they are ready to resume their studies. The decision whether to allow a student to return is made by the Associate Dean for Student Services, in consultation with other officers of the School and University, as appropriate or such other person as the Dean designates.

If the leave, whether voluntary or involuntary, was for medical reasons, then the student must petition the Associate Dean for Student Services for permission to return to the School and must demonstrate that the circumstances that led to their leave have been satisfactorily addressed and they are ready to resume their studies. In addition, so that the School may conduct an individualized assessment of their circumstances, students on medical leave ordinarily will be required to consult with Harvard University Health Services (and to grant permission to Harvard University Health Services to obtain their relevant treatment records and communicate with their treatment providers) so that a professional assessment about the student's productivity during their time away and readiness to return can be shared with the School. In addition, if the School learns of serious concerns about the health or well-being of a student who either has been hospitalized or visited the emergency room or whose behavior reasonably calls into question their ability to function as a student in the Harvard Chan School environment, then the School similarly may require the student to consult with Harvard University Health Services (and to grant permission to Harvard University Health Services to obtain their relevant treatment records and communicate with their treatment providers). The purpose of such consultation is so that a professional

assessment can be shared with the School about the student's readiness to return and function in the student environment, with or without reasonable accommodation. Note that while the input of a student's treatment provider is an important consideration in the petition process, Harvard University Health Services clinicians may have special knowledge of the University context to which students will be returning. In all such cases, the decision whether to allow a student to return is made by the Associate Dean for Student Services, in consultation with other officers of the School and University, as appropriate or such other person as the Dean designates. Any student whose petition to return from a medical leave of absence is denied will receive a written explanation of the decision and may submit a written appeal of the decision to the Dean of Education or their designee within five (5) calendar days, based on the following grounds: (a) new materially relevant information has become available; and/or (b) there is reasonable evidence of a procedural error in the decision-making process.

Any disciplinary matter must be resolved before a student on leave of absence will be allowed to return and, if the student has been required to withdraw while on leave of absence, then any conditions for return after a required withdrawal also must be satisfied.

Students returning from a leave who wish to apply for financial aid must notify the Financial Aid Office and file the necessary application forms by mid-April for the following fall term, and by October 1 for the following spring term. Late applicants cannot be assured that their aid will be available in time for registration payment deadlines.

Students who have been granted a leave and who have borrowed money through Harvard must submit an annual loan deferment form to the Student Loan Office upon their return to Harvard. Deferment forms may be obtained through either the Student Loan Office or the Financial Aid Office and must be completed and certified by the Registrar immediately following Registration. Failure to file a deferment form upon return will cause payments to be due on loans and could affect future borrowing eligibility.

A student will not be allowed to register in the University again until all previous term-bill charges have been paid and no loan is in default.

#### **Agreements to Engage in Treatment**

The School may condition a student's enrollment and/or residence on certain terms or conditions, as set forth in a written contract between the School and the student, when the student's conduct or circumstances have caused heightened concerns about the student's safety and/or well-being and: (a) the appropriateness of the student's continued enrollment and/or residence; or (b) the student's readiness to return to the Harvard community. The agreement to engage in treatment may include, among other things, compliance with a medical treatment plan, regular consultations with health care professionals, communication with administrators, and limited disclosure of relevant medical information, on a need-to-know basis, such as compliance with treatment and restrictions on certain activities. The decision to require such an agreement is arrived at in consultation with Harvard University Health Services after an individualized assessment of the nature of the student's conduct and circumstances and any other pertinent factors.

#### **Clearance for Return**

After a hospitalization or emergency room visit by one of its students that raises serious concerns about the student's health or well-being, or in other circumstances that raise serious questions about the student's health or well-being and reasonably call into question their ability to function as a student in the Harvard T.H. Chan School of Public Health environment, the Harvard Chan School ordinarily will not permit that student to return to residence and enrollment or participation in any Harvard-related

programs or activities before making its own assessment of the suitability of the student's return. (See ["Procedure for Notice and Consultation"](#) below). To better inform that assessment, students are expected to notify both the Harvard Chan School and HUHS of any hospitalization or emergency department visit. HUHS can be notified by phone 24 hours a day, seven days a week, at 617-495-5711.

#### ***Reason for Policy***

An important consideration in the Harvard Chan School's decision as to whether a student may continue in or return to residence and enrollment is the impact of the student's presence on the community. A student who is injured, ill, or exhibiting disturbing or disruptive behavior may require ongoing care. Serious alcohol- or drug-related problems, in particular, have the potential to disrupt residential life and/or life in the academic community significantly and impair a student's ability to function academically and socially. The Harvard Chan School regards as unreasonable the expectation that roommates, suitemates, friends, or Harvard Chan School staff will take on health care responsibilities for other students.

Any student may, of course, refuse to allow consultation between the student's clinician(s) and Harvard Chan School, but such a refusal will not prevent Harvard Chan School from making a decision regarding a student's return to residence or continued enrollment.

#### ***Procedure for Notice and Consultation***

The Harvard Chan School will consult with clinicians at HUHS and/or, if the student has been treated elsewhere, clinicians at other facilities or in private practice, ordinarily with the student's permission. Depending on all of the relevant circumstances, such consultation may be initiated either by the Harvard Chan School or by clinicians at HUHS. Notice that a student has been hospitalized or treated in an emergency department of an area hospital may prompt the Harvard Chan School to begin a process of consultation through which it will decide whether and under what circumstances the student may continue in or return to residence or enrollment.

The Harvard Chan School also may independently decide that, based on its observations or other information it has about a student, it should initiate the process of consultation with HUHS clinicians, which may include ascertaining whether that student has been hospitalized or treated by an emergency department.

Consultation will be focused on the concerns raised by the student's condition or behavior and requirements for continued care, in order to facilitate Harvard Chan School's decision about the student's capacity to continue in or return to residence and enrollment.

#### ***Family Leave Policy***

Doctoral students have several options designed to maximize flexibility during periods of family leave. A student may apply for parental leave or leave to assist an immediate family member in need of care under the standard procedures for leaves of absence. Students may choose to take time away from the School and make no progress toward their degree (leave of absence). Students on leave of absence may continue to have access to their School email account but will not be considered active students and will thus not have access to electronic library resources nor be able to use a student ID for access to facilities. Students on leave may maintain some physical access to the Harvard Chan School and Countway Library. Arrangements for this access may be made through the School's Office for Student Affairs.

Alternatively, a doctoral student may make arrangements to enroll as a less than part-time student and

register for a small number of independent study or research credits (1.25-credit minimum to 5-credit maximum). If the student chooses the latter alternative, [tuition](#) will be assessed at the standard per-credit rate. Students enrolled in part-time status will maintain access to all Harvard facilities and electronic library resources available to students at the School. Doctoral students who elect this option should be aware that tuition paid while on family leave will not count toward the residency requirement. The [GSAS policies website](#) contains more details for PhD candidates. All degree candidates, whether currently registered or not, are expected to maintain a satisfactory standard of conduct.

Students considering taking family leave should consult with their adviser, the Registrar's Office, and the Office for Student Affairs.

## General Petition Process

The Harvard T.H. Chan School of Public Health Registrar's Office is the administrative body of the Harvard Chan School responsible for receiving requests for exceptions to the school's financial and registration policies and coordinating the review process with the appropriate offices. The Registrar's Office is empowered to receive and coordinate the review and decision process for exceptions to policies and procedures pertaining (but not limited) to the following:

1. Late registration
2. [Late registration fees and Continuation Fee](#)
3. Adding courses beyond the school deadline in cases in which the instructor approves the change
4. Dropping courses beyond the school deadline
5. Grade option changes beyond the school deadline in cases in which the instructor approves the change
6. Waiver of processing fees and fines

## Student Responsibilities and the Petition Process

A student who wishes to request an exception to a specific policy, procedure, or deadline must submit a [General Petition Form](#) to the Harvard Chan School Registrar's Office. Petitions must meet the following standards:

1. The circumstances of the request are beyond their control and compelling, as determined by the reviewers.
2. The student provides documentation of the circumstances.

## Decision Guidelines

The Registrar's Office, Office of Education Programs, and Academic Administrators understand and work to preserve and maintain the standards and the integrity of Harvard Chan School. Decisions are guided by several considerations:

- Students' agreement to abide by Harvard Chan School Standards of Conduct, as well as all Harvard Chan School rules and regulations as described in this handbook.
- Issues of equity and consistency, which are considered whenever a student is requesting an exception to a policy or procedure to which other students remain accountable (the reviewers will strive to have consistency in decision making based on previous cases and fairness so that students are treated equitably).
- The school's requirement to comply with governmental statutes and regulations.

- The strength of the appeal and degree to which special circumstances are relevant (including appropriate documentation, e.g., for a relevant medical issue)

As part of the process, the staff may contact course instructors or other school officials as appropriate to gather additional relevant information.

Administrators understand and respect the rights and responsibilities of all individuals while supporting and protecting the principles of due process and confidentiality. The committee accepts responsibility for administering fair, thoughtful, and equal consideration of all financial and registration appeals. Students' requests, supporting documentation, deliberations, and correspondence are treated confidentially. Students will be notified in writing of the final decision.

## Withdrawal

### Refund Schedule for Leaves of Absence/Withdrawal

[Tuition](#) is prorated according to the schedule below for students who take a leave of absence or withdraw after the term has begun. The effective date of a leave of absence or withdrawal is the date the petition is filed with the Registrar's Office or a future date if so, requested in the student's letter.

### Academic Year 2024–2025 Leave of Absence/Withdrawal Tuition Refund Schedule

	Fall 2024	Spring 2025	Refund of Tuition
<b>Withdrawal Deadline*</b>	September 12	February 6	100%
<b>Withdrawal Deadline*</b>	September 26	February 20	90%
<b>Withdrawal Deadline*</b>	October 10	March 6	75%
<b>Withdrawal Deadline*</b>	October 31	March 27	50%
<b>Withdrawal Deadline*</b>	November 1	March 28	25%
<b>Withdrawal Deadline*</b>	November 2†	March 31†	0%

\*Date by which the student must notify the [Harvard Chan Registrar's Office](#).

†If students exceed the November 2 or March 31 deadlines, then a refund will not be issued.

Students who take a leave of absence may pay a higher tuition rate upon their return to the program.

Students who withdraw or take a leave of absence and who are federal student aid recipients are subject to the [return of federal/Title IV funding](#). This policy may affect the amount of federal aid both the School and the student are allowed to retain for the period of enrollment. Please see the Financial Aid Policies on the Office of Financial Aid web site for a more detailed description of the Return of Title IV Funds policy including the refund.

**Students' Harvard health insurance will be affected by their withdrawal. For details, contact the [Harvard University Student Health Program](#) by phone at 617-495-2008 or [by email](#).**

## Transcripts

An official transcript includes the student's name, degree program(s), courses taken, grades received, date(s) of the degree(s) conferred, and GPA. The transcript is printed with the Registrar's signature and the Harvard Chan School seal, placed in an envelope with an explanation of the School's grading system, and sealed. If the seal is broken, the transcript is considered unofficial. Students who would like to review their grades before sending them to a third party should use the grade report feature via [my.harvard](#).

Students can request transcripts through [Parchment](#). There are fees associated with this service.

Transcripts from other schools submitted by students to the Harvard Chan School as part of the admissions process to the School remain part of the student's permanent record. These transcripts are never sent to third parties. Students must obtain copies of these transcripts from the school where the academic credits were earned and the degree awarded.

Some institutions will not accept transcripts that have not been sent directly to them by the Registrar's Office. Students should check with the third party before requesting a transcript.

## Certifications

### Certifications of Enrollment

Students who require certification of enrollment, tuition and fees, or graduation must [submit their request in my.harvard](#). The processing time for certification is 7-10 business days. Certifications may be forwarded directly to third parties if requested by the student. There is no fee for this type of certification.

### Certifications of Loan Deferrals

Students who have loans from Harvard or other institutions must keep in mind that enrollment may be certified only for the terms in which students are currently enrolled or for previous terms. For most student loans to be deferred, students must be registered for a minimum of 10 credits each term. Most student loan deferrals will be completed electronically. Students should consult the appropriate lending institution regarding requirements. Harvard University participates in the National Student Loan Clearinghouse for loans. Students whose lender does not participate in this program should take their loan deferral forms to the Registrar's Office for processing or send them by [email](#).

## Applying for Graduation

Once students have met their degree requirements, they must apply for graduation. The Harvard Chan School has three degree-granting periods: November, March, and May. To apply for graduation, students must complete the Application for Degree by clicking on the Apply to Graduate link on the [my.harvard](#) portal.

Students expecting to graduate must apply to graduate via the my.harvard portal by the following dates:

Diploma awarded date	Deadline for degree application	Doctoral dissertations due
November 12, 2024	August 9, 2024	September 13, 2024
March 4, 2025	December 6, 2024	January 10, 2025
May 29, 2025	February 28, 2025	April 11, 2025

Students who fail to comply with the above deadlines must apply for graduation in the next application cycle.

An academic degree audit by both the Registrar's Office and the student's department/program occurs shortly after the degree application deadline for all degree candidates even if an application to graduate was not submitted. The Registrar's Office also conducts a financial audit. Students who have met all academic and financial requirements will be placed on the degree list.

All degree candidates must make restitution to the Harvard Chan School and Harvard University by paying their Student Account and any other financial obligation to the University in full.

**Payments are due in October for November degrees awarded, February for March degrees awarded, and May for May degrees awarded.**

Students who do not pay their Student Account or other financial obligations to the University in full will not receive their diploma(s) until this obligation is met and approval is granted by the Governing Board.

November, March, and May graduates are invited to attend [Convocation and Graduation ceremonies](#) in May at the Harvard Chan School and at Harvard Yard. It is the graduate's responsibility to obtain information from this site. November and March graduates should continue to check their Harvard email accounts for May Convocation and graduation details.

Applying to graduate is a separate workflow from declaring Convocation participation.

## Loan Exit Counseling Requirements

Graduates who are either federal student loan or private student loan borrowers are required to complete loan exit counseling. Information regarding the scheduling of an appointment is found on the loan exit counseling requirements website.

## Diplomas

All diplomas for graduates will be mailed 10-15 business days following graduation. Students must log in to my.harvard and enter a "Diploma Mailing Address" to receive their diploma.

Students can choose how they want their name to appear on their diploma, but the name must be their legal name and cannot be a nickname. Students will review their name as it appears in my.harvard and can [request changes](#) when they complete the Graduation Application.

Further information regarding diplomas is found on the [graduation](#) website.

Prior to receiving their diplomas, graduates should review their final grades on the grade report via my.harvard. If in reviewing their grades, graduates find errors or have questions, they should contact the Registrar's Office.



## Health Insurance for Degree Candidates

November degree candidates may or may not be eligible for health insurance coverage through Harvard, depending on the date of completion of their degree requirements. Information about the deadline to attest to whether November degree candidates want to retain the Student Health Insurance Plan will be updated in April 2024. The complete Harvard University Student Health Program's November Degree Policy website contains more information.

March degree candidates' coverage will terminate on January 31.

Students graduating in November or March must consult the Harvard University [Student Health Program website](#) and/or contact Member Services by phone at 617-495-2008 or [by email](#) regarding the policy on health insurance coverage during the student's final term and after graduation.

## Awards

Each year, several awards are presented to students, faculty, instructors, and staff who have distinguished themselves at the School. The criteria and selection processes vary. Deadlines for awards open to nomination by the community will be advertised on Student News and on the Graduation webpage in the spring.

## Harvard Chan Military Student Readmission Policy

### I. SCOPE AND PURPOSE

In accordance with federal regulations, 34 C.F.R. § 668.18 and the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), the Harvard T.H. Chan School of Public Health (HSPH) will promptly readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation.

### II. ELIGIBILITY

This policy shall apply to:

1. Service members who are unable to attend classes for more than 30 consecutive days; and
2. Service members who are unable to attend classes for less than 30 days when such an absence would result in a withdrawal from the college.

A student is eligible for readmission under this policy if, during an absence, the student performs uniformed service, voluntary or involuntary, in the Armed Forces, including the National Guard or Reserve, active duty, active duty for training or full-time National Guard (under federal authority). The cumulative length of all absences for uniformed service (service time only) must not exceed five years.

A student must provide orders, or written notice by Commanding Officer, of a Uniformed Service Obligation, such as Temporary Duty (TDY), etc., to the Registrar's Office or designee as far in advance as possible, unless precluded by military necessity. Such notice does not need to indicate when the student will return to the college.

### III. NOTIFICATION OF INTENT TO RETURN

The student must also give oral or written notice of Intent to Return to HSPH within three years after the completion of the period of service. Immediately upon the student's return to school, the student must provide notice that he/she may be entitled to the [tuition](#) and enrollment benefits outlined in this policy.



The student is required to provide official military obligation documentation to the Registrar's Office or designee.

#### **IV. TUITION AND FEES**

A returning student must be charged the same [tuition and fees](#) in effect during the last academic year the student attended unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees more than what other students in the program are charged.

#### **V. READMISSION REQUIREMENTS**

A returning student will be permitted to reenroll in the next class(es) scheduled in the same academic program unless the student requests a later date of reenrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be reenrolled with the same enrollment status, number of completed credit hours, and academic standing as the last academic year of attendance.

If the college determines that a returning student is not prepared to reenroll in the same academic program with the same academic status or is unable to complete the program, the college must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the college, the college is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission *under this policy*. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

# Standards of Conduct and Academic Integrity

## University-Wide Statement on Rights and Responsibilities

The central functions of an academic community are learning, teaching, research, and scholarship. By accepting membership in the University, an individual joins a community ideally characterized by free expression, free inquiry, intellectual honesty, respect for the dignity of others, and openness to constructive change. The rights and responsibilities exercised within the community must be compatible with these qualities.

See [University-Wide Statement on Rights and Responsibilities](#) for more details.

## University-Wide Statement on Rights and Responsibilities Fact Finding Procedures

### Standards of Conduct in the Harvard Community

It is the expectation of the Harvard T.H. Chan School of Public Health that its students, whether or not they are on campus or are currently enrolled as degree candidates, will behave in a mature and responsible manner, in accordance with Harvard Chan School standards of personal and professional conduct and accountability. In doing so, students help create a dynamic and inspiring atmosphere for learning and growth and demonstrate the core values of effective public health professionals instill in their work and uphold in their daily lives. This expectation for mature and responsible conduct also encompasses accountability for one's own well-being, including responsible decision-making regarding physical and mental health. Further, the Harvard Chan School expects every student to be familiar with the regulations governing membership in the Harvard community set forth in this Handbook.

All Harvard Chan School students are expected to adhere to these overarching values:

- Respect for the rights, differences, and dignity of others
- Honest and ethical preparation and submission of all academic work
- Honesty and integrity in dealing with all members of the community
- Accountability for personal and professional behavior

Specific examples of ways in which students demonstrate these values include but are not limited to:

- Regular and timely attendance and participation in all courses, program, and other required activities
- Respectful, attentive behavior within and outside courses
- Appropriate conduct, judgment, and tact in all personal and professional situations
- Effective and timely communication with all members of the Harvard community
- Appropriate judgement in responding to unethical, unprofessional or dangerous behavior on the part of others
- Respectful behavior regarding the privacy of all members of the Harvard community
- Maintenance of appropriate boundaries when dealing with others at the Harvard Chan School.

In addition, students may not:

- Provide false information to School or University officials
- Disrupt or obstruct teaching, research or other University or School activities

- Remove or misuse library books, computer networks or other University or School property
- Threaten or use force against others
- Harass, coerce or engage in other conduct that threatens the health or safety of any person (including without limitation sexual or gender-based harassment and threats involving deadly weapons, explosives, bombs, chemical or biological agents, or other deadly devices)
- Discriminate against others on the basis of race, color, sex, gender identity, sexual orientation, religion, creed, national origin, age, ancestry, veteran status, disability, or any other legally protected basis
- Engage in theft of or damage to property; hazing; or other infractions of University or School regulations
- Violate any city, state, and federal laws that reflect upon the person's suitability to be a health professional
- Engage in any other illegal, unethical, or inappropriate behavior

Because students are expected to show good judgment and use common sense at all times, not all kinds of misconduct or behavioral standards are codified here.

Students are expected to comply with the School's standards for conduct from matriculation until the conferring of the degree. A degree will not be granted to a student who is not in good standing or against whom a disciplinary charge is pending.

### **Academic Standards and Integrity**

The Harvard Chan School is committed to cultivating and maintaining a learning environment marked by high academic standards and integrity. Harvard Chan students are expected to conduct themselves in keeping with those values.

To report a code of conduct violation, please complete and submit a Harvard Chan School's [Code of Conduct](#) form.

### **Admissions Application Policy**

Occasionally, candidates for admission will make inaccurate or incomplete statements or submit false material in connection with their application. In most cases, these misrepresentations or omissions are discovered during the admission process and the application is rejected. If a misrepresentation or omission is discovered after a candidate is admitted, the offer of admission normally will be withdrawn. If a misrepresentation or omission is discovered after a student has registered, or registered and completed courses, the offer of admission normally will be rescinded, the course credit and grades will be revoked, and the student will be required to leave the School. If the discovery occurs after a degree has been awarded, the offer of admission normally will be rescinded, and the course credit, grades, and degree will be revoked.

The determination that an application is inaccurate, incomplete, or contains misrepresentations rests solely with the Admissions Office and will be resolved outside the student disciplinary process. Cases involving misrepresentations or omissions in connection with a student's application may be decided by the Admissions Office rather than by the Student Code of Conduct Council.

The determination that an application is inaccurate, incomplete, or contains misrepresentations or omissions rests with the Office of Admissions, which has the authority to resolve the matter outside the student disciplinary process. The Office of Admissions also may rescind an offer of admission in other

circumstances, including without limitation if: there is a discrepancy between the transcripts originally provided as part of the application and the official versions (or translations) submitted after acceptance; the admitted candidate did not satisfactorily complete any courses and degree programs in progress at the time of application; or the admitted candidate has engaged in academic or personal conduct that calls into question their honesty, maturity or moral character or is otherwise inconsistent with the School's expectations for conduct.

### **Academic Misconduct**

Academic misconduct is antithetical to the core values of the Harvard T.H. Chan School of Public Health.

Students who engage in academic misconduct (including, for example, plagiarizing, cheating or falsifying data) are misrepresenting their level of mastery and skill.

Please see below for specific policies on plagiarism, self-plagiarism, unapproved collaboration, fabrication and falsification, cheating or colluding to cheat on exams, and use of artificial intelligence tools.

**All students are responsible for understanding the expectations and requirements of their academic work and knowing whether collaborative work is permitted for each of their courses and with respect to each assignment. While instructors and teaching fellows should make every effort to outline expectations clearly, the onus for seeking clarification is on the student.**

**The School's code of conduct also applies to general behavior, outside of the classroom context.**

For example, violations of our standards could include falsifying one's identity for academic and professional purposes, unauthorized use of accounts, unauthorized sharing or selling of proprietary academic content, or research-related misconduct.

Research misconduct by students ordinarily will be reviewed by the Office of Regulatory Affairs and Research Compliance, as detailed in the [Research Misconduct Policy](#). The Office of Regulatory and Research Compliance then will coordinate with the Office for Student Services, which may impose sanctions pursuant to this Code of Conduct policy, depending upon the circumstances.

The School reserves the right to determine, in a given instance, what action constitutes an infringement of honesty and integrity. Sanctions will be aligned with the seriousness of the violation and will apply to all student at the Harvard Chan School, including PhD students officially enrolled at the Kenneth C. Griffin Graduate School of Arts and Sciences (GSAS), though GSAS may be consulted if an incident involves a PhD student. Similarly, for students who are cross-registered into a Harvard Chan class from another Harvard School, the Harvard Chan School will coordinate with the student's home school on review processes and any recommended sanctions.

### **Academic Integrity Reporting Procedures**

All members of the Harvard Chan community are responsible for upholding the School's values and standards. There are also context-specific elements to every potential violation of standards. In recognition that contexts and situations vary, the governance of these standards includes flexibility and multiple paths toward addressing perceived student academic misconduct that include:

**Consultation** is a path for asking questions and obtaining confidential guidance prior to the formal reporting of an incident or at any time during the review of evidence about an incident. It might, for

example, be useful to talk with the Associate Dean for Student Services if it is unclear whether an incident rises to the level of needing to be reported. Another example might include getting guidance about how best to talk with students about perceived or potential violations. A third example is to determine the path forward if a student is involved in a research misconduct incident, which will require coordination with the Office of Regulatory Affairs and Research Compliance. Consultation is available both for someone who believes they have observed an incident of misconduct and for those who have been accused of misconduct, or both. Consultation is provided by the Associate Dean for Student Services. The Associate Dean may refer individuals to the Office for Student Affairs, or other support services at the School or University, suggest that there be further consultations between the involved parties (e.g., instructors, TFs, students, research staff, other staff members), provide advice about how to complete a form to register a violation, or any number of other actions designed to facilitate learning and adherence to our values and standards.

**Internal review (usually within-course review)** is a path for an incident to be documented but handled within the context of the perceived violation, without need for a hearing by the Student Code of Conduct Council. This most commonly occurs for incidents of academic misconduct, within the context of a course. Instructional staff who perceive academic misconduct would, in this context, determine whether there was a violation, complete a misconduct form, and determine the appropriate sanction and communicate it to the student without a hearing. Instructors are encouraged to contact the Associate Dean for Student Services to discuss options.

Internal review is optional for both instructors and students. If either instructor or student (or both) prefer a Student Code of Conduct Council hearing, that is an option for a perceived incident of misconduct.

**Student Code of Conduct Council hearing** involves an incident that is reviewed by the council (a) either when one or both parties prefer a hearing to an internal review or (b) when the incident is serious enough to require a hearing.

**The School's code of conduct also applies to general behavior, outside of the classroom context.** For example, violations of our standards could include falsifying one's identity for academic and professional purposes, unauthorized use of accounts, unauthorized sharing or selling proprietary academic content, or research-related misconduct. Research misconduct by students ordinarily will be reviewed by the Office of Regulatory Affairs and Research Compliance, as detailed in the Research Misconduct Policy. The Office of Regulatory Affairs and Research Compliance then will coordinate with the Office for Student Services, which may impose sanctions pursuant to this Code of Conduct policy, depending upon the circumstances.

The examples below, while not intended to be exhaustive, are meant to establish a standard set of definitions of academic misconduct. The School reserves the right to determine, in a given instance, what action constitutes an infringement of honesty and integrity. Sanctions will be aligned with the seriousness of the violation and will apply to all students at Harvard Chan, including PhD students officially enrolled in the Graduate School of Arts and Sciences (GSAS), though GSAS may be consulted if an incident involves a PhD student. Similarly, for students who are cross-registered into a Harvard Chan class from another Harvard School, Harvard Chan will coordinate with the student's home school on review processes and any recommended sanctions.

## Plagiarism

Plagiarism is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit. All work submitted to meet course requirements is expected to be a student's own work. Students should always take great care to distinguish their own ideas and knowledge from information derived from sources. Whenever ideas or facts are derived from a student's reading and research, the sources must be indicated. The term "sources" includes not only published primary and secondary material but also information and opinions gained directly from other people (e.g., lecture, video, past presentations from students previously in the course, etc.). The responsibility for using proper forms of citation lies with the individual student. Direct quotes from other sources must be placed within quotation marks, and the original source must be clearly credited. All paraphrased material also must be acknowledged. If a student is unsure about the proper way to attribute credit for ideas other than their own, they should seek guidance from instructional staff and/or from Student Support Services. Allegations of plagiarism by a student with respect to research activities ordinarily will be reviewed by the Office of Regulatory Affairs and Research Compliance, in coordination with the Office of Student Services, as set forth above.

## Self-Plagiarism/Reusing Previous Work

Self-plagiarism is trying to submit work previously completed in one context as original in a new context. A paper or other work normally may be submitted only in one course. Students must obtain prior written permission of the current instructor in order to submit the same or substantially the same work in any other course. A student who submits the same or substantially the same work for more than one course without such prior permission is subject to sanctions.

## Unapproved Collaboration

The default assumption is that students must produce their own work. Unapproved collaboration – that is, working with others outside the specified, assigned collaborative activities of a course – is prohibited. The amount of permitted collaboration in the completion of assignments depends on the policy set by the course instructor. **Instructors are responsible for clearly stating collaboration policies in their course syllabi.** Students are in turn responsible for understanding the appropriate degree of collaboration permitted by the instructional team, including clarifying any uncertainties with their instructors, and appropriately acknowledging collaboration in submitted work. This requirement applies to collaboration on editing as well as on substance.

**A note on computer programs:** Like other written material, code written to satisfy a course requirement is expected to be the original work of the student submitting it. Copying a program from another student or from any other source without appropriate attribution is a form of academic dishonesty, as is deriving a program substantially from the work of others without proper citation or permission of the instructor.

## Fabrication and Falsification

Fabrication is making up data or results and recording or reporting them. Falsification is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record. Original research is an integral part of both academic training and the dissemination of general knowledge. While it comes in many forms, all research is held to rigorous standards both within the school in which it is conducted and beyond. As such, the fabrication or falsification of data, including but not limited to falsification of experimental results or surveys that are part of a student's academic training, will not be tolerated in any form. Allegations of fabrication or falsification of data by a student with respect to research activities

ordinarily will be reviewed by the Office of Regulatory Affairs and Research Compliance, in coordination with the Office of Student Services, as set forth above.

### **Cheating or Colluding to Cheat on Examinations**

Cheating on exams, whether take-home or in-class, involves either submitting test answers that are not one's own or providing test answers to others that they submit as if their own. Unless otherwise specified, take-home exams are given with the understanding that students may consult their class notes and other approved references but may not consult other students or other external sources. Students who submit work that is either not their own or lacks clear attribution of sources will be subject to sanctions. Students also should be aware that the school has common procedures for the administration of in-class examinations. Depending on the size of the class, proctors may be used to monitor examinations, and students may be asked to follow a certain seating arrangement. Before the examination, the instructor or proctor will explain any procedures to be followed.

### **Use of Artificial Intelligence (AI) Tools**

The School's current [Generative Artificial Intelligence \(GAI\) guidance and policy](#) can be viewed for information and guidance.

### **Academic Retaliation Policy and Procedures**

Using an academic assessment or other academic action as a means to retaliate against a student worker for engaging in conduct protected by the HGSU-UAW bargaining agreement (the "Agreement"), or for participating in any investigation or proceeding arising under the Agreement, is unacceptable and prohibited. Examples of prohibited academic retaliation include basing a grade, academic credit, attribution of authorship, denial of an academic opportunity or other academic judgment on a student worker's exercise of a right conferred by the Agreement.

The following procedures should be used by student workers who believe they have been the subject of retaliatory academic action by a Harvard T.H. Chan School of Public Health Academic Appointee for engaging in conduct protected by the Agreement or for participating in any investigation or proceeding under the Agreement. This process applies only to allegations of academic retaliation that are not covered by the Interim Other Sexual Misconduct Policy, which contains an anti-retaliation provision that also applies to concerns falling under the Interim Title IX Sexual Harassment Policy. If a student worker believes they have been the subject of a retaliatory academic action for reporting or complaining of sexual harassment or other sexual misconduct, participating or refusing to participate in any proceeding regarding such a complaint, or opposing conduct the student worker believes violates the Interim Title IX Sexual Harassment Policy or the Interim Other Sexual Misconduct Policy, then the student worker should contact a Title IX Resource Coordinator to discuss options and procedures under the Interim Other Sexual Misconduct Policy. There may be other University policies, outside of the Interim Other Sexual Misconduct Policy, that also provide protection from retaliation. Student workers may elect to follow the process in those other policies, as appropriate, instead of the process set forth here. That choice is final, and there will not be duplicative reviews of the same complaint.

A student worker shall have the right to a HGSU-UAW representative or UAW representative at any and all steps of the handling of the process outlined below. An academic appointee who allegedly took the academic action may have a personal advisor at any and all steps of the handling of the matter.

### **Informal Resolution of Complaint**



A student worker with a grievance concerning academic retaliation, should initially take the matter to one of the following people: their academic adviser, program director/department chair, Associate Dean for Student Services, Chief Diversity Officer, Longwood Campus ombudsperson, or another appropriate faculty member or administrator. If the grievance cannot be resolved satisfactorily, the student worker may, at their discretion, seek resolution via the formal grievance procedure outlined below.

### **Formal Complaint Procedure**

An aggrieved student worker may request resolution of the grievance by initiating the following formal procedure:

1. A student worker may submit a complaint in writing to the Associate Dean for Student Services asking that they review the case. The written complaint should include the following, as appropriate:
  - a. Description of the alleged facts, including a description of the alleged protected conduct, the alleged retaliatory action, and the connection between the alleged protected conduct and the alleged retaliatory action;
  - b. Summary of steps the student worker already has taken in attempt to resolve the issue;
  - c. Name/s of the academic appointee/s thought to be responsible for the retaliation;
  - d. Other facts considered to be pertinent to the complaint; and
  - e. Signature of the person initiating the complaint
2. Upon receipt of the formal complaint, the Associate Dean for Student Services, or their designee will contact Harvard's Office of Labor and Employee Relations ("OLER") to determine if the student worker engaged in conduct protected by the Agreement. If it is determined that the student worker did not engage in conduct protected by the Agreement, then the procedures outlined below do not apply.
3. The Associate Dean for Student Services, or their designee, will send the written complaint to the [Code of Conduct Council](#) within twenty (20) business days of receipt of the written complaint, absent extenuating circumstances requiring an extension of time.
4. The Code of Conduct Council, or its designee, shall investigate the complaint. This investigation shall include, but need not be limited to:
  - a. Meeting/s with the student worker and the academic appointee, and/or representatives of the academic appointee's department or program;
  - b. Review of documents that the Code of Conduct Council, or its designee deems relevant; and
  - c. Consultation with such others as the Code of Conduct Council, or its designee, deems necessary to provide a thorough investigation of the grievance.

For example, in the event of an allegation of academic retaliation involving a graded assignment or other assessment, the Code of Conduct Council, or its designee, may identify an academic appointee with subject matter expertise, and no involvement in the matter at issue, to review the student worker's work product or the action and advise as to whether the action was reasonable. The Code of Conduct Council, or its designee, will make every effort possible to keep the identity of the academic appointee with subject matter expertise confidential and will redact the name of the student worker and the name of the academic appointee from the student worker's work product.



If the academic appointee with subject expertise does not find that the academic assessment or other academic action was reasonable, they may review other recent academic assessments or other academic actions of comparable student work by the same academic appointee. The Code of Conduct Council, or its designee, will redact the names of the students and the name of the academic appointee from the students' work product.

5. The Code of Conduct Council, or its designee, shall consider the facts of the case, including but not limited to the academic appointee's basis for the academic assessment or other academic action, and the student worker's description of the connection between the protected conduct and the retaliatory action, and issue a written determination as to whether the challenged action was retaliatory. This written determination will be provided to the student worker and the academic appointee. Retaliation is established when there is a clear connection between the academic assessment or other academic action and the student worker's protected activity.
6. Within seven (7) business days of receipt of the Code of Conduct Council's determination, the student worker or academic appointee can submit an appeal of the decision in writing to the Academic Dean on the basis of a procedural irregularity that affected the outcome of the decision; new evidence that was not reasonably available at the time the determination was made and that could affect the outcome of the decision; or member(s) of the Code of Conduct Council that took part in the investigation and disposition had a conflict of interest or bias for or against the student worker or academic appointee that affected the outcome of the matter. In the event of an appeal that meets one or more of these grounds, the Academic Dean, or their designee, will review the written determination and may conduct further inquiries or consult other subject matter experts as necessary. The Academic Dean, or their designee, will issue a final written determination of the appeal to the student worker and the faculty member. The decision rendered by the Academic Dean, or their designee, will be final.

In the event of a finding of academic retaliation, the determination of the Code of Conduct Council, or their designee (and, in the event of an appeal, the final determination of the Academic Dean, or their designee) will be sent to the Dean of the School, or their designee, who will determine what action to take. The final action of the Dean of the School, or their designee, constitutes the formal completion of the grievance procedure.

7. Any request for exceptions to the foregoing should be addressed to the Associate Dean for Student Services. By mutual agreement of the Associate Dean for Student Services and the student worker, the stated formal procedure may be waived in favor of a procedure more appropriate to a particular circumstance.

## **Code of Conduct Council**

The Council handles the resolution of School or University rules, breaches of community standards and/or other disciplinary matters involving student at the School.

The Council is charged promoting students' adherence to the values and standards of the School, encouraging the ongoing development of personal integrity, and helping students take responsibility for their actions. In cases of academic misconduct, the goal of the CCC is to help develop and reinforce a culture of authentic learning.

The council is not an adversarial or prosecutorial body. Its charge is to objectively consider the matters that come before it, consistent with the values and standards for student conduct.

The Student Code of Conduct Council is composed of three to four faculty members, two doctoral students, the Associate Dean for Student Services, and the Assistant Dean for Professional Education. The faculty members are appointed by the Dean for Education for three-year terms; one of the members is designated by the dean for Education to serve as co-chair with the Associate Dean for Student Services. Student roles on the council may depend upon the specifics of the case (for example, a student representative could be recused if a student being reviewed by the council comes from the representative's department or program).

### **Rules for Disciplinary Proceedings**

1. Upon issuance of a formal charge by the Associate Dean for Student Services, the Student Code of Conduct Council begins its review of the alleged misconduct.
2. A member of the council who believes they cannot properly discharge responsibilities in a given case may excuse him or herself. The council also may, either in response to a student's request or on its own, decide to excuse a council member.
3. Within one week of the issuance of a formal charge, the student should submit a written statement on the incident to the council, which should include the student's perspective on the situation along with copies of any additional information bearing on the matter. This statement should be written by the student in their own words, but the student is encouraged to seek the help of their adviser, another faculty member, the Director for Student Affairs, or the Associate Dean for Student Services.
4. When a complaint involves allegations of serious criminal conduct, students are advised to seek legal counsel before making any written or oral statements to the School. The School's disciplinary process is pedagogical rather than judicial, and attorneys for students are not permitted to participate. However, students are advised to seek legal advice about how the School's disciplinary process could affect any criminal case in which they may be involved. Ordinarily, if a complaint is being pursued through the criminal justice system, the council may assess the timing of the investigation so that it does not compromise the integrity of the criminal investigation. In some cases, the council may choose to postpone or suspend its own review of the matter until the criminal case has been concluded.
5. The student has a right to a hearing before the Student Code of Conduct Council. Hearings will be private. A recording may be made of that portion of the meeting in which the student meets with the council. A copy of the recording, if made, shall be made available to the student (without charge) upon request.
6. A student appearing before the Student Code of Conduct Council may be accompanied by an adviser (chosen by the student) from within the Harvard T.H. Chan School of Public Health community. As noted above, in keeping with the nonadversarial character of the council's proceedings, attorneys for students cannot be present at hearings of the council.
7. The student, after giving prior notice to the council, may bring to the hearing persons who have information relevant to the facts of the alleged misconduct. Individuals wishing to attest to the

character of a student may not attend the hearing but will be allowed to communicate with the council in writing.

8. The council considers any information that it deems to be relevant and credible. Formal rules of evidence do not apply.
9. The council may draw such reasonable inferences from a student's decision not to cooperate with the disciplinary process as it deems appropriate. Statements made to member of the council and others may be considered by the council at the hearing regardless of when made.
10. If the student wishes the council to consider a medical excuse, explanation, or justification in a particular case, the student must consent to the release to the council their relevant medical or psychiatric records by Harvard University Health Services (HUHS) or another health care provider. Refusal to authorize disclosure of information obtained by HUHS or other health care provider shall not be weighed against the student. The absence of such information, may, however, properly preclude the council from considering a medical excuse, explanation, or justification in a particular case.
11. Disciplinary sanctions will not be imposed unless conduct warranting sanction is established by a preponderance of the evidence. Decisions of the council are final, except for those recommending expulsion or dismissal, which require a two-thirds vote by the Harvard Chan School Faculty Council.
12. All Student Code of Conduct Council business is treated confidentially. The student against whom allegations were raised will be told only the disposition of their own case and only by the co-chair of the council (usually the Associate Dean for Student Services).
13. All decisions of the council to impose sanctions shall be communicated to the student in writing, along with specific findings of fact and conclusions, including, wherever appropriate, a statement of the reasons for the specific sanction and the principles upon which the council relied in setting the sanction. This information also may be conveyed to relevant faculty and staff of the School, including the student's adviser, their department chair or program head, the registrar, and others as appropriate.
14. If the council concludes that no disciplinary action is warranted, then a written statement of this decision is sent to the student and no record of the charge shall appear on the student's transcript.
15. The council's decision takes effect immediately. When dismissal or expulsion is recommended (in addition to the requirement to withdraw), then the dismissal or expulsion becomes effective upon a two-thirds vote at a Faculty Council meeting.
16. When a disciplinary case comes before the Faculty Council for a vote on dismissal or expulsion, the Associate Dean for Student Services will present the facts of the case in a written report to the Faculty Council.

16. A student may request that the Student Code of Conduct Council reconsider its decision if new materially relevant information becomes available. If the council refuses such a request, it must notify the student in writing of the reason for the refusal.
17. In the case of a disciplinary proceeding involving any crime of violence or nonforcible sex offense, the School may disclose the results of the proceeding to the alleged victim, without prior written consent of the student whose conduct was at issue, regardless of whether the council concluded a violation was committed.
18. Should situations arise that are not covered by these rules and procedures or in which the application of these rules and procedures, in the judgment of the council, would be inappropriate, the council may formulate and follow an appropriate ad hoc procedure.
19. Disciplinary cases are ordinarily considered by the Student Code of Conduct Council as quickly as is reasonably possible, given the council's schedule and the need to investigate matters carefully. The Code of Conduct Council does not meet during the summer months.

### **Sanctions for Misconduct**

If a determination is made that there was no violation—whether through internal review or a Student Code of Conduct Council hearing—there will be no record of the incident kept in the student's file.

Formal sanctions, which become part of the student's official record, are described below. Also below are sanctions specific to academic misconduct. Please note that the Student Code of Conduct Council may also (or instead) impose sanctions as appropriate to a specific case.

**Admonition:** A formal reprimand that becomes part of the student's official record but does not appear on the transcript.

**Probation:** A warning to the student that they are in serious danger of being required to withdraw from the School, usually imposed for a specified period of time. At the end of the probationary period, the student may be relieved from probation by vote of the Student Code of Conduct Council if the student's conduct has been satisfactory. A student on probation may be required to withdraw from the School by vote of the Student Code of Conduct Council at any time if their conduct is unsatisfactory. No student on probation may be recommended for a degree. That the student is on probation appears on the student's transcript during the period of probation. The notation on the transcript will normally read "Disciplinary Probation" and will include the dates of the period of the probation.

**Requirement to Withdraw:** An action taken in serious disciplinary cases indicating that the student's behavior is unacceptable in the School community. A student who has been required to withdraw is not in good standing as a candidate for a degree and must surrender their Harvard University student ID card and leave School property for a period determined by the Council, usually two terms. Without exception, students who have been required to withdraw must petition the council to be readmitted to the Harvard Chan School; readmission is not guaranteed but is decided on a case-by-case basis by the council based on its judgment of the student's conduct during their time away from the School and the student's readiness to rejoin the School community. That the student was required to withdraw for disciplinary reasons appears permanently on the student's transcript. The notation on the transcript will normally read "Disciplinary Withdrawal Required" and will include the date of the withdrawal.

**Dismissal:** An action taken in serious disciplinary cases whereby a student's connection with the School is terminated by a two-thirds vote of the Faculty Council attending the meeting where the case is presented. (The action taken by the Student Code of Conduct Council is a vote of requirement to withdraw with a recommendation to the Faculty Council that the student be dismissed.) Dismissal does not necessarily preclude a student's return, but readmission is granted rarely and only by a similar vote of the Faculty Council. A dismissed student is not in good standing until readmitted. The fact of dismissal appears permanently on the student's transcript. The notation on the transcript will normally read "Disciplinary Dismissal" and will include the date of the dismissal.

**Expulsion:** The most extreme disciplinary action possible. It signifies that the student is no longer welcome in the community and can never be readmitted. Expulsion must be voted by the Faculty Council as described under "Dismissal." (The action taken by the council is a vote of requirement to withdraw with a recommendation to the Faculty Council that the student be expelled.) A student who is expelled can never be readmitted and restored to good standing. The fact of expulsion appears permanently on the student's transcript. The notation on the transcript will normally read "Disciplinary Expulsion" and will include the date of the expulsion.

### **Academic Misconduct Sanctions**

Sanctions for academic misconduct will be determined based on the seriousness of the academic violation, including any prior instances of misconduct by the student. The council will determine the sanction, including whether, and for how long, a record of the sanction will appear in the student's school record and/or on the student's transcript.

The following are examples of possible sanctions and actions that can be imposed for academic misconduct depending on the type and seriousness of the violation:

- Redoing the assignment
- Reduction of one letter grade on the assignment
- Reduction of multiple letter grades on the assignment
- Zero credit or score on the assignment
- Letter grade reduction in the course
- Loss of credit for the course – assign a failing grade for the course
- Discussion with the Associate Dean for Student Services regarding the School's Code of Conduct to determine if the case should be forwarded to the Code of Conduct Council for review and determination of sanctions.

### **Research Misconduct Sanctions**

In addition to the listed sanctions for misconduct, in the case of research misconduct, termination on a research project and potential reimbursement of expended research funds.

Students are expected to comply with all disciplinary rules from matriculation until the conferring of the degree. A degree will not be granted to a student who is not in good standing or against whom a disciplinary charge is pending.

### **Policies on Sexual and Gender-Based Harassment and Discrimination**

The Harvard Chan School has adopted the University Policy on Sexual and Gender-Based Harassment. When information suggests the possibility of inappropriate conduct involving allegations of sexual or gender-based harassment, the [University Policy applies](#), as do the University's Procedures for Handling

Complaints Involving Students Pursuant to the Sexual and Gender-Based Harassment Policy (the “University Procedures”). Under the University Procedures, the Harvard University Office for Dispute Resolution (ODR) is responsible for determining whether a student has violated the University Policy.

When the Student Code of Conduct Council learns that a formal complaint has been filed with ODR, the Associate Dean for Student Services (or designee), on behalf of the Council, will meet with the respondent to explain, among other things, the disciplinary process that may take place following the issuance of the ODR’s final report, the range of disciplinary sanctions, and the appeals process following the imposition of any discipline.

Whenever a formal complaint of sexual or gender-based harassment against a School student results in the issuance of a final report from the ODR, the Student Code of Conduct Council must accept as final and nonreviewable the report’s findings of fact and its conclusions as to whether a violation of the University Policy has occurred. The role of the Student Code of Conduct Council is solely to determine the appropriate disciplinary response.

The Student Code of Conduct Council may interview the parties and may undertake any other action it deems necessary to arrive at its conclusions, including consulting with senior faculty or administrators at the University when it feels additional expertise or advice would be useful. The council’s disciplinary proceedings against the student based on conduct addressed by the ODR’s final report will proceed with the understanding that the final report carries the same validity as a determination reached by the council itself. All members of the Student Code of Conduct Council will receive appropriate training in the handling and resolution of allegations of sexual or gender-based harassment. To the extent any existing Harvard Chan School policies and procedures interfere with compliance with the University Policy or Procedures, application of such Harvard Chan School policies and procedures shall be suspended.

The council may take a number of disciplinary actions as set forth in the Sanctions for Misconduct section. When no violation of the University Policy has been found, the Student Code of Conduct Council will review the factual findings contained in the final report. Should the council conclude that the alleged conduct, while not a violation of the University Policy, might violate other Harvard Chan School policies or expectations for conduct, then the council will take up the case as set forth below. If the council votes to impose discipline, it will notify the respondent and, as appropriate, the complainant, of the discipline imposed.

### **Policy on Classroom Recordings, Photography and Social Media**

Consistent with the School’s community values, all community members must work to create a learning environment of trust and mutual respect, free expression and inquiry, and a commitment to truth, excellence, and lifelong learning.

The purpose of this policy is to clarify the School’s position on capturing (e.g., photography, audio, video, live streaming and other formats) and/or disseminating (e.g., via the media or use of social media) content, images, or conversations that take place during class sessions. This policy pertains to all program or course activities taking place in a classroom or other academic setting, including, for example, discussion or project groups, work at project sites, and doctoral dissertation defenses.

The policy is also intended to clarify what is deemed sufficient notification for students and participants in accordance with the Family Educational Rights and Privacy Act (FERPA).

### **Capturing Classroom Activities**

Students, participants, staff, faculty, and class visitors are not permitted to capture content, images, or conversations during class sessions in any form, whether photography, audio, video, live streaming, or other formats. Recording class sessions is a violation of community standards. Students are required to inform their class guests that recording class sessions is prohibited and that violations by guests will be the responsibility of the host student.

### **Outside Media in the Classroom**

Media are not permitted in the classroom without the advance permission of the Office of Communications; exceptions are rare and generally granted only when they serve School-wide objectives. Participants will always be notified if media are present in a course activity.

### **Social Media in the Classroom**

The use of social media by students, participants, staff, faculty, or class visitors is not permitted in any form during course-related sessions. This is intended to ensure that class-related activities remain confidential, allowing for candid participation and risk-taking in our learning environments. Additionally, it removes distractions caused by any use of personal electronic devices in a class setting. Exception to this rule will be considered only if the social media activities are directly tied to the learning experience as dictated explicitly by the instructor.

The practice of social media before and/or after class-related sessions is permissible so long as it: Respects the privacy and confidentiality of students, participants, staff, faculty, and class visitors. For example, sharing comments attributed to individual students or class guests is not allowed. As another example, photographs that include seating cards with student names should not be shared unless individual permission has been explicitly granted.

Preserves the integrity of the Harvard Chan learning environment by not publishing or distributing course content to anyone who has not enrolled in a class, particularly those outside of the Harvard Chan community.

### **Classroom Recordings**

In general, Harvard Chan class sessions are recorded for the use of the instructor and those enrolled in the course only for the following reasons:

- A student is missing class on the day of a religious holiday, or for an extended excused absence from class, generally thought of as lasting more than 2 days, due to injury, illness, or other extenuating circumstance.
- A current or prospective faculty member will view the material for education, training and development, or co-teaching.
- A class review session will be shared with everyone enrolled in that class.

If the School seeks to capture video and/or photography of classroom activities for use on the School's websites and social media channels, then faculty, students, or participants will be notified and permissions will be requested ahead of time.

Class recordings are intended for the sole use of the individual for whom they were created and may not be viewed by, offered, or distributed to any other individuals without the approval of the instructor and Dean for Education.

Class recordings are never permitted to be shared with individuals outside the Harvard Chan



community.

Students who attend course sessions and access course recordings are acknowledging that they may not post, publish, sell or otherwise distribute course materials, including without limitation: video or audio recordings, assignments, examinations, other students' work, and answer keys. Students who sell, post, publish or distribute course materials for any reason may be subject to disciplinary action, up to and including mandatory withdrawal from Harvard Chan School.

All classroom recordings are owned by Harvard Chan and the copyright to the recordings belongs to the President and Fellows of Harvard College.

## **Guidelines for Free Expression, Open Debate, Protest, and Dissent**

### **The Value of Free Expression**

Harvard's [University-Wide Statement of Rights and Responsibilities](#) underscores the importance of maintaining an academic environment that encourages the free exchange of ideas and protects the rights of individuals to express their views within the bounds of reasoned dissent. Commitment to free speech and reasoned dissent are also central to Harvard T.H. Chan School of Public Health's [vision, mission, and values](#).

We value free expression for many reasons. Among them:

- A diverse and inclusive community depends upon freedom of expression; we are not truly inclusive if some perspectives can be voiced and heard while others cannot.
- Academic excellence depends upon freedom of expression; advances in research, practice, and education are all fed by the open exchange of ideas.
- Effective action to protect the public health depends upon freedom of expression; we need to understand the full range of views in order to serve the full range of communities' public health needs.
- Full, free, and open discourse accords greater legitimacy to the outcomes of academic research; the public must be able to trust that our work reflects consideration of a range of perspectives and a full evaluation of all available possibilities and ideas.

### **The Challenge of Open Debate**

Harvard Chan School strives to nurture — and expects each of its community members to contribute to — an affirming, respectful, and inclusive environment for learning and working.

We do not protect harassment or discrimination. Yet our commitment to freedom of expression by its nature entails tolerating some speech that members of the community may receive as offensive or harmful. Although this expression may feel deeply injurious to some who hear it, it is nevertheless protected and permissible speech, unless it takes on a character that violates University or School [policies on harassment, discrimination](#), or bullying.

Challenging as they may be, disagreement and dissent give members of our community an opportunity to engage with ideas born of different value systems, perspectives, and life experiences. Engaging in civil disagreement can be a valuable learning experience and is indeed essential for students preparing for an effective career in public health, as they will necessarily need to receive, consider, and respect a broad range of viewpoints (often controversial, and many at odds with their own values) in the outside world.

For this reason, we seek to approach controversies over free expression as opportunities for learning



rather than occasions for disciplinary or other adverse administrative action to be taken by the School.

That said, we also expect all members of our community to abide by all guidelines the School and the University may put forward to regulate the time, place, and manner of speech, including the [Campus Use Rules](#). We respect all members of the community to carefully review and follow these rules, which govern the use of space at Harvard, including its use for events, rallies, and protests.

We appreciate that the ideal of free expression is often in tension with other important values held by individuals and by the School itself. One source of complexity is the range of positions—and the associated power dynamics—at play in a university community. Another is the porous nature of university life: we cannot and should not try to separate the academic environment from the outside world.

As a result, the exercise of free speech may give rise to intense disagreement and even controversy within the School community. Each circumstance is nuanced and can help inform our ongoing work to learn from one another. The more we are able to learn from such controversies, even when emotions are strong, the more likely we will be able to avoid the destructive pull of ideological extremes.

For a lengthy discussion of academic freedom and free expression as they apply to both students and faculty, please review our [Frequently Asked Questions document](#).

Please also review the [Harvard Chan Principles of Citizenship](#), which lay out expectations for how we interact with one another and with everyone we encounter as representative of Harvard Chan School.

Our goal is to build a pluralistic, inclusive, and respectful culture where all members of our community can thrive.

The following guidelines frame the Harvard Chan School's expectations for members of its community during events, meetings, and other occasions when speakers present their views—at the School or elsewhere at Harvard University. They draw heavily on guidelines that have been used by the Harvard Kennedy School, Harvard Law School, and the Harvard Faculty of Arts and Sciences

### **The Right to Dissent**

The right to dissent is the complement of the right to speak, but these rights need not occupy the same forum at the same time.

Speakers are entitled to communicate their message to an audience during the allotted time, and all members of the audience are entitled to hear the message and see the speaker during that time; therefore, dissenters must not substantially interfere with a speaker's ability to communicate or an audience's ability to see and hear the speaker.

Dissenters are entitled to express their objections in other ways. When an event is "closed," *i.e.*, accessible only to members of a particular organization and/or the host's invitees, dissent by non-attendees is limited to activity outside the event that does not impede access to the event or substantially interfere with communication inside. When an event is open, appropriate means of dissent depend on location and timing. The policies below offer more specific guidance.

### **Picketing and Distributing Literature**

Picketing and protesting in an orderly way or distributing literature outside an event is acceptable unless

it impedes access to the event or substantially interferes with communication inside the event. To facilitate both dissent and access to the event, the Harvard Chan School may designate certain areas in close proximity to an event in which picketing or protest can occur. Distributing literature inside an open event is acceptable before the event is called to order and after the event is adjourned but not during the speaking portion of the event.

### **Silent or Symbolic Protest**

Displaying a sign, wearing symbolic clothing, gesturing, standing, or otherwise protesting noiselessly inside an event is acceptable unless that protest interferes with an audience's view or prevents a speaker from effectively conveying their message. Therefore, signs, prolonged standing, and other activity likely to block the view of a speaker should be confined to the back of a room.

### **Noise**

Responding vocally to a speaker, spontaneously and temporarily, is generally acceptable. However, chanting or making other sustained or repeated noise in a manner that substantially interferes with the speaker's communication is not permitted, whether inside or outside an event.

### **Force or Violence**

Using or threatening force or violence—such as assaulting a speaker or a member of an audience, or interfering with the freedom of movement of a speaker or a member of an audience—is never permitted.

### **Responsibility of an Audience and Host**

An audience and a host (including a host organization) must respect the right to dissent. For example, audience members should not attempt to remove signs that are not blocking the view of a speaker or shout down a questioner before a question has reasonably been finished. Anyone who substantially interferes with acceptable dissent is violating these guidelines as much as a dissenter who violates the rights of a speaker or audience.

### **Questions from Audience and Moderator Role**

If the format of an event—as decided ahead of time with any guest speakers—includes open Q&A, the Harvard Chan School requests that event organizers arrange for a moderator so as to encourage a balanced set of questions or points of view from the audience. Harvard Chan School may determine that open and civil discussion at an event requires the use of a moderator and may designate a moderator in consultation with the host. A moderator will generally be a member of the faculty or administration of Harvard Chan School or Harvard University. Decisions at the event about how to balance the rights of a speaker with the rights of dissenters will be made by the moderator or other officials designated by Harvard Chan School or Harvard University. Failure to comply with requests by these moderators or other officials would be a violation of these guidelines.

### **Violations on Policies on Protest and Dissent**

Any violations of these guidelines by Harvard Chan School students would represent violations of the student Code of Conduct and Harvard's University-Wide Statement on Rights and Responsibilities, and the violators would be subject to appropriate disciplinary action. Any violations of the guidelines by staff members, faculty members, speakers, or other audience members would also be grounds for appropriate disciplinary action.

## Policies on Sexual and Gender Based Harassment

### Sexual Harassment – Title IX

Harvard T.H. Chan School of Public Health (HCSPH) has adopted the University-wide Interim Title IX Sexual Harassment Policy and Interim Other Sexual Misconduct Policy. In addition, the University's Sexual and Gender-Based Harassment policy addresses sexual harassment and other sexual misconduct alleged to have occurred between September 1, 2014, and August 14, 2020. [Policies and their associated grievance procedures](#) can be viewed for additional information and guidance. In all such cases, the Harvard University Office for Dispute Resolution ("ODR") and the Office for Gender Equity are responsible for implementing the University's grievance procedures, which will determine whether a student committed a policy violation. Whenever a formal complaint of sexual harassment or other sexual misconduct is investigated and the University's grievance procedures result in a finding that a policy violation has occurred, the Student Code of Conduct Council must accept that finding as final and nonreviewable. The only opportunity to appeal the determination of a policy violation is provided within the grievance procedures implemented by the ODR and the Harvard University Office for Gender Equity. Appeals within Harvard Chan pertain only to the decision of the Code Conduct Council in determining discipline.

As expressed by the Faculty Council of Harvard College, "the determination of what constitutes sexual harassment will vary with particular circumstance, but it may be described generally as unwanted sexual behavior, such as physical or verbal comments or suggestions, which adversely affects the working or learning environment for an individual." The administration of the Harvard T.H. Chan School of Public Health wishes to do everything it can to maintain an environment free from harassment. Sexual harassment, especially by persons with authority, be it faculty members or teaching assistants, will not be tolerated.

Anyone believing themselves to be a victim of sexual or gender-based harassment should seek assistance. This may take the form of just talking over the circumstances, informal counseling, or filing a formal complaint. Persons at the School who are ready to help students include:

[Maritza Hernandez](#), Associate Dean for Student Services and Title IX Resource Coordinator at 617-432-4703;

Samantha Gordon, Associate Director for Student Engagement and Experience, and Title IX Resource Coordinator; at 617-432-5290.

[Shamika Harris](#), Assistant Director of Faculty Development and Title IX Resource Coordinator; at 617-432-1327;

[Jennifer Ivers](#), Associate Dean for Faculty Affairs and Title IX Resource Coordinator; at 617-432-1381.

[Linda Picard](#), Chief Human Resources Officer and Title IX Resource Coordinator, at 617-432-2719.

Often, an informal process can help remedy the situation, so do not hesitate to seek help.

### To file a formal complaint, contact the University Title IX Coordinator:

Nicole Merhill

Smith Campus Center, Suite 901

1350 Massachusetts Avenue

Cambridge, MA 02138

Tel: 617-496-0200

Email: [Titleix@harvard.edu](mailto:Titleix@harvard.edu)

If you are considering filing a formal complaint or seeking informal resolution, you are encouraged to consult your School or unit [Title IX Resource Coordinator](#), the [University's Title IX Coordinator](#), or the

### [Office for Dispute Resolution \(ODR\).](#)

Title IX Resource Coordinators have specialized experience in responding to disclosures of sexual harassment and other sexual misconduct. They serve in a neutral role, support all members of the Harvard community, and are expert resources around the University's policies, procedures, and resources in the realm of sexual harassment and other sexual misconduct. Resource Coordinators serve as the primary point of contact for individuals seeking supportive measures, individualized supports that enable Harvard community members impacted by sexual harassment or other sexual misconduct to access their work or studies.

Contacting your local Title IX Resource Coordinator is not the same as filing a formal complaint with the University Title IX Coordinator. Rather, the [Resource Coordinators](#) are a resource to help you make an informed decision about which pathways are right for you.

The Office for Dispute Resolution (ODR) impartially investigates formal complaints of sexual harassment and other sexual misconduct against students, staff, and, with most Schools, faculty. ODR investigations are handled by professional investigators working with the involved Schools and units. Any member of the Harvard community may visit ODR to request information or advice, including how to file a formal complaint with the University Title IX Coordinator and assistance in seeking informal resolution. You are encouraged to bring your concerns to the relevant School or unit Title IX Resource Coordinator, the University Title IX Coordinator, or staff in ODR, but may, if you choose, contact another School or University officer, who will refer the matter as appropriate.

#### **Office for Dispute Resolution**

Smith Campus Center, Suite 935  
1350 Massachusetts Avenue  
Cambridge, MA 02138  
Tel: 617-495-3786  
Email: [odr@harvard.edu](mailto:odr@harvard.edu)  
Web: [www.odr.harvard.edu](http://www.odr.harvard.edu)

Procedures (including reporting procedures) of alleged violations of the University Policy on Sexual and Gender-Based Harassment are set forth in the University Procedures discussed above and found [here](#). The procedures below apply to all other allegations of misconduct. For further information, please visit the [Office for Gender Equity website](#).

When the Student Code of Conduct Council learns that a formal complaint has been filed with ODR, the Associate Dean for Student Services (or designee), on behalf of the Council, will meet with the respondent to explain, among other things, the disciplinary process that may take place following the issuance of the ODR's final report, the range of disciplinary sanctions, and the appeals process following the imposition of any discipline.

Whenever a formal complaint of sexual or gender-based harassment against a School student results in the issuance of a final report from the ODR, the Student Code of Conduct Council must accept as final and nonreviewable the report's findings of fact and its conclusions as to whether a violation of the University Policy has occurred. The role of the Student Code of Conduct Council is solely to determine the appropriate disciplinary response.

The Student Code of Conduct Council may interview the parties and may undertake any other action it deems necessary to arrive at its conclusions, including consulting with senior faculty or administrators at the University when it feels additional expertise or advice would be useful. The council's disciplinary proceedings against the student based on conduct addressed by the ODR's final report will proceed with the understanding that the final report carries the same validity as a determination reached by the council itself. All members of the Student Code of Conduct Council will receive appropriate training in the handling and resolution of allegations of sexual or gender-based harassment. To the extent any existing Harvard Chan School policies and procedures interfere with compliance with the University Policy or Procedures, application of such Harvard Chan School policies and procedures shall be suspended.

The council may take a number of disciplinary actions as set forth in the Sanctions for Misconduct section. When no violation of the University Policy has been found, the Student Code of Conduct Council will review the factual findings contained in the final report. Should the council conclude that the alleged conduct, while not a violation of the University Policy, might violate other Harvard Chan School policies or expectations for conduct, then the council will take up the case as set forth below. If the council votes to impose discipline, it will notify the respondent and, as appropriate, the complainant, of the discipline imposed.

### **Policy on Non-Discrimination and Anti-Bullying**

The University has adopted new policies and procedures to address discrimination and bullying. These policies apply to all students, faculty, staff, researchers, and other members of the Harvard community across all Schools and units, including Harvard T.H. Chan School of Public Health. The University's non-discrimination and anti-bullying policies can be viewed for additional information and guidance.

Whenever a formal complaint of discrimination or bullying is investigated in accordance with the University's non-discrimination and anti-bullying policies and procedures, and those procedures result in a finding that a policy violation has occurred, then sanctions or remedial measures will be determined by Harvard Chan School Appropriate Official or designee(s), as set forth in those procedures. The Harvard Chan School Appropriate Official or designee(s) must accept the finding of a policy violation as final and non-reviewable. The only opportunity to appeal the determination of a policy violation is provided within the University's non-discrimination and anti-bullying policies and procedures. Decisions about sanctions and remedial measures are final and cannot be appealed.

The following Local Designated Resources in Harvard Chan School serve as a resource for receiving reports and complaints, directing community members to resources, and providing information on supportive measures:

If you need guidance about a situation involving a student, contact [Samantha Gordon](#) Associate Director for Student Engagement and Experience, or [Maritza Hernandez](#), Associate Dean for Student Services.

If you need guidance about a situation involving faculty member, contact [Jennifer Ivers](#), Associate Dean for Faculty Affairs

If you need guidance about a situation involving a staff member, contact [Linda Picard](#), Chief Human Resources Officer.

At Harvard Chan School, the following individuals have been designated as Appropriate Officials, who serve as the final authority to issue any sanctions under the University's non-discrimination and anti-bullying policies:

For situations involving students, the Appropriate Official is the [Code of Conduct Council](#).

For situations involving faculty, the Appropriate Official is Jane Kim, Dean for Academic Affairs or their designee.

For situations involving staff members, the Appropriate Official is Kate Calvin, Executive Dean for Administration, or their designee.

## **Policy on Drugs and Alcohol**

The policy statement on drugs and alcohol is designed to address the University's concerns about substance abuse and to ensure that the Harvard community complies with the federal Drug-Free Workplace Act of 1988 (the "Drug-Free Workplace Act") and the Drug-Free Schools and Communities Act Amendments of 1989 (the "Drug-Free Schools Act").

The unlawful possession, use, or distribution of controlled substances or alcohol is prohibited in or on Harvard premises, in vehicles provided by Harvard, at any worksite or location at which University duties are being performed by Harvard employees or students, or as part of any of Harvard's activities. Common examples of controlled substances, as defined by law, are cocaine, marijuana, and heroin. The University will take disciplinary action against violators, consistent with federal, state, and local laws. Such action may include requiring satisfactory participation in a substance-use-disorder treatment, counseling, or education program as a condition of reinstatement or continuation with Harvard; suspension; and referral for prosecution. Although Massachusetts law now permits adults age 21 or older to possess and consume marijuana under certain circumstances, federal law prohibits the possession, use, or distribution of marijuana, including for medical purposes, on Harvard property or as part of a Harvard activity. Thus, even if the possession or use of marijuana would be permitted under Massachusetts law, it remains prohibited on campus.

Additionally, the misuse of prescription drugs (sharing, buying, or using in a manner different than that prescribed) is a violation of University policy.

Because of the considerable health risks involved in drug and alcohol use, resources are available to assist the Harvard community in dealing with drug and alcohol use disorders. The following are all strictly confidential services:

The medical staff at [Harvard University Health Services](#) (HUHS) provides diagnosis and treatment recommendations. Students should contact their primary care physician or nurse practitioner's office to make an appointment. Students who have not yet selected a primary care clinician should call medical area health services at 617-432-1370 (Longwood campus) or 617-495-5711 (Cambridge area) for assistance and scheduling. For immediate care of acute problems, the HUHS Acute Treatment Emergency Treatment Line in Cambridge is available 24 hours a day at 617-495-2138. On evenings, weekends, and holidays, HUHS urgent care is available at the HUHS Smith Campus Center Clinic, 75 Mount Auburn Street, Cambridge, on the third floor from 8:00am to 6:00pm. After hours, call the HUHS nurse advice line at 617-495-5711.

- Alcoholism is a chronic medical disease that can cause emotional and social problems. The [HUHS](#)

[Counseling and Mental Health Services](#) (CAMHS) staff is available to discuss such concerns and provide referrals as needed. Call the Longwood campus branch of HUHS at 617-432-1370 or the CAMHS staff at 617-495-2042.

- Alcoholics Anonymous is the well-established 12-step program for people who are trying to achieve or maintain sobriety. There are several AA meetings each day of the week. Call 617-426-9444.
- Al-Anon meetings provide help for friends and families of alcoholics, whether or not the alcoholic is involved with AA. There are also special meetings for children of alcoholics. Call 617-426-9444.
- Narcotics Anonymous is a 12-step program for people trying to stop using drugs or keep off them. Call 866-624-3578.

These programs and offices are part of Harvard's ongoing effort to maintain a drug-free workplace. The University will adhere to strict policies of confidentiality for all participants in drug/alcohol abuse rehabilitation programs, as described in University and federal regulations covering confidentiality of student health records.

Information about alcohol at the School is available in the alcohol policy for student organization events, as outlined in the [Student Organization Handbook](#).

## **Policy on Hazing**

Students are advised that Massachusetts law expressly prohibits any form of hazing in connection with the initiation of students into student groups and organizations. The relevant statutes are provided below. The law applies to both officially recognized and unrecognized student groups and to practices conducted on and off campus.

Using the definition of "hazing" set forth in the Massachusetts hazing statute, the Disciplinary Board of the Harvard Chan School will consider all reports of hazing in the normal course of its oversight, taking disciplinary action in appropriate cases, and will report confirmed incidents to appropriate law enforcement officials.

*Section 17. Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.*

*The term "hazing" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any other brutal treatment or forced physical activity which is likely to affect adversely the physical health or safety or any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.*

*Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.*

*Section 18. Whoever knows that another person is the victim of hazing as defined in section seventeen*



*and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.*

*Section 19. Each institution of secondary education and each public and private institution of post-secondary education shall issue to every student group, student team, or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations.*

*Each such group, team, or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges, or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually to the institution an attested acknowledgment stating that such group, team, or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team, or organization understands and agrees to comply with the provision of this section and sections seventeen and eighteen.*

*Each institution of secondary education and each public or private institution of post-secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full-time student in such institution a copy of this section and sections seventeen and eighteen.*

*Each institution of secondary education and each public or private institution of post-secondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full-time student enrolled by it of the provisions of this section and sections seventeen and eighteen, and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The board of higher education and, in the case of secondary institutions, the board of education, shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report. Massachusetts General Laws, Chapter 269.*

No individual shall perform an act that is likely to cause physical, psychological, or social harm to any person within the University community. Harvard Chan School students who organize or commit a crime of hazing are subject to School disciplinary action, as well as to sanctions imposed by the Commonwealth.



## **Policy on Missing Persons**

As required under federal law, Harvard T.H. Chan School of Public Health immediately will refer to the Harvard University Police Department (HUPD) any missing persons report involving a student who lives in on-campus housing. If any member of the Harvard community has reason to believe that a student who resides in on-campus housing is missing, they should immediately notify HUPD at 617-495-1212. If HUPD determines that the student has been missing for more than 24 hours, then, within the 24 hours following this determination, the School or HUPD will: (1) notify an appropriate external law enforcement agency, unless the local law enforcement agency was the entity that made the determination that the student is missing; (2) contact anyone the student has identified as a missing person contact under the procedures described below; and (3) notify others at the University, as appropriate, about the student's disappearance.

In addition to identifying a general emergency contact person, students residing in on-campus housing have the option to identify confidentially a separate person to be contacted by Harvard in the event that the student is determined to be missing for more than 24 hours. Students are not required to designate a separate individual for this purpose, and if they choose not to do so, then Harvard will assume that they have chosen to treat their general emergency contact as their missing person contact.

Students who wish to identify a confidential missing person contact should notify the registrar. A student's confidential missing person contact information will be accessible only by authorized campus officials and by law enforcement in the course of an investigation and may not be disclosed outside a missing person investigation. In addition, if it has been determined that a student who is under 18 years of age and not emancipated has been missing for more than 24 hours, then the Harvard Chan School or HUPD will contact that student's custodial parent or guardian, in addition to contacting any other contact person designated by the student.

Students are reminded that they must provide the registrar with emergency contact information and/or confidential missing person contact information if they have not already done so.

# Academic and Student Support

## Advisers

Each department/program/division appoints a primary academic adviser to each student. The adviser must have a School faculty appointment. The adviser provides the student with academic guidance, information, and general assistance. At a minimum, the adviser and the student must meet before the start of each term to discuss the student's proposed course of study and any procedural or personal issues relevant to the student's academic experience.

After students meet with their adviser and enroll in courses for the term, the adviser approves the student's course enrollment in my.harvard, Harvard University's student information system. The adviser's approval on the student's record is required and indicates that the courses in which the student has enrolled are appropriate for the successful completion of the student's degree program in the allotted time. If the student's adviser is not available to approve the record, the student must check with the department's academic administrator/program director for assistance.

Students who wish to change their adviser must do so via their home department/program.

In addition to the primary academic adviser, degree-seeking students are also assigned at least one advising committee. The advising committee consists of department/program administrator(s) and faculty member(s) who have access to students' records as part of their administrative and/or academic roles with the department/program.

Students who experience academic difficulties should contact their academic adviser. If personal problems or disabilities are a factor in a student's academic performance, the student should also consult with appropriate staff in the Office for Student Affairs.

## Tutors

Students experiencing difficulty in a course should consult with the instructor and/or teaching assistant in that course and should make full use of the resources available, including labs, teaching assistant sessions and office hours, instructor office hours, and scheduled remedial sessions.

Students considered by the instructor to be in academic difficulty in a core course required for graduation may be encouraged to arrange for a tutor. The Office for Student Affairs has limited funding to help support tutoring for students, referred by their instructor, who are experiencing academic difficulty in core biostatistics and/or epidemiology courses. Students should email [studentsupport@hsph.harvard.edu](mailto:studentsupport@hsph.harvard.edu) for assistance.

Tutoring is not available for non-degree students.

## Learning Support

Information on [Learning Support](#) can be found on its website.

## Travel Grants for Travel-Related Courses

Modest funds are available to support expenses for Harvard Chan School's international

travel-related Winter Session courses that are approved for funding. The criteria for funding are as follows:

- Travel support will be provided only for credit-bearing courses. It is expected that these courses will include content before and after the travel experience, and a student-generated academic product is part of the course requirements. Support is not available for independent study.
- Funds are available only for students enrolled in a Harvard Chan School degree program.
- Students will receive 25% of the economy round-trip airfare, up to a set limit, for travel between Boston and the location of the travel courses, regardless of where the student originates the trip. Per Harvard University travel policy, travelers will not be reimbursed for tickets purchased with frequent flyer miles. This policy also applies to tickets purchased with reward or award miles. Travelers will, however, be reimbursed for fees associated with issuing a ticket, such as taxes and agency or airline services fees.
- For group travel, a maximum of 15 students per course will be supported.
- Depending on the number of students and courses being supported, the funds may be used to cover additional and modest incidental expenses (\$75–\$100/week) related to the course during travel. Faculty may submit a budget for consideration by the Office for Student Services.
- Students may receive a modest contribution toward per diem expenses, based on the length of the trip. Determination of the amount will depend on the availability of funds.
- It is expected that departments/programs will cover all faculty per diem and other course-related expenses for travel-related courses.
- **Non-degree students are not eligible for travel grants.**

## Harvard Libraries

The Countway Library of Medicine's resources and services are available to all Harvard Chan students, faculty, and staff. Visit Countway's website at [countway.harvard.edu](http://countway.harvard.edu). Through the HOLLIS catalog, you can access materials from all Harvard libraries. This includes an extensive collection of current books and journals, as well as rare books, manuscripts, images, videos, and special collections.

Countway librarians and archivists from the Center for the History of Medicine, Research & Instruction, Publishing & Data Services, and Access Services departments provide support for:

- Thesis and dissertation development
- Research, scholarship, and instruction
- Mediated database searching
- Course assignments
- Digital inquiries
- Publication assistance
- Resource access
- Archives and historical discovery

Countway librarians might be involved in your Canvas course website as course librarians, where they support discussion groups, provide one-on-one consultations, and recommend suggestions for

assignments.

This world-class collection of resources and expertise is located in the Countway Library, on the Longwood Medical Area campus. The entrance is at 695 Huntington Avenue, next to the Harvard Chan School, with a second entrance at 10 Shattuck Street. Note that a Harvard ID is required to enter the library Sundays through Fridays, though anyone with a government issued ID is welcome to visit on Saturdays from 10am to 4pm. For more information go to [countway.harvard.edu/about/who-can-use-countway](https://countway.harvard.edu/about/who-can-use-countway).

The recently renovated building provides an open, social, and community-driven space with plenty of areas for individual or group study. Group study rooms are located on the 2nd floor and lower level 1 (L1). To reserve a group study room, go to [countway.info/studyrooms](https://countway.info/studyrooms).

Books on reserve for courses are available in the Russell Reading Room, on the 2nd floor. For assistance with locating materials or spaces in the library, or with accessing and using library resources, visit the information desk on lower level 1. For information on desk hours, go to [countway.harvard.edu/about/hours](https://countway.harvard.edu/about/hours).

For more information on materials and services from the Center for the History Medicine, please email [chm@hms.harvard.edu](mailto:chm@hms.harvard.edu).

Visit the library to work on assignments, enjoy a latte or a snack in our cafe (open Monday-Friday from 7:15am-6pm, self-service available from 6pm until library closing time), purchase Harvard Chan School branded merchandise in our Harvard Coop, access materials and resources, and much more!

To ask questions, request support, or suggest new materials or classes, visit the [Countway website](#) and click on [Ask Countway](#).

## Housing

Students at Harvard Chan have many housing options available while studying in Boston. The Office for Student Affairs provides information on a variety of housing resources to support students attending Harvard Chan on the student housing website.

## Disability Services

The Harvard Chan School's services for students with disabilities are located in the Office for Student Affairs. Visit the [Disability Services website for more information](#).

## Student Organizations

The Office for Student Affairs (OSA) believes that student organizations are a vital part of the Harvard T.H. Chan School of Public Health. Student organizations provide rich opportunities for networking, peer learning, and professional and personal growth and support. OSA serves as a liaison between student organizations and HSPH administrative offices and can assist you with your goals, program planning and vetting new initiatives. Complete information regarding student organizations and activities can be found on the student organizations website.

## Harvard International Office

Smith Center, Room 864  
1350 Massachusetts Avenue  
Cambridge, MA 02138  
Tel: 617-495-2789

Email: [elizabeth\\_capuano@harvard.edu](mailto:elizabeth_capuano@harvard.edu)

Office Hours:

- For HIO's on-campus and document pickup hours, please refer to their website [here](#).
- For information about Zoom Drop-in Office hours, please refer to their website [here](#). Scroll down to the School Specific Office Hours section and refer to the Harvard T.H. Chan School of Public Health drop-down for details including the days of the week/times; meeting link; and cancellations.

The Harvard International Office (HIO) staff advises foreign nationals on immigration matters, social and cultural differences, and financial and personal concerns. The office provides orientations throughout the year to help new students and their spouses adjust quickly to life in the US and to minimize the difficulties they may experience throughout their stay. Students may find that the HIO [New Student Welcome Guide](#) will help them get settled quickly once they arrive on campus.

The HIO virtual "Getting Started" orientation covers many settling-in topics for new international students. Please refer to the [HIO website](#) for more information and the schedule. The HIO's Host Program for International Students offers international graduate students the opportunity to get to know a resident in the Boston area who will welcome them and ease their transition to life in the U.S. Interested students may apply via the [HIO website](#). Students who would like more information about HIO orientations or the Host Program should contact Renne Burke via email at [renee\\_burke@harvard.edu](mailto:renee_burke@harvard.edu).

### Social Security Number

To work in the United States, students must have a Social Security number. They may start working without a Social Security number as long as they provide evidence to their employer that they have applied for one. If students have a Social Security number, they should use it when completing their tax forms. Visit the HIO website for additional [information on Social Security numbers](#).

### Opening a Bank Account and Credit Card

The HIO website offers some information about [opening a bank account](#). Students are usually not able to obtain a credit card without a Social Security number. However, if students open an account at the Harvard University Employees Credit Union (HUECU), they should be eligible for a credit card with limited credit, even if they do not have a Social Security number. Visit the [HUECU website](#) for more information.

## Harvard Ombuds Office | Longwood

164 Longwood Avenue, 1st Floor  
Boston, MA 02115

Tel: 617-432-4041 (confidential line) or [ombuds\\_longwood@hms.harvard.edu](mailto:ombuds_longwood@hms.harvard.edu)

Web: <https://harvardombuds.harvard.edu> (includes self-help resources)

Call to schedule a Zoom, phone or in-person appointment

Melissa Brodrick, Ombuds  
Tel: 617-432-4040 (confidential line)  
Email: [melissa\\_brodrick@hms.harvard.edu](mailto:melissa_brodrick@hms.harvard.edu)

Lisa Neale, Ombuds  
Tel: 617-432-4041 (confidential line)  
Email: [lisa\\_neale@hms.harvard.edu](mailto:lisa_neale@hms.harvard.edu)

The two Ombuds who serve the Harvard T.H. Chan School of Public Health, Harvard Medical School, and Harvard School of Dental Medicine provide impartial assistance to students, faculty, staff, trainees, and appointees at the affiliated institutions whose concerns are affecting their work or studies. The Ombuds Office offers a highly confidential, independent, and informal forum in which to help visitors clarify their concerns, identify their goals, and consider all their options in managing or resolving their situations. An ombuds does not serve as an advocate for any party to a dispute but does advocate for fair treatment and processes. An ombuds provides coaching in written and verbal communications, informal mediation, meeting facilitation, shuttle diplomacy, upward feedback, and information about policies/procedures and resources. Some typical concerns brought to the Ombuds Office include work/academic environment and performance, research-related concerns, harassment and discrimination, illness and disability, and policies and requirements. *Any* issue may be brought to an ombuds.

The Ombuds Office seeks to enhance the ability of all students to deal more effectively with challenging situations on their own. If a student requires assistance beyond individual coaching, the Ombuds Office can—with the permission of the student—gather further information about policies, procedures, or resources; make referrals to those with expertise in a specific area; or bring concerns forward to others at the school or affiliated institution. The student decides which course of action, if any, they want to take and that action is tailored to fit each situation.

# Financial Information

## Tuition and Fees

Current and historic tuition and fee rates can be found on the [tuition & fees and cost of attendance site](#).

Since the tuition and fee information is for a specific academic year, we have also put together information on the total cost of our degree programs in the form of a [Qualtrics survey](#).

## Cost of Collections

**Financial Hold:** Students with outstanding financial obligations to the University may not register for additional classes.

**Late Fees:** Students that fail to pay any charges on their student account by the due date may be charged late payment fees as published by the HSPH Registrar's Office or the University Student Financial Services Office.

**Collection Charges and Fees:** If Harvard University engages a third party to obtain payment on a delinquent account, students will reimburse Harvard University for any collection fees and expenses that may be as high as 40% of the debt but will not exceed the maximum permitted by applicable law. These fees will be due in full at the time of the referral to the third party. Students shall also be responsible for any court costs associated with collections.

**Reporting Past Due Accounts to Credit Bureaus:** Students that have a delinquent account may be reported to one or more of the national credit bureaus.

## Harvard Chan Billing Policy

Visit the [Harvard Chan Billing Policy](#) to view details based on academic program.

## Financial Aid

The mission of the Office of Financial Aid (OFA) is to help students meet their goals by reducing financial barriers to education and promoting financial health. The Office of Financial Aid is dedicated to providing high-quality, equitable, and compassionate service to our diverse community. In delivering our services, we counsel applicants, students, and alumni to make well-informed decisions while being responsible stewards of internal and external resources in compliance with regulatory requirements and institutional policy.

### Scholarships/Grants

Students are encouraged to explore all avenues of funding opportunities. In addition to reviewing [internal scholarship](#) opportunities within the school and university, the Office of Financial Aid manages and updates our external resource database. Our [OFA Fund Finder](#) not only allows you to search for external opportunities but also is interactive, allowing students, faculty, and staff to submit outside resources of which they are aware.

### Student Loans

The Harvard Chan Office of Financial Aid determines eligibility for and administration of [federal and private student loan programs](#), which make up the majority of aid available. As such, debt management counseling is considered an important service in OFA. Individual exit counseling is offered to graduating students, as well as individual [personal finance appointments](#) and financial wellness programming throughout their time as a student.

**U.S. Military Benefits**

For students with U.S. military benefits, including VA benefits, there is information on [the website](#) on next steps to ensure these benefits are applied to the student account. Additionally, Harvard Chan does offer a match through the Yellow Ribbon program (up to \$10,000) for those that are eligible.

**Third-Party Contracts**

Students that are receiving sponsorship from their employer or another agency or organization may need to set up a [Third-Party Contract](#). Third-Party Contracts give Harvard University permission to send an invoice directly to an outside agency on behalf of a student.

**Student Employment**

Many students work part time while completing their degree, and many domestic students are eligible for Federal Work-Study, a federal financial aid program in which the US government subsidizes the students' earnings. Federal Work-Study also can help students secure on-campus employment, as well as off-campus employment at times. For more information on student employment opportunities, please visit [our website](#), for both international and domestic students.

More information about financial aid support and services can be found on the [Office of Financial Aid website](#).

**Student Hardship Fund**

The Student Hardship Fund is designed to provide temporary, short-term financial assistance to students in degree programs who are managing demanding academic requirements while struggling with unanticipated or emergency financial situations.

Unlike a loan, students are not expected to repay awards from the Student Hardship Fund. The fund is managed by the Office for Student Affairs and the Office of Financial Aid. Please be aware that this fund is limited and not all requests will be met with financial assistance.

The Harvard Chan School works to maintain privacy; however, information may be shared internally on a need-to-know basis.

Complete information regarding the [Student Hardship Fund](#) can be found by visiting its website.

**Professional Development Support Fund**

The Professional Development Support Fund was established by the Office for Student Services to support students at the School who are interested in taking advantage of opportunities to participate in co-curricular and academic experiences. This can include attending or presenting at professional conferences or development seminars, or organizing their own events such as seminars, panels, symposiums, and fora. The goal of the fund is to reduce individual students' costs to participate in or organize experiences that contribute to their professional development. Information regarding the professional development is found on the following website: [Professional Development Support Fund for Students](#).



# Health and Wellness

## Health Insurance and Fees

Harvard University Student Health Program Member Services

75 Mount Auburn Street

Cambridge, MA 02138

Tel: 617-495-2008

Email: [mservices@huhs.harvard.edu](mailto:mservices@huhs.harvard.edu)

Web: [hushp.harvard.edu](http://hushp.harvard.edu)

Hours: By Phone: Monday-Friday (except for University Holidays), 9:00 a.m.–4:00 p.m.

By Email: Monday-Friday (except for University Holidays), 8:00 a.m.–5:00 p.m.

## Required Student Health Insurance

Massachusetts law requires that students enrolled in an institution of higher learning in Massachusetts participate in a qualifying student health insurance program or a health plan of comparable coverage. All Harvard students are automatically enrolled in the Harvard University Student Health Program (HUSHP), and charges are applied to their student bill.

The HUSHP includes two parts:

### Student Health Fee

The Student Health Fee is required of all students who are enrolled more than half-time and studying in Massachusetts. This fee covers most services at Harvard University Health Services, including internal medicine, medical/surgical specialty care, mental health/counseling services, physical therapy, radiology, and urgent care. Visit [HUSHP](#) for details.

### Student Health Insurance Plan

HUHS will likely not be able to provide all healthcare needs during a student's time at Harvard. Many students need care that HUHS cannot or does not provide. These services can be expensive and health insurance offers a way to reduce such costs to more affordable amounts. The Student Health Insurance Plan, administered by Blue Cross Blue Shield of Massachusetts, provides coverage for emergency room visits, hospitalizations, diagnostic lab/radiology services, ambulatory surgery, specialty care outside HUHS, and prescription drug coverage. Benefit limits and cost-sharing may apply. Visit [HUSHP](#) for details.

Students should also visit [HUSHP](#) for details on enrolling their dependents in HUHSP, optional dental coverage, and waiving the Student Health Insurance Plan.

## Non-Degree Health Insurance and Fees

Harvard University does not offer health insurance to non-degree students.

## Health Insurance Coverage for Degree Candidates

November degree candidates **may** or **may not** be eligible for health insurance coverage through Harvard, depending on the date of completion of their degree requirements. Information about the deadline to attest to whether November degree candidates want to retain the Student Health Insurance Plan will be updated in April 2024. The complete Harvard University Student Health Program's [November Degree Policy](#) website contains more information.

March degree candidates' coverage will terminate on January 31.

Students graduating in November or March must consult the Harvard University [Student Health Program website](#) and/or contact Member Services by phone at 617-495-2008 or [by email](#) regarding the policy on health insurance coverage during the student's final term and after graduation.

## **Harvard University Health Services (HUHS)**

Below is a summary of the services available at Harvard University Health Services (HUHS). We encourage you to visit [huhs.harvard.edu](https://huhs.harvard.edu) for detailed, up-to-date information, including department locations, phone numbers, and hours of operation; how to make appointments; event listings and announcements; and additional health information and resources.

Harvard University Health Services is a multispecialty medical practice exclusively for members of the Harvard community—students, faculty, staff, eligible postdocs, retirees, and their dependents. HUHS has three locations across the Harvard campuses. The main location is in Smith Campus Center in Harvard Square, with satellite clinics on the Longwood Medical Area and Law School campuses.

### **Harvard Square Clinic**

Richard A. and Susan F. Smith Campus Center  
75 Mount Auburn Street  
Cambridge, MA 02138  
617-495-5711

### **Medical Area Clinic**

Vanderbilt Hall  
275 Longwood Avenue  
Boston, MA 02115  
617-432-1370

### **Law School Clinic**

Pound Hall  
1563 Massachusetts Avenue  
Cambridge, MA 02138  
617-495-4414

Harvard University Health Services clinicians provide confidential, personal care for each patient. Our services include:

- Internal medicine/primary care
- Mental and behavioral health
- Medical and surgical specialties
- Urgent care
- On-site laboratory
- Radiography and ultrasound services
- Physical therapy
- Vision care
- Complementary and alternative medicine

A complete list of services can be found on the [HUHS website](#).

For more information about HUHS or to make an online appointment, please visit [huhs.harvard.edu](https://huhs.harvard.edu). **Cancellations must be made at least 24 hours in advance of a scheduled appointment, or the student will incur a charge.**

### **Urgent Care**

<https://huhs.harvard.edu/services/urgent-care>

Smith Campus Center

617-495-5711; TTY: 617-495-1211

Urgent care at HUHS provides advice and treatment for urgent health problems, both physical and emotional, that require prompt attention but are not life-threatening emergencies. If a problem seems life threatening, please call 911 immediately.

Please view the HUHS website for details on operating hours. Students are encouraged to call first to schedule an appointment or to obtain advice if unsure whether a medical or mental health need is urgent. Whenever possible, students are encouraged to call their primary care team or mental health provider for advice during regular office hours. Students can find information about their primary care provider in the [Patient Portal](#).

### **Primary Care/Internal Medicine**

<https://huhs.harvard.edu/services/primary-care-internal-medicine>

Harvard University Health Services provides comprehensive, coordinated health care led by a primary care physician and a primary care team that includes a nurse practitioner, registered nurses, and health assistants. The team works closely to provide high-quality outpatient care in a friendly, comfortable environment. Routine care includes:

- Physical exams
- Diagnosis and treatment of illness
- Management of chronic conditions
- Routine health screenings
- Preventive care

We recommend that you establish a relationship with your primary care team prior to any urgent medical needs. You can select another primary care physician at any time. Primary care/internal medicine is available at each of our satellite clinic locations.

### **Required Immunizations**

<https://huhs.harvard.edu/med-recs-immunizations/immunizations-0>

All students are required to comply with the Massachusetts immunization regulations and submit a complete immunization history to Harvard University Health Services prior to registration. **Incomplete or overdue forms may delay registration.** There is a fee for most immunizations at HUHS.

We recommend that students receive any required immunizations before they arrive at Harvard, as some health insurance plans will cover the associated costs. If you are unable to obtain these prior to your arrival on campus, you may arrange to get immunizations at various locations in the area, including HUHS. Please note that if you receive your immunizations at HUHS, you will be billed for the cost of the immunization.

**Center for Wellness and Health Promotion**  
**2<sup>nd</sup> Floor of HUHS**

<https://wellness.huhs.harvard.edu/>

All members of the Harvard community can take advantage of the innovative programs, services, and initiatives at the Center for Wellness and Health Promotion (CWHP). Students, faculty, staff, retirees, and University affiliates can schedule a massage or acupuncture appointment, engage in movement-based classes, daily guided meditation, or sign up for a health promotion workshop. Students and Harvard University Group Health Plan members are eligible for discounts on these services.

**Patient Advocate**

<https://huhs.harvard.edu/patient-advocate>

The Patient Advocate is available to help students:

- Explore the resources available at Health Services
- Provide feedback or suggestions
- Resolve or mediate problems
- Discuss financial assistance options
- Coordinate accessibility arrangements

Conversations with the Patient Advocate are not reflected in your medical record.

**Care Coordination**

Care Coordination's Social Work Case Managers are available to help students, employees, and retirees who receive their primary care at HUHS. We can support you in making informed decisions about your medical, social, emotional, insurance, and vocational issues related to injury or illness. Our goal is to assist you in navigating the health care system and in getting the care you need. We do not make decisions for you but rather help give you the tools you need to do so.

What does Care Coordination do?

Follow our medically hospitalized patients throughout their stay and calls when you are home.

Works with those who have complex medical care needs.

Connects you with community resources, when applicable.

Educates about Advance Directives\* (Health Care Proxy and Living Will Wishes).

**Accessibility**

HUHS is prepared to meet the general and individualized health care needs of students. Early contact with a primary care clinician is advised to establish a base for continuity of care during a student's active stay at Harvard. A variety of access services are available through the Accessible Education Office, [aeo.fas.harvard.edu](http://aeo.fas.harvard.edu), including sign language and oral interpreters. The HUHS Patient Advocate is available to assist in accommodating the needs of patients.

## Confidentiality

Your right to privacy is important to Harvard University Health Services. We believe that patient confidentiality is an essential aspect of excellent medical and mental health care, and each patient can be assured that all health information is treated confidentially and protected to the fullest extent permissible by law. Our staff members adhere to the following laws, policies, and practices:

- [Notice of Privacy Practices](#).
- Family Educational Rights and Privacy Act (FERPA).
- Patient rights and responsibilities.
- Release of health care information.

Harvard University Health Services cannot guarantee the privacy of email communication; email should not be used for urgent or time-sensitive issues. Students and HUGHP members with a Harvard University Health Services primary care physician have access to the Patient Portal and can communicate directly with clinicians via secure messaging.

## Counseling and Mental Health Services (CAMHS)

<https://camhs.huhs.harvard.edu/>

Counseling and Mental Health Services provides services to students year-round. Short-term counseling is available for a wide variety of concerns, including:

- Adjustment difficulties
- Depression, anxiety, or stress
- Mental health concerns affecting academics or work
- Loss/bereavement
- Relationship concerns and sexual health
- Concerning issues around food or alcohol and/or other substances.

To learn how to get started at CAMHS, students can visit the [CAMHS website](#).

In general, CAMHS services include the following:

- The **CAMHS Cares Line**, 617-495-2042, is available 24/7 to students who want to talk with a counselor at any time about a mental health concern or a crisis.
- **Short-term Counseling** with [our staff](#) of CAMHS psychologists, social workers, and licensed mental health clinicians and supervised interns.
- **Prescribers** include CAMHS psychiatrists, nurse practitioners, and medical residents who conduct psychopharmacology evaluations and offer prescription management.
- **Referrals outside HUHS** for longer-term counseling with providers and experts in the surrounding communities.
- The **TimelyCare** partnership with CAMHS provides up to 12 telehealth Counseling sessions per academic year at no additional cost to students. TimelyCare telehealth Psychiatry services are also available for a range of conditions (with some limitations). Health Coaching is offered to address concerns like sleep, exercise and nutrition. Self-Care content on the app includes yoga and meditation sessions, as well as group conversations on a variety of health and wellbeing topics. There is also a Peer Support feature providing a moderated community forum with other university students.
- **Virtual Workshops** to learn coping skills/psychoeducation and **Support Groups** to address a

variety of mental health concerns and topics (see [CAMHS calendar](#))

- **In-person CAMHS Urgent Care** appointments during regular business hours (M-F) - always call ahead!

Students may also use the anonymous [mental health screening tools](#) that may help them decide to try counseling or other supports and/or CAMHS resources.

Please view the CAMHS website for details on operating hours and more information and resources. All CAMHS visits are confidential, and mental health records are held separately from the rest of a student's medical record in HUHS, except for information on medications. CAMHS also offers services at satellite HUHS sites, such as the Longwood Medical Area and/or Harvard Law School.

# Campus and Safety

## Campus Use Rules

Information regarding use of campus spaces can be found on the [Campus Use Rules website](#).

## Harvard University Identification Card

### Campus Service Center ID Services

1350 Massachusetts Avenue, Smith Center, Room 807

Cambridge, MA 02138

Tel: 617-496-7827

Email: [id\\_services@harvard.edu](mailto:id_services@harvard.edu)

Web: [huid.harvard.edu](http://huid.harvard.edu)

***Note: All students, including those in programs that are offered remotely, are required to upload a photo and validate their identity with Campus Services.***

During incoming-student check-in, students are issued an official Harvard University Identification Card (HUID or ID) for gaining access to Harvard University libraries, classroom buildings, and services throughout the Harvard community.

New students are required to submit an ID card photo using Harvard University's online [ID Card Photo Submission page](#). If a photo is successfully submitted, the student ID card will be printed. When new students arrive on campus, they must bring government-issued identification to facilitate photo and identity validation before they can receive their Harvard ID cards. If a photo is not successfully submitted using the online ID Card Photo Submission Application, students must go to the ID Office, where photographs will be taken to be placed on the front side of the permanent ID card. The permanent ID card will be available at the Registrar's Office. ID cards are valid through a student's expected date of graduation.

The ID card image may be used for proctor lists, class rosters, and other academic purposes. Images may also be used for face books and internal electronic directories. Data and images are secured for internal use only. Students who do not wish to see their picture in either face books or internal electronic directories should contact the Registrar's Office at 617-432-1032.

ID cards are required for admission to most Harvard activities and facilities, including libraries, museums, dining halls, athletic buildings, student residences, and the M2 Shuttle service. Although some facilities may require a sticker for entry, the front of the card and magnetic strips on the back must be kept free from stickers. The Harvard ID identifies the bearer as a Harvard University member who has the privileges given them by the University. Students should display their ID at all times to Harvard University security personnel.

ID cards are not transferable. A student may not allow any other person to use their Harvard ID for any purpose. ID cards are the property of Harvard University and are intended for University purposes only. Every student is responsible for their ID and for any circumstantial misuse. A student who alters or falsifies their Harvard ID card or produces or distributes false IDs of any kind is subject to disciplinary action. Students who lose their card can disable it (removing all building clearances and removing access to meal plan and Crimson Cash) by using the Report Lost Card feature in the [ID Card application](#).

Students who withdraw from the Harvard Chan School before the end of the academic year must immediately surrender their Harvard ID cards to the Registrar's Office. Students must also surrender identification cards upon request to any properly identified employee of the University. Surrendered cards will be sent immediately to ID Card Services.

### **Replacement of Harvard ID**

Replacements may be ordered at the ID Office from 8:00am to 4:00pm at the NRB Building, 77 Avenue Louis Pasteur Room 133. Each time a replacement ID is issued, the last digit of the ID increases by one. The replacement fee is \$35 for current students for each card lost (all fees are charged to the student's term bill). Nonstudents and alumni must go to the ID Office to pay the \$35 cash replacement fee.

### **Rights of the University to Capture and Use Digital Images**

The use of digital photographs for ID cards for academic and security purposes at the University is a condition of employment for all employees and a condition of enrollment for all students. The University is within its rights to require images for the purposes of security and academic integrity. Specifically, Harvard University may use digitally recorded images of its populations for identification purposes, including ID cards, security systems, and classroom and exam proctor lists.

Requests for exemptions from having a photo ID will be reviewed by the University's Office of the General Counsel and will be granted only in extreme circumstances.

If no previous objection is recorded, the University may print images of students, staff, faculty, or administration in its many traditional house/dorm books, class books, and organizational charts for purposes within the University. Should no previous objection be recorded, the University may print images in internal publications of students and faculty who are receiving degrees or awards.

If permission is given, the University may distribute images of all students and faculty receiving degrees or awards to parties outside the University. Images will not be distributed from the database for purposes of negative publicity or publicity that could endanger a member of our community.

### **Campus Resources**

Information regarding various campus resources can be found on the [Student Life website](#).

### **Harvard University Police**

#### **Harvard University Police Business, 617-432-1215**

Every major city has areas that have higher crime rates than others. Safety precautions can be taken to maintain a safer city lifestyle. The University document "[Playing it Safe](#)," available from the [Harvard University Police Department](#), contains important information on crime-prevention programs and services at Harvard. It also outlines federal and state laws and University policies on sexual offenses (including rape, date rape, sexual assault, sexual harassment, and other sexual offenses). For more information, please call the Harvard University Police business number, 617-432-1215. In a life-safety emergency, please call 911.

#### **Harvard University Police, 617-432-1212, 24 hours a day**

Longwood Area Harvard Police are stationed at 90 Smith Street, Boston. Officers are available to provide



assistance 24 hours a day.

### **Harvard University Security Line, 617-432-1040, 24 hours a day**

Security guards are posted at all Harvard Longwood Area building entrances. Guards will ask you to stop and show your ID as you enter a building. Security staff is located in the School's FXB Building.

### **MessageMe: Emergency Notification System**

MessageMe allows the University to quickly distribute critical information to you, wherever you are located, during an emergency. MessageMe helps you stay informed in the event of an emergency by sending alerts to your personal electronic device (cellphone, PDA, smartphone, etc.) through text messaging and voicemail and/or email. Please [enroll in the MessageMe program](#).

### **Taxi Escort Service**

The taxi escort service is available to School students on a first-come, first-served basis. The hours of operation are 9 p.m. to 6 a.m., seven days a week. Those eligible to use the service must have a current, valid Harvard University ID for the Harvard T.H. Chan School of Public Health. The taxi escort is arranged through the security officer stationed at the FXB Security Desk at 651 Huntington Avenue upon presentation of a current, valid ID. Security will distribute a taxi voucher and coordinate taxi pickup. The taxi service is free within a one-mile radius of the campus. Should your destination go beyond the one-mile radius of the campus, the taxi meter will be turned on and you will be responsible for the additional fare beyond the one-mile radius. Each taxi will go to only one destination with up to four riders. Multiple riders going to different destinations will require separate taxis and vouchers. Traffic and weather conditions may affect the timeliness of the taxi service.

### **Walking Escort Service**

The Harvard Longwood Campus walking escort service is available 24 hours a day. On request, a security officer will escort faculty, staff, or students to any of the Longwood Campus Area parking lots, buildings, or local "T" stops. To use this service, call 617-432-1040. Please call ahead, as it may take as long as 15 minutes for your escort to arrive. Please wait for your escort once you have called.

### **Sensitive Crimes**

If you or someone you know is or may be the victim of a sensitive crime (including rape, sexual assault and battery, domestic violence, and hate crimes), please seek assistance right away. Resources at the Harvard Chan School include the Office for Student Affairs, at 617-432-1036; Harvard University Office for Sexual Assault Prevention and Response, at 617-495-9100; and Harvard University Police Department, urgent Longwood number 617-432-1212. Additional resources and information, including both Harvard and non-Harvard area resources, are also available on the following websites: Harvard University Police Department and Harvard University Office for Sexual Assault Prevention and Response.

### **Dangerous Weapons and Threats**

#### **Threats Involving Deadly Weapons, Explosives, Bombs, Chemical or Biological Agents, or Other Deadly Devices or Substance**

The following provision of Massachusetts law concerning certain kinds of threats underscores why such behavior must be treated by the Harvard Chan School as an actionable offense:

*Whoever willfully communicates or causes to be communicated, either directly or indirectly, orally, in writing, by mail, by use of a telephone or telecommunication device including, but not limited to, electronic mail, internet communications and facsimile communications, through an electronic communication device or by any other means, a threat: (1) that a firearm, rifle, shotgun, machine gun or assault weapon, as defined in section 121 of chapter 140, an explosive or incendiary device, a dangerous chemical or biological agent, a poison, a harmful radioactive substance or any other device, substance or item capable of causing death, serious bodily injury or substantial property damage, will be used at a place or location, or is present or will be present at a place or location, whether or not the same is in fact used or present; or (2) to hijack an aircraft, ship, or common carrier thereby causing anxiety, unrest, fear, or personal discomfort to any person or group of persons shall be punished by imprisonment in the state prison for not more than 20 years or imprisonment in the house of correction for not more than 2 1/2 years, or by fine of not more than \$10,000, or by both such fine and imprisonment.*

*Whoever willfully communicates or causes to be communicated such a threat thereby causing either the evacuation or serious disruption of a school, school related event, school transportation, or a dwelling, building, place of assembly, facility or public transport, or an aircraft, ship or common carrier, or willfully communicates or causes serious public inconvenience or alarm, shall be punished by imprisonment in the state prison for not less than 3 years nor more than 20 years or imprisonment in the house of correction for not less than 6 months nor more than 2 1/2 years, or by fine of not less than \$1,000 nor more than \$50,000, or by both such fine and imprisonment. Massachusetts General Laws, Chapter 269 §14(b)-(c).*

#### **Firearms, Explosives, Combustible Fuels, Firecrackers, and Dangerous Weapons**

Possession and/or use on University property of firearms or other dangerous weapons (as defined below) or ammunition, explosives, combustible fuels, firecrackers, and potential ingredients thereof is forbidden by University policy. The applicable Massachusetts law is as follows:

*For the purpose of this paragraph “firearm” shall mean any pistol, revolver, rifle or smoothbore arm from which a shot, bullet or pellet can be discharged.*

*Whoever, not being a law enforcement officer, and notwithstanding any license obtained by the person pursuant to chapter 140, carries on the person a firearm, loaded or unloaded, or other dangerous weapon in any building or on the grounds of any elementary or secondary school, college or university without the written authorization of the board or officer in charge of such elementary or secondary school, college or university shall be punished by a fine of not more than \$1,000 or by imprisonment for not more than 2 years or both. A law enforcement officer may arrest without a warrant and detain a person found carrying a firearm in violation of this paragraph.*

*Any officer in charge of an elementary or secondary school, college or university, or any faculty member or administrative officer of an elementary or secondary school, college or university that fails to report violations of this paragraph shall be guilty of a misdemeanor and punished by a fine of not more than \$500. Massachusetts General Laws, Chapter 269 §10(j).*

Under Massachusetts law, the definition of “dangerous weapons” includes many items designed to do bodily injury:

*. . . any stiletto, dagger or a device or case which enables a knife with a locking blade to be drawn at*

*a locked position, any ballistic knife, or any knife with a detachable blade capable of being propelled by any mechanism, dirk knife, any knife having a double-edged blade, or a switch knife, or any knife having an automatic spring release device by which the blade is released from the handle, having a blade of over one and one-half inches, or a slung shot, blowgun, blackjack, metallic knuckles or knuckles of any substance which could be put to the same use with the same or similar effect as metallic knuckles, nunchaku, zoobow, also known as klackers or kung fu sticks, or any similar weapon consisting of two sticks of wood, plastic or metal connected at one end by a length of rope, chain, wire or leather, a shuriken or any similar pointed starlike object intended to injure a person when thrown, or any armband, made with leather which has metallic spikes, points or studs or any similar device made from any other substance or a cestus or similar material weighted with metal or other substance and worn on the hand, or a Manriki-Gusari or similar length of chain having weighted ends. Massachusetts General Laws, Chapter 269 §10(b).*

*In addition, students should recognize that even when they are away from the University, Massachusetts law requires a permit or firearms identification card or compliance with other specialized rules (depending upon the type of weapon) for possession of any firearms. Carrying any firearm (even if unloaded) in violation of the law is punishable by imprisonment with a mandatory minimum sentence of 18 months, which cannot be suspended or reduced. Massachusetts General Laws, Chapter 269 §10(a).*

Students should consult the local police department in the city or town in which they reside if they intend to possess firearms on non-University property, to ensure strict compliance with the applicable statutes.

## **Bicycles**

Bicycles are not allowed in the School's buildings. There are numerous bike racks and bike cages located on the Harvard Longwood campus. Students, faculty, and staff should register their bicycles with the HMS Commuter Service and Parking Office. Information regarding registering bicycles is found on the [HMS Commuter Service and Parking Office website](#). The HMS Commuter Service and Parking Office can be reached by phone at 617-432-1111 or via email at [parking@hms.harvard.edu](mailto:parking@hms.harvard.edu).

## **Smoke-Free and Tobacco-Free Campus**

As a part of the campaign for better health, the School has established a no-smoking policy, including e-cigarettes, in School buildings and on School grounds. Smokers are encouraged to attend smoking-cessation classes. The Tobacco Treatment Specialist, at 617-495-2068, offers smoking-cessation counseling at Harvard University Health Services in the Smith Campus Center in Harvard Square. HUHS waives the copay for these visits.

# Trademarks and Use of Harvard's Name

Harvard Trademark Program

Tel: 617-495-9513

Email: [trademark\\_program@harvard.edu](mailto:trademark_program@harvard.edu)

Web: [www.trademark.harvard.edu](http://www.trademark.harvard.edu)

## General Information About the Harvard Trademark Program

The Trademark Program is charged with the protection and licensing of Harvard's trademarks worldwide and the administration of the University's internal Use-of-Name policies and guidelines. The office also provides advice to members of the Harvard community on a wide range of trademark-related issues.

In its protection efforts, the Trademark Program registers Harvard's various trademarks and works to stop their unauthorized use around the world. Through its domestic and international licensing endeavors, the Trademark Program licenses the University's trademarks to qualified companies to produce a variety of insignia items. After covering the Trademark Programs' operational expenses, proceeds from the sales of these items help fund student financial aid initiatives of the University.

## Use of Harvard's Trademarks by Students and Student Organizations

The Harvard names, insignia, and logos are trademarks of the University and are used by members of the Harvard community, including student organizations, with the permission of the President and Fellows of Harvard College. Their use is governed by the University's Use-of-Name policies, which are administered by the Harvard Trademark Program on behalf of the provost and the University. Those policies' primary Standard of Accurate Representation states that "The University and its members have a responsibility to ensure that any implied association with the University is accurate."

*In short, student organizations must make it clear, in all instances and contexts, that they and their related activities are student activities, and not activities of the School or the University as a whole.*

Failure of a student organization to abide by the University's Use-of-Name policies and trademark standards, as set forth in these guidelines, can result in the University's revocation of the use of the Harvard name by the student organization.

Any additional questions should be directed to the Office for Student Affairs ([studentAffairs@hsph.harvard.edu](mailto:studentAffairs@hsph.harvard.edu)) and the Harvard Trademark Program ([trademark\\_program@harvard.edu](mailto:trademark_program@harvard.edu)).

## Student Organization Names

Harvard comprises 12 schools, hundreds of departments, offices, and centers, and thousands of students, faculty, and staff. Therefore, a student organization's name must accurately and clearly represent its relationship with the University. This helps avoid confusion and misinterpretation regarding an organization's University affiliation.

The names of all newly formed student organizations, as well as any student organizations requesting permission to change their name, must satisfy the following criteria:

- The use of "Harvard" alone in the name is not permitted.
- "Harvard Chan" or "Harvard T.H. Chan School of Public Health" must be in the name.

- “Student” must be in the name.
- The name must communicate the general purpose of the organization.
- “Organization,” “Club,” “Forum,” “Society,” “Committee,” “Consortium,” or equivalent must be in the name.
- Cannot include “Fund,” “Institute,” “Academy,” or “Center” or other such words as these imply that the organization is an official activity of the School or University.
- Occasionally, student organizations may be affiliated with larger pan-Harvard groups, in which case “Chapter” may be used.

### **Logos and the Harvard T.H. Chan School of Public Health Shield**

Student organizations are permitted to use the Harvard T.H. Chan School of Public Health shield for organizational purposes. For questions regarding shield images, please contact [trademark\\_program@harvard.edu](mailto:trademark_program@harvard.edu).

Use of other shields, including the University’s Veritas shield, is not permitted.

The shield cannot be altered or edited in any way, including modifying the colors of the shield or changing the lettering on the books. Additional design elements may be added around the shield, provided they do not touch, overlap, or otherwise subsume the image.

Student organizations may also create their own shields and logos, provided they are consistent with the University’s [“Guidelines for the Creation of a New Shield Design or Logo by Harvard Departments, Units, and Officially Recognized Organizations for Themselves or Their Activities.”](#) These guidelines contain specific instructions for designing a new shield or logo, including design criteria and the proper review and approval process. New or redesigned logos cannot be used before receiving final approval by the Office for Student Affairs and the Harvard Trademark Program.

### **Using Student Organization Names and Logos**

The Trademark Program has established the following guidelines to help student organizations ensure that they represent their association with Harvard in an appropriate and accurate manner:

- All communication external to the Harvard Chan School, including the general Harvard community and/or the general public, must use the entire student organization name. This includes communication with any other part of Harvard University.
- For communication within the School where there is a reasonable expectation of familiarity, groups may use an approved abbreviation which shortens the name by omitting Harvard Chan or Harvard T.H. Chan School of Public Health, or an acronym which abbreviates the full, approved name of the student organization. Hybrid acronyms, which spell out Harvard while abbreviating the remainder of the name, are not permitted in any context.

### **Domain Names and Email Addresses**

Domain names or email addresses that contain any form of “Harvard” require prior, written approval from the Harvard Trademark Program. The organization’s domain name and email address should accurately reflect the full approved name of the organization.

Any domain name that includes the word “Harvard” must be owned by the University and registered to “the President and Fellows of Harvard College.” External domain names that do not include the word “Harvard” should belong to the student organization and not an individual.

## Website Content and Social Media

In all electronic contexts, including social media and organization websites, student organizations may use only an accurate representation of their full approved organization name, and the appropriate Harvard shield or organization logo. They must also have a statement of affiliation, such as “an official recognized Harvard T.H. Chan School of Public Health student organization,” clearly and prominently displayed.

Student organization **websites** must include the following on the main page of their websites:

- The full, approved organization name in a prominent location, typically in the header of the website. Subsequent references may use an accurate abbreviation or acronym.
- A statement of affiliation (“a student-run organization at the Harvard T.H. Chan School of Public Health”) in a prominent location and in a font size and color comparable to other fonts being used on the website, typically directly under the name in the header or in descriptive text in the body.
- This statement on use of name and trademark, typically in the footer of the website: “The Harvard T.H. Chan School of Public Health name and/or shield are trademarks of the President and Fellows of Harvard College and are used by permission of Harvard University.”

Student organizations should accurately represent themselves on **social media platforms** so that anyone publicly viewing a profile can easily determine its relationship to the Harvard Chan School. To the best of their abilities, the organization must:

- Choose an account name that is an accurate representation of their full, approved name or an accurate abbreviation or acronym.
- Include the full, approved organization name and a statement of affiliation in the About section.
- Include a link to the organizational website in the appropriate field.
- Create events through an account linked to the organization, such as an organization’s Facebook Group or Page, so that the event connects back to the hosting organization.

## Student Organization Publications

Publications by student organizations must prominently state their affiliation on the cover or front page of the publication. This statement of affiliation must include (1) the full, approved name of the organization, (2) that it is a student-run publication, and (3) the name of the School with which the organization is affiliated. For example: “a publication of (name of student group), an officially recognized student organization at the Harvard T.H. Chan School of Public Health.”

The copyright page (or relevant section) of the publication must state: “The Harvard name and the VERITAS shield are trademarks of the President and Fellows of Harvard College and are used by permission of Harvard University.” This statement can be modified to reflect the exact Harvard trademarks being used.

## Student Organization Events and Activities

The trademark guidelines also apply to student organization events and activities. All brochures, posters, publicity materials, etc. related to any student group event or activity, whether taking place in the U.S. or abroad, must clearly identify the full, approved name of the sponsoring student organization, in addition to including a clear statement of affiliation.

The use of the name “Harvard” in the name of an event without additional context can create the inaccurate impression that an event is an activity of or is sponsored by the College or the University as a whole. Therefore, special care must be taken to create accurate event names. Since student organizations are recognized through the Harvard T.H. Chan School of Public Health, “Harvard” in an event title must always be within the context of the phrase “Harvard Chan” or “Harvard T.H. Chan School of Public Health.”

Although student organizations can collaborate with offices, departments, or centers on broader initiatives, use of “Harvard” alone in an event title is permitted only when **ALL** of the following are true:

- The program or activity is University-wide, meaning its structure and governance has substantial faculty involvement from at least three separate Harvard Schools.
- It has institutional accountability in that it reports formally to University-wide officers, such as the president or provost or a group of deans from several faculties.
- There are not significant issues of confusion with activities elsewhere in the University (for example, “the Harvard Project on Government” or “the Harvard Health Project” would raise concerns of this nature).

The phrases “held at Harvard University,” “at Harvard University,” and “at Harvard” may be used as a general geographic designation for activities held on campus, as long as they are accompanied by language that makes it clear that the activity is being run by a student organization and not the University or any other Harvard School or unit.

#### **Ordering Apparel or Other Mercantile Items Bearing Harvard’s Trademarks**

Requests by student organizations to have apparel or other mercantile items produced should first be submitted to the Office for Student Affairs via [studentaffairs@hsph.harvard.edu](mailto:studentaffairs@hsph.harvard.edu). Student organizations must also follow up with the School’s Communication Office to obtain the correct digital files for representation as well as style guidelines.

If a student organization wishes to include its organization name on merchandise, you must follow the Harvard Trademark Program’s licensing process and review the [“Guidelines for Ordering Internal Insignia Items \(“SWAG”\) for Harvard Schools, Departments, Units, and Officially Recognized Student Organizations and Affiliates”](#).

For further information about the Harvard Trademark Program, please visit the [Trademark Program website](#) or contact the office at [trademark\\_program@harvard.edu](mailto:trademark_program@harvard.edu).



# Privacy and Other Statements

## Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) as amended is a federal law that gives students certain rights with respect to their education records. The Harvard University FERPA policy is available on the provost's website.

### Privacy of Educational Records

Students have the right to restrict the dissemination of their photo image and directory information. According to the Family Educational Rights and Privacy Act of 1974, known as FERPA, during check-in, each student may restrict how and to whom directory data is provided (please see Privacy Statements). Once a student restricts directory information, it will be used only for official Harvard University business. It will not be given to fellow students, organizations, or outside parties and will not be published in the online photo directory, commencement publications, or alumni directories. Students should consider carefully whether to restrict access to their directory data. Please note that identifying information, even if restricted for directory purposes, may be shared within the classroom setting and through the use of electronic academic tools such as Canvas or Zoom.

Students who wish to revise their decision on restricting their directory data must inform the Registrar's Office by updating their Directory Profile indicator on the Student Home tab of [my.harvard](https://my.harvard.edu) or via the registration check-in on my.harvard.

### Education Records

The Harvard T.H. Chan School of Public Health routinely maintains records for its students that describe and document their work and progress. These education records generally include documents such as permanent and local addresses, admissions records, enrollment status, course grades, reports and evaluations, completion of requirements and progress toward a degree, records of disciplinary actions, letters of recommendation, and other correspondence with or concerning the student.

### Access to Student Records

To be useful, a student's records must be accurate and complete. The officials who maintain them are those in charge of the functions reflected in the records and the offices where the records are kept. These ordinarily include the registrar of the Harvard Chan School, the student's academic adviser, the student's department chair or program head, departmental evaluation committees where appropriate, the Committee on Admissions and Degrees, deans' offices, the Admissions Office (if reapplying), the Office of Financial Aid, and other officials of the University deemed to have appropriate educational need. All students have access to their own education records and may contribute to them if they feel there is need for clarification. Students wishing access to their education records should contact the Harvard Chan School Registrar's Office. Students are asked to submit a written request that identifies the specific record or records they wish to inspect. Access will be given within 45 days from the receipt of the request. When a record contains information about more than one student, the student requesting access may inspect and review only the portion of the record relating to him or her. Students also are not permitted to view letters and statements of recommendation to which they waived their right of access, or that were placed in their file before January 1, 1975.

Students should direct any questions they have about the accuracy of records to the person in charge of the office where the records are kept. If questions still remain, the matter may be referred to the



Harvard Chan School Registrar. Should it be necessary, a hearing may be held to resolve challenges concerning the accuracy of records in those cases where informal discussions have not satisfactorily settled the questions raised.

### **Directory Information**

The Harvard Chan School regards the following information as “directory information,” that is, information that, under FERPA, can be made available to the general public: student name, image, major field of study, dates of attendance, degrees and awards received, previous schools attended and degrees received, local and permanent address, phone number, email address, and photograph captured for the HUID card. For student employees, directory information includes job title, teaching appointment (if applicable), employing department, and dates of employment.

Please note that Harvard University’s definition of “directory information,” found on the [Provost Office website](#), may include elements in addition to those used by the Harvard Chan School and that requests for directory information received at the University level thus may result in disclosure of such additional elements.

Students may direct the Harvard Chan School of Public Health not to disclose their directory information, usually known as putting in place a “FERPA Block.” To do so, a student must inform the registrar of the Harvard Chan School, in writing, of that decision. Students should be aware of the possible consequences of putting in place a FERPA Block, such as missed mailings, messages, and announcements, nonverification of enrollment or degree status, and non-inclusion in the Harvard Graduation booklet. Students who have previously chosen to put in place a FERPA Block may decide to reverse this decision, also by informing the registrar of the Harvard Chan School in writing.

### **Other Disclosures Permitted Under FERPA**

In addition to permitting the disclosure of directory information, as set forth above, FERPA permits disclosure of educational records without a student’s knowledge or consent under certain circumstances. For example, disclosure is permitted to Harvard officials with a legitimate educational interest in the records, meaning that the person needs the information to fulfill their professional responsibilities, including instructional, supervisory, advisory, administrative, academic or research, staff support, or other duties. “Harvard officials” include faculty, administrators, clerical employees, professional employees, Harvard University Health Services professionals, Harvard University police officers, agents of the University, such as independent contractors or vendors performing functions on behalf of a Harvard School or the University, members of Harvard’s governing boards, and students serving on an official School or University committee or assisting another Harvard official in performing their tasks. A student’s education record also may be shared with parties outside the University under certain conditions, including, for example, situations involving a health and safety emergency. In addition, a Harvard School will forward a student’s education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student’s enrollment or transfer. If the Harvard T.H. Chan School of Public Health finds that a student has committed a disciplinary violation involving a crime of violence or a nonforcible sex offense, then it also may, if legally permitted and in the Harvard Chan School’s judgment appropriate, disclose certain information about the disciplinary case. The disclosure may include the student’s name, the violation committed, and the sanction imposed.

## **Student Rights Under FERPA**

As set forth above, under both Harvard policy and FERPA, students and former students may inspect and review certain education records of theirs that Harvard maintains. They also have the right to exercise limited control over other people's access to their education records; seek to correct their education records if they believe them to be inaccurate, misleading, or otherwise in violation of their FERPA rights; file a complaint with the U.S. Department of Education if they believe Harvard has not complied with the requirements of FERPA; and be fully informed of their rights under FERPA. Complaints regarding alleged violation of rights of students under FERPA may be submitted in writing within 180 days to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-5920.

## **GDPR Policy**

Visit the [Additional EEA Privacy Disclosures page](#) to read the University's European Economic Area (EEA) privacy disclosures and the European Union's General Data Protection Regulation (GDPR) disclosures.

## **Gramm-Leach Bliley Act**

All information submitted for the purpose of securing financial aid is protected under Harvard's Enterprise Security Policy, FERPA, and the Gramm-Leach Bliley Act of 1999. Under these provisions, Harvard ensures the privacy and safeguarding of all financial aid information. For more information, contact the Office of Financial Aid at 617-432-1867 or via [financialaid@hsph.harvard.edu](mailto:financialaid@hsph.harvard.edu).

## **Veterans Affairs Compliance**

As of August 1st, 2019, Harvard University adheres to the requirements of and complies with S2248 PL 1150497 Section 103. Harvard University does not impose late fees on any student and will not impose a late fee on students utilizing Chapter 33 and Chapter 31 benefits. Additionally, Harvard University will not prevent a student from attending classes or demand payment in advance for funds expected to be paid by the VA until at least 90 days post certification. Under this policy, Harvard University defines a covered individual as any student that has notified the University that they are eligible to receive Chapter 33 or Chapter 31 benefits in writing prior to the start of the academic term in which they plan to use those benefits. Covered individuals will see the amount anticipated from the VA on their student account in the form of Anticipated Aid for Chapter 33 or a third-party deferment for Chapter 31. If the VA fails to pay 90 days post certification, Harvard reserves the right to require payment from the student directly.

Harvard University is compliant with the following trademark policy:

1. The GI Bill trademark is not to be incorporated or included in company or product names, trademarks, logos, or internet domain names.
2. The term "GI Bill®" is to be used solely to promote official VA benefit programs and services and must include the proper trademark symbol.
3. Use of the trademark attribution notice, indicating that the mark and all associated services belong to VA, is required and shall be taken as evidence that use of the mark is in good faith.
4. No entity shall use the GI Bill trademark in any manner that directly or indirectly implies a relationship, affiliation, or association with VA that does not exist.
5. Disparagement or misrepresentations of VA services through use of the mark, or by the use of confusingly similar wording, are strictly prohibited.

# Administration

## Departments and Programs

The following is a list of Harvard T.H. Chan School of Public Health departments and programs and their corresponding abbreviations and administrative points of contact:

### DEPARTMENT/ PROGRAM

DEPARTMENT/ PROGRAM ABBREVIATION	DEPARTMENT/ PROGRAM	ADMINISTRATOR	ADDRESS	TELEPHONE
<b>Academic Year Non-Degree</b>	Boston Area Public Health Professional	Ari Sahinovic	Kresge G4	617-432-7596
	Harvard Affiliates			
	Harvard Chan School Alumni			
	Harvard Chan School Postdoctoral Fellows			
	Tuition Assistance Program (TAP)			
<b>ALI</b>	Advanced Leadership Initiative	Anna Porter	14 Story St.	617-384-9533
<b>BST</b>	Biostatistics	Jelena Follweiler	SPH2-408	617-432-1087
<b>CBQG</b>	Computational Biology and Quantitative Genetics	David Cruikshank	SPH2-408	617-432-5061
<b>DBS/BPH</b>	Division of Biological Sciences/PhD Program in Biological Sciences in Public Health	Tatevik Holmgren	SPH2-111	617-432-4397
		Eric Creighton	SPH2-119	617-432-7703
<b>DrPH</b>	Doctor of Public Health	Gary Williams	708 Huntington	617-432-5008
<b>EH</b>	Environmental Health	Alice Rugoletti	SPH1-1304	617-432-2109
<b>EPI</b>	Epidemiology	Eric DiGiovanni	Kresge 902	617-432-1328
		Caroline Huntington	Kresge 901	617-432-5250

		Jeffrey Noyes	Kresge 901	617-432-7973
<b>GHDI</b>	Global Health Delivery Intensive	Lewis Seton Ashton Wollett	300 Fenway	617-521-3367
<b>GHP</b>	Global Health and Population	Barbara Heil	SPH1-1108	617-432-1179
		Allison Conary	SPH1-1108	617-432-2253
<b>GID</b>	Global Infectious Diseases Summer Program	Andrea Sabaroff	FXB 301	617-432-1023
<b>HDS</b>	Health Data Science	David Cruikshank	SPH2-408	617-432-5061
<b>HPM</b>	Health Policy and Management	Jennifer Moltoni	Kresge 338	617-432-4324
		Doug Scaffidi	Kresge 336	617-432-4506
	MHCM Program	Colin Fleming	Kresge 320	617-432-7075
<b>IID</b>	Immunology and Infectious Diseases	Andrea Sabaroff	FXB 301	617-432-1023
<b>Lown</b>	The Bernard Lown Scholars in Cardiovascular Health Program	Haley Cline		617-432-1337
<b>MPH</b>	Master of Public Health	Anne Occhipinti	Kresge G29	617-432-3530
		Emily Davies	Kresge G29	617-432-3042
		Megan Kerin	Kresge G29	617-432-7718
		Stephanie Lemoine	Kresge G29	617-432-1558
		Nkwanzu Sabiti	Kresge G29	617-432-0090
<b>MET</b>	Molecular Metabolism	Katrina Soriano	SPH2-311	617-432-0760
<b>PCE</b>	Program in Clinical Effectiveness	Marion Mattke	1620 Tremont St.	617-525-3199
		Caroline Walsh		617-525-3199
		Tiana Jurisic		
<b>PHS</b>	PhD in Population Health Sciences	Bruce Villineau	Kresge G10	617-432-2021
		Matthew Boccuzzi	Kresge G10	617-432-2048
<b>PREP-GSAS</b>	Research Scholar Initiative	Katie Saibara	Smith Center	617-495-9551
<b>NUT</b>	Nutrition	Stefanie Dean	SPH2-310	617-432-1528
<b>SBS</b>	Social and Behavioral Sciences	Elizabeth Solomon	Kresge 711	617-432-3761

		Whitney Waddell	Kresge 618	617-432-3689
<b>Summer-PHS</b>	Summer Session in Public Health Studies	Stephanie Lemoine	Kresge G29	617-432-1558
<b>Takemi</b>	Takemi Fellows	Emily Coles	SPH1-1210	617-432-6006
<b>Yerby</b>	Yerby Postdoctoral Fellows	Mollie-Anne Maxfield	90 Smith St.	617-432-7629

## Office for Student Services

Kresge Building, G4

677 Huntington Avenue

Boston, MA 02115

Tel: 617-432-4067

Web: [hsph.harvard.edu/student-services](https://hsph.harvard.edu/student-services)

Office Hours: Monday through Friday, 9 a.m.–5 p.m. Eastern time

Maritza Hernandez, Associate Dean for Student Services

TBD, Assistant Director of Student Services – Title IX Resource Coordinator

Karen Brown, Office Manager

The Office for Student Services includes the Admissions Office, Office of Career and Professional Development, Registrar's Office, Office for Student Affairs, and Office of Financial Aid at the Harvard T.H. Chan School of Public Health (the School). The office is responsible for all aspects of administration pertaining to supporting students' admission, registration, academic records, degree progress, social and academic well-being, and financial support.

## Office of Admissions

158 Longwood Avenue

Boston, MA 02115

Tel: 617-432-1031

Web: [hsph.harvard.edu/admissions](https://hsph.harvard.edu/admissions)

Email: [admissions@hsph.harvard.edu](mailto:admissions@hsph.harvard.edu)

Fax: 617-432-7080

Office Hours: Monday through Friday, 9 a.m.–5 p.m. Eastern time

Kerri Noonan, Director of Admissions

Charlie Dill, Associate Director of Admissions

Ngan Nguyen, Assistant Director of Admissions

Bill Gardner, Assistant Director of Admissions

Ruth Thompson, Senior Admissions Coordinator

Sarah Habbour, Admissions Coordinator

Katya Grayton-Heinz, Admissions Assistant

The Admissions Office strives to attract prospective students and admitted students to the School by providing counseling and engagement opportunities through partnerships with current students,

alumni, staff, and faculty. We process applications for admission to the School's master's and DrPH programs. We advise prospective applicants about the admissions process, opportunities offered by departments and programs, and the School's role in their professional development. We invite inquiries and share engagement opportunities here:

<https://www.hsph.harvard.edu/admissions/admissions/campus-visits/>

## **Office for Student Affairs**

Kresge Building, G4

677 Huntington Avenue

Boston, MA 02115

Tel: 617-432-1036

Web: [hsph.harvard.edu/student-affairs](https://hsph.harvard.edu/student-affairs)

Email: [studentaffairs@hsph.harvard.edu](mailto:studentaffairs@hsph.harvard.edu)

Office Hours: Monday through Friday, 9 a.m.–5 p.m. Eastern time

Leah Kane, Director for Student Affairs

Colleen Cronin, Senior Associate Director for Student Support Services

Samantha Gordon, Associate Director for Student Engagement and Experience

Yana Geyfman, Assistant Director for Student Support Services

Amy De La Cerda, Senior Program Coordinator

Nelson Ysabel, Student Affairs Coordinator

The mission of the Office for Student Affairs (OSA) is to support and enrich the student experience at the Harvard T.H. Chan School of Public Health through a wide range of educational, cultural, and social programming. The office works to help ensure the general well-being of the student body and to support students who are experiencing challenges or difficulties. OSA plans both orientation and graduation programs and events. The office assists students with disabilities, provides specialized programming and support for our diverse student population, assists with housing and residence life issues, works closely with officers of the Student Association, and advises and provides support to student organizations on a variety of issues, including goal setting and event planning. In addition, OSA administers the Massachusetts Bay Transportation Authority's Semester Pass, a discount subway pass program; assigns lockers; and serves as an information source for students.

## **Office of Career and Professional Development**

Kresge Building, G4

677 Huntington Avenue

Boston, MA 02115

Tel: 617-432-1034

Web: [hsph.harvard.edu/career-services](https://hsph.harvard.edu/career-services)

Email: [careers@hsph.harvard.edu](mailto:careers@hsph.harvard.edu)

Office Hours: Monday through Friday, 9 a.m.–5 p.m. Eastern time

Sheila Krishnan, Director of Career and Professional Development

Alison McAlear, Associate Director of Career Coaching and Education

Courtney Burke, Assistant Director of Employer Relations

Andrea Heller, Career Coach/Advisor

Maria Ramos, Senior Program Coordinator, Student and Employer Development

The mission of the Office of Career and Professional Development is to meet all Harvard Chan students where they are on their individual career journeys to empower them in building careers that fulfill the greater mission of advancing public health. The office provides individualized career coaching, professional competency and skill development, network building, and education regarding career paths, industries, and employers. Log in to [CareerConnect](#) to make an appointment, upload your résumé, view job postings, and find upcoming events. Office staff are available to meet with students and alumni in person or online.

### **Registrar's Office**

Kresge Building, G4

677 Huntington Avenue

Boston, MA 02115

Tel: 617-432-1032

Web: [hsph.harvard.edu/registrar](https://hsph.harvard.edu/registrar)

Email: [registrar@hsph.harvard.edu](mailto:registrar@hsph.harvard.edu)

Office Hours: Monday through Friday, 10 a.m.–3 p.m. Eastern time

Joann Wilson-Singleton, Registrar

Steven Bearden, Senior Associate Registrar

Michelle Flewelling, Senior Associate Registrar for Systems and Project Management

Katie Greiner, Assistant Registrar

Katie Schiepers, Special Programs Manager

Crystel Feliciano, Masters Student and Cross-Registration Coordinator

Donna McLean, Senior Billing and Credentials Coordinator

Samantha Michel, Course Management Coordinator

Prabhat Raut, Enrollment Systems and Reporting Specialist

Ari Sahinovic, Masters of Science and Guest Student Coordinator

Nate Smith, Registrar's Office Liaison

The Registrar's Office manages student enrollment, maintains student records and grades, monitors students' compliance with degree requirements, certifies enrollment, assesses tuition, and schedules courses.

### **Office of Financial Aid**

Kresge Building, G4

677 Huntington Avenue

Boston, MA 02115

Tel: 617-432-1867

Web: [hsph.harvard.edu/financial-aid](https://hsph.harvard.edu/financial-aid)

Email: [financialaid@hsph.harvard.edu](mailto:financialaid@hsph.harvard.edu)

Office Hours: Monday through Friday, 9 a.m.–5 p.m. Eastern time, or by appointment

Kathryn Austin, Director of Financial Aid

Michael Silvernail, Associate Director of Financial Aid

Senait Mulu, Assistant Director of Financial Aid

Salam Kasu, Financial Aid Coordinator

The mission of the Office of Financial Aid is to assist students and applicants in all matters related to fee assessments, billing, and financing education and expenses at the Harvard T.H. Chan School of Public Health. The office coordinates scholarship and fellowship decisions with the Office of the Dean and academic departments. The office also determines eligibility for federal student aid and administers federal student loan programs. Counseling is available throughout the year on such topics as loan debt management, student billing, refund process, and other areas, as required. Telephone inquiries are welcome every day during office hours, and voicemail messages may be left during early morning and evening hours.



# Acronyms

## List of Acronyms

The following abbreviations are used throughout this *Handbook* and other School-affiliated websites and documents.

<b>ALI</b>	Advanced Leadership Initiative	<b>HUHS</b>	Harvard University Health Services
<b>AUD</b>	Audit	<b>HUIT</b>	Harvard University Information Technology
<b>AV</b>	Audio Visual	<b>HUPD</b>	Harvard University Police Department
<b>BAPHP</b>	Boston Area Public Health Professional	<b>HUSHP</b>	Harvard University Student Health Program
<b>BCBS</b>	Blue Cross/Blue Shield Insurance	<b>ICF</b>	Instructional Computing Facility
<b>BST</b>	Biostatistics	<b>IECS</b>	Institute for Clinical Effectiveness and Health Policy
<b>CAD</b>	Committee on Admissions and Degrees	<b>ID</b>	Interdepartmental
<b>CAMHS</b>	Counseling and Mental Health Services	<b>IID</b>	Immunology and Infectious Diseases
<b>CBQG</b>	Computational Biology and Quantitative Genetics	<b>MET</b>	Department of Molecular Metabolism
<b>CCC</b>	Code of Conduct Council	<b>MHCM</b>	Master in Health Care Management
<b>CEP</b>	Committee on Educational Policy	<b>MPH</b>	Master of Public Health
<b>CLE</b>	Clinical Effectiveness	<b>MPP</b>	Monthly Payment Plan
<b>DBS</b>	Division of Biological Sciences	<b>NUT</b>	Nutrition
<b>DRPH</b>	Doctor of Public Health	<b>OCPD</b>	Office of Career and Professional Development
<b>EH</b>	Environmental Health	<b>ODI</b>	Office of Diversity and Inclusion
<b>EPI</b>	Epidemiology	<b>ODR</b>	Office for Sexual and Gender-Based Dispute Resolution
<b>FAS</b>	Faculty of Arts and Sciences	<b>OFA</b>	Office of Financial Aid
<b>FERPA</b>	Family Educational Rights and Privacy Act of 1974	<b>OQE</b>	Oral Qualifying Examination (DrPH Students)
<b>FF</b>	Facilities Fee	<b>ORD</b>	Ordinal
<b>FT</b>	Full-time	<b>OSA</b>	Office for Student Affairs
<b>FTR</b>	Full-time Reduced Tuition	<b>OSAPR</b>	Office for Sexual Assault Prevention and Response
<b>FWS</b>	Federal Work Study	<b>OSS</b>	Office for Student Services
<b>FXB</b>	François-Xavier Bagnoud Building	<b>OTD</b>	Office of Technology Development
<b>GHDI</b>	Global Health Delivery Intensive	<b>PCE</b>	Program in Clinical Effectiveness
<b>GHP</b>	Global Health and Population	<b>P/F</b>	Pass/Fail
<b>GID</b>	Global Infectious Diseases	<b>PT</b>	Part-time
<b>GSAS</b>	Graduate School of Arts and Sciences	<b>SAP</b>	Satisfactory Academic Practice
<b>GSD</b>	Graduate School of Design	<b>SBS</b>	Social and Behavioral Sciences
<b>GSE</b>	Graduate School of Education	<b>School</b>	Harvard T.H. Chan School of Public Health
<b>HBS</b>	Harvard Business School	<b>SM</b>	Master of Science
<b>HCM</b>	Health Care Management	<b>TAP</b>	Tuition Assistance Plan
<b>HDS</b>	Harvard Divinity School	<b>VDI</b>	Virtual Desktop Interface
<b>HDS</b>	Health Data Science	<b>WQE</b>	Written Qualifying Examination (DrPH Students only)
<b>HIO</b>	Harvard International Office	<b>XREG</b>	Cross-registration
<b>HKS</b>	Harvard Kennedy School		
<b>HLC</b>	Harvard Longwood Campus		
<b>HLS</b>	Harvard Law School		
<b>HMS</b>	Harvard Medical School		
<b>HPM</b>	Health Policy and Management		
<b>HSCF</b>	Health Sciences Computing Facility		
<b>HSDM</b>	Harvard School of Dental Medicine		

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